



Maribyrnong Primary School

Year 5 Overview-Term 2



Term 2 Learning

Welcome back to term three!

Eureka! Gold Fever — Storyline Unit

Students investigate the Australian gold rush through explicit teaching and an immersive class simulation. They learn about discovery, migration, daily life, discrimination, Eureka and colonial change, while creating a goldfields character, participating in the Gold Game and recording historically informed experiences in a journal.

- Gold discovery, migration and colonial development
- Life and work on the goldfields
- Chinese, First Nations, women's and children's experiences
- Miners' rights and the Eureka Stockade
- Character creation, Gold Game and journal writing

Literacy activities will focus on:

- Journal and letter writing as their Storyline character
- Explanatory texts as we continue reading *How Was That Built*

Maths activities will focus on:

- Ongoing development of number fact fluency through Facts on Fire.
- Use efficient strategies to solve multiplication and division problems.
- Calculate and compare the perimeter and area of shapes.
- Select and use appropriate metric units for measurement.
- Describe, classify and construct two-dimensional shapes and three-dimensional objects.

Key Dates and Activities

Week 2	Thurs - Symphony Orchestra excursion
Week 3	Tues - Combined band rehearsal – Turner PS Thurs/Fri - Camp
Week 5	Science Week
Week 6	Book Week
Week 7	Book Fair
Week 10	Mon – Learning Journey (morning) Band/Choir perform at Floriade (afternoon)

Specialty Classes

Year 5 students will have specialty classes on Mondays (middle session) and Wednesdays (middle session). This term they will participate in Science, P.E. and French.

Library Borrowing

Our library day is Friday. Please remind your child to return their library books on this day for new borrowing.

How you can support learning

- Ask questions about what your child enjoyed learning each day.
- Encourage reading for enjoyment at home.
- Involve your child in 'real world' maths problems and discussions. (e.g. doing the grocery shopping!)
- Check in with your child's **Google Classroom** to see what learning activities they are working.
- Discuss current affairs, talk about positive experiences and model gratitude.
- Promote good sleep hygiene practices (limiting screen time and using mindfulness strategies if sleep is difficult).
- Consume and talk about healthy food and exercise choices.

Key Contact Details

emma.jelbart@ed.act.edu.au (5EJ)

daniel.madden@ed.act.edu.au (5DM)

emily.vangalen@ed.act.edu.au (Executive)