



POSSUM PRESS

NEWS FROM JANTIENA

The cool weather has arrived! We hope you are enjoying the crispness of autumn in Canberra. To our families who are experiencing their first seasonal change in the capital, we hope you enjoy the changing colours, cooler nights (and mornings) and the wonderfully bright days.

Year 3/4 Camp to Birrigai

We welcomed 60 campers back on Friday afternoon after a spectacular camp experience. The students engaged in a range of experiences including:

- making damper and cooking it on a homemade campfire
- visiting a sacred Aboriginal site
- riding the flying fox
- pond diving for insects and playing with microscopes
- going on bushwalks and climbing boulders
- dancing at their own disco.

As we all know camp is a wonderful opportunity for our students to try out new experiences. It is also a time when the students and teachers have the time to connect as a team in a completely different setting to the classroom.

As you can imagine planning for camp is a process that starts two years before the students hop on the bus to their destination. Bookings are made, risk assessments are completed, approvals sought, notes are crafted, lists ticked off and staffing is set in place.....all in line with the Education and Training Directorate's policies and procedures. At Maribyrnong we take the responsibility of caring and educating your children very seriously. We know that by ensuring we are meeting all aspects of compliance we can enjoy the camp experience.

Huge thanks to our educators who attended camp, Ms Nash, Ms Florian, Ms Apps, Matt and Justine. Teachers do not get paid 'extra' to go on camp and we appreciate that in order for our students to attend camp these educators miss time away from their families. Thanks team!

Preschool Assessment and Rating Process

On Tuesday and Wednesday our preschool underwent the assessment and ratings process. This involved an assessor observing practice, interviewing the preschool educators, reviewing our policies and procedures, sighting evidence and discussing the leadership practices with the school executive. The process of preparing for assessment and rating began over three years ago after the introduction of the National Quality Framework that incorporated the standards for best practice and regulations (from the National Law) to ensure compliance. This coupled with the Early Years Learning Framework has ensured that our focus on early childhood education is of the highest quality possible while still meeting the individual needs of each child. Our educators, both past and present, have contributed many hours to ensuring that the approach we have adopted is research based and contextualised for our community.

The preschool team engaged in a planning and reflection day in week three and reviewed the preschool policies and procedures. The website has been updated so please have a look at <http://www.maribyrnongps.act.edu.au/preschool>. We look forward to sharing the outcome of this process with you in the coming weeks.



Thursday 28 May, Term 2 Week 5



ACT
Government

Education and Training

CONTACTS:

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Primary School-Kaleen



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Possum Pantry Canteen
Wednesday to Friday Ph: 6241 5974
<http://www.flexischools.com.au>

Communities@Work ph:0400462086
Breakfast Club and After School Care

Westpac School Bank Account
BSB 032 777 Account 001615
EFTPOS is available with a \$10 minimum

DATES TO REMEMBER:

JUNE

- 1 Hats Off at School
- 2 Storm Boy (selected students)
- 3 Canteen Special Lunch- Winter Warmer
- 5 SRC Crazy Hair Day- gold coin Assembly 2.15 pm 3/4 unit item
- 8 Queen's Birthday Public Holiday
- 9 K & K1 Mugga Mugga Excursion ALPHA Show Hercules

For the full 2015 calendar, please visit:
http://www.maribyrnongps.act.edu.au/our_community/calendar

Preschool Enrolments for 2016

Enrolments 2016 preschool students opened on Tuesday 28 April. We have received many applications. The process is the same as last year, in that it is completed online at

http://www.det.act.gov.au/school_education/enrolling_in_an_act_public_school. Places are filling up very fast!

US Authors visit Maribyrnong

On Monday we were very fortunate to have two visiting authors from the US work with our senior students. Sara Holbrook and Michael Salinger conducted writing workshops focussing on making feelings visual, determining a point of view, writing simile poems and prepositional phrase poems. These sessions were energetic and inspiring! The buzz from the senior building was amazing. We look forward to seeing our students incorporate these ideas into their writing.

Moderation and Reporting

Teachers have been hard at work moderating assessments and work samples in preparation for the end of semester progress reports. All teachers meet within and across teams to ensure consistency when reporting. This is supported by our whole school assessment schedule that outlines assessment tools and timings. Teachers then spend time together using our school guides to determine grades. This process is rigorous and specific. As teachers it is our professional responsibility to ensure that reporting is consistent across the school and in line with the Australian Curriculum. Rest assured that at Maribyrnong it is!

Public Education Week

Public Education Week runs from 22-29 May. This week allows us to celebrate the outstanding work that educators, students, parents, directorate staff and the broader community do in our public schools. Maribyrnong Primary is a great school that enjoys a high level of community involvement. We highly value the role that all parents and carers have in their child's education and will continue to work together with you to ensure we provide students with a quality education. Just because Public Education Week is almost over doesn't mean you can't let our amazing educators know how much you appreciate them. Pop by and share your child's successes, let them know about why you appreciate their hard work, drop them an email to say thank you...they would love to hear from you!

University of Canberra High School Kaleen (UCHSK) Open Night

Last Wednesday Miss Howard and I attended the Open Night at UCHSK. It was great to see so many families and children attending this informative session. It was fantastic to hear from Ethan, a previous student of Maribyrnong, share his experiences of going to our local high school and the amazing opportunities that are afforded to them in this small setting. Many of our previous students were present to answer questions and lead tours. We are all very proud of you and the work you are doing!

Kaleen Partnership Group Exchange Program

On Wednesday teachers from Maribyrnong, Kaleen, Giralang, UCHSK and the Instrumental Music Program engaged in our first teacher exchange program. This involved teachers visiting our neighbouring schools to share and discuss a specific focus. For this term this centred on data, the tools we use, how the information is analysed and how we track student's growth. The conversations were rich, ideas were shared and insights gained through the opportunity to network with our neighbouring colleagues.

Keep smiling!
Jantiena.

Remember it is 'Hats Off' in Canberra from
Monday 1 June to Friday 31 July.

MYTHUSTER

MYTHS ABOUT NUMERACY

Myth # 3 Children should spend less time learning about number and more time learning about measurement, space, patterns and chance and data

If you were to ask your child how many math sessions a week were focussed on number, you would hear them say—**EVERYDAY!**

Students engage with concepts related to number each math session in some way. It may be that they count aloud as a warm up to their work on measurement or they may be learning about doubling numbers as they discuss when it is efficient to use this mental computation strategy.

The teaching of measurement, space, patterns and chance and data is underpinned by number sense.

Have a look at the following examples and the number sense that students must access to make mathematical judgements.

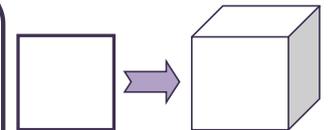


Measurement

Students need to understand that the measuring jug has standard measures and that they increase by 100 at each marker (on the right side).

3D Shapes

Students need to recognise that in order to count the faces on a cube they just need to multiply the squares by 6.



So.....this myth is **BUSTED!**



Number sense underpins all mathematical concepts.

Looking for more information to support your child's literacy or numeracy development?

Please contact Jantiena Batt through the front office or by email jantiena.batt@ed.act.edu.au

AROUND THE GROUNDS

The National Quality Standard

You may have heard the term 'NQS' being used at school over the last two years, particularly parents and carers with children at preschool during this time. The NQS is The National Quality Standard which sits under The National Quality Framework (NQF).

The NQF is the result of an agreement between all Australian governments to work together to provide better educational and developmental outcomes for children using education and care services. The NQF introduces a new quality standard to improve education and care across long day care, family day care, preschool/kindergarten, and outside school hours care.

The National Quality Standard (NQS) is a key aspect of the NQF and sets a national benchmark for early childhood education and care, and outside school hours care services in Australia.

The NQS introduces ratings for children's education and care services. Each service receives a rating for: [seven quality areas](#), and an overall rating. There are five rating levels within the national quality rating and assessment process:

- Excellent rating – awarded by ACECQA
- Exceeding National Quality Standard
- Meeting National Quality Standard
- Working Towards National Quality Standard
- Significant Improvement Required.

The major benefits for parents, carers and children include:

- improved educator to child ratios
- greater individual care and attention for children
- educators with increased skills and qualifications
- better support for children's learning and development
- a national register to help parents assess the quality of education and care services in their area.

Every service in the country will be assessed to make sure it meets the new quality standard by the end of 2015. Maribyrnong has been through this assessment this week and we look forward to sharing the results of this soon. For more information:

<http://www.acecqa.gov.au/national-quality-framework/introducing-the-national-quality-framework>

FRONT OFFICE NEWS

We thank you for your patience with the volume of notes coming home at the moment 😊

Parent Teacher Online (PTO) is an online booking system for parent teacher interviews. Please return this note asap or come see us in the front office if you need another copy.

Family Photo Envelopes for sibling photos are held at the office. Please collect an envelope if you wish to have all your children in a photo together.



Thank you.

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NOTES SENT HOME

- ALPHA show- years 1 to 6
- PTO- Parent Teacher Online
- School Photo Envelopes
- A-E Reports **OPT-OUT** for years 1-6
- PRESCHOOL Hatching Chicks
- KINDY excursion to Mugga Mugga
- 1/2 incursion Reptiles Inc
- 5/6 Mini Fete- special lunch
- Understanding Learning Difficulties free workshop
- Preschool- change to Policies & Procedure note.

P&C NOTES:

- ❖ [Scholatic Book Club](#)
- ❖ [Red Gum book club](#) brochures available at the front office
- ❖ Winter Warmer Special Lunch.

GLIMMERS, DAZZLERS, SPARKLERS (PRESCHOOL)

What an adventurous fortnight we have had!
It all started with the Hatching Chicks visiting us. The children have been so excited to care for, and learn about, the baby chicks. We were fortunate enough to watch 11 babies hatch from eggs – with 7 black chicks, 2 yellow ones and 2 brown! We learned that baby chicks need water, food and warm places to grow.

Our dramatic play area has turned into a dinosaur excavation site, and we are hearing many conversations about T-rex's and triceratopses. We also have the vet, and it's lovely to see so many sick animals being cared for 😊

We are very fortunate at Maribyrrnong because the children get to explore 2 classrooms, and learn and discover from many different investigations both indoors and outdoors.



Happy mid-term to everyone!
Georgia, Ni, Elsa, Kelly, Gaby, Merrie and Sally. 😊

AURORAS (K and K/1)

Greetings from the Auroras,

This fortnight we are continuing to compare the past and present. We have borrowed a box of artefacts from the Canberra Museum that includes old household items, clothing and school resources. The children have been able to investigate these items and consider how different they are from the things we use today. We are looking forward to our excursion to Mugga Mugga and Calthorpes' House. We will take part in a guided tour of these two venues and we will be looking at how people lived in the past and considering the similarities and differences with the way we live today. Please make sure your child has returned their excursion notes to be part of this wonderful experience.



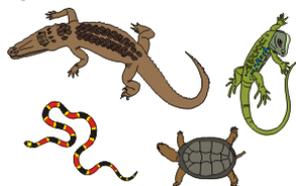
In maths we have been talking about the language of position. The children have been following and giving directions and describing where items are in relation to each other.

Please remember that as the weather gets colder the children need warm clothing and don't forget that from the beginning of June the students do not need sunhats.

Thankyou
Naomi, Jessica, Sarah and Leeanne.

NEONS (1/2)

Hi Parents and Carers,
Can you believe we are halfway through the term already? The Neon Unit is in full swing and busy discovering all about Asian animals and are about to start looking at the adaptations that reptiles make in preparation for our incursion. The incursion will be a visit from Reptiles Inc. Education on Tuesday 16 June. Some of you may be familiar with the guest presenters and perhaps even with some of the reptile guests if you have visited the Canberra Reptile Zoo in Gold Creek. Please ensure you submit the permission slip and \$5 payment by Thursday 11 June.



We are sure you all enjoyed seeing the students' habitat that they made in technology. It was an insightful journey students made through the design, make and appraise process as they built and presented their habitat to the class. Students in general put a great deal of thought into the whole process and we certainly saw some very pleasing results.

School photo notes went home this week and are due back before photo day, which is on Wednesday 17 June.

The Neon Unit
Amanda, Aaron, Camille, Kathleen, Keilly, Lucy and Stacey.

BEAMERS (3/4)

Hi Everyone!
What a busy two weeks it has been! Camp was a huge success with all students having a ball and learning the whole time. It was incredible to see how independent our students could be. Problem solving was a big theme that ran throughout the camp and the students worked beautifully in their teams. We were all very proud of them! Hopefully they've regaled you with camp stories and shared their experiences with you. We are hosting the week six assembly showing a photo montage of our camp experiences. The assembly starts at 2.15 pm and it would be wonderful to see you there!

We still have some lost property left over from camp that will be finding its way home very soon. Anything that isn't claimed will be in our lost property basket in the 3/4 pit area. Please feel free to come and rummage if you're missing clothing or other items.

The end of May is 'hats off' for the winter months. This is so the children can be exposed to vitamin D. Children won't be required to wear a hat for play and sport and instead can wear a beanie as the temperature drops.

School photo notes made it home this week. Please come and see your class teacher if you haven't received yours.

Have a wonderful two weeks!
Symone, Kylie, Lyndall and Justine.

FIREFLIES (LSU)

The LSU have had a busy time of late. Two of our students went to camp for a day and had such a lovely experience they didn't want to come back.

We participated in the P&C Walkathon and one of our students won a participation award for walking with his class group!



Our Thursday cooking sessions are going well and we enjoy sampling our menus after each lesson.

Winter is here...please label all the extra jackets your child is wearing at school.

Thanks
Lee and Jacque.



SUPERNOVAS (5/6)

Busy is the word to describe life in the Supernovas at the moment. We have been working hard with NAPLAN and mid-term assessment and have also had fantastic opportunities to work with visiting poets and tennis coaches. Life is never dull!

Students are learning about democracy and the process of government in Australia. They have formed parties based on similar beliefs and are now busy working on their policies. They have begun the process of electing leaders and writing speeches. It is an interesting experience for them to negotiate and discuss issues that they feel strongly about.

As you may have heard, Mr Deane has broken his leg and will be away from school for a short while as he recuperates. We know you will all join us in wishing him well for a speedy recovery.

Love all the Supernovas!

Shane, Elissa, Sarah, Emma and Justine.



SRC NEWS

The SRC has been very busy over the last few weeks. We are pleased to announce that the LSUA/Science Centre has now been named! It will be known as "**The Investigation Station**". Thanks to Lucy T from 1/2 CW for that great suggestion.

We are also thrilled that new lines have been painted on the blacktop over the holidays. It is great to have netball, basketball and handball courts to play on.

After a super suggestion from Hayden (year 1), the SRC has started a new 'Sports Mentors' program on Mondays at B1. This involves Year 5/6 students running organised activities and games for junior students. It is a great opportunity for the senior students to take on a leadership role and improve their communication skills. It is also fun for the junior students learn new games and make new friends.

As our chosen charity, the SRC has decided to support the **Red Cross' Nepal Earthquake Appeal** as this is a terrible natural disaster that has affected the lives of many millions of people. We will be having a '**Crazy Hair Day**' on Friday 5 June (gold coin donation encouraged) to help raise much needed funds. Mitchell M and Rhys S have also volunteered to shave their heads to raise money for the cause. They will be doing this at Assembly on Friday 5 June. Please support them in this courageous endeavour.

Many thanks,
The SRC.

GLOW WORMS (LSUA)

The Glow Worms thoroughly enjoyed the walkathon last week. It was a perfect, sunny day to enjoy a lovely walk.

We have continued to rehearse our reader's theatre play on Robin Hood. Invitations for this will be sent out shortly.

Our students have been working busily on their ILP goals. As a class group we have been engaging in social stories through role play and puppet performances. This seems to be a very effective way to role model social situations on the playground. We are continuously working with our students to develop social skills and play skills for the twice daily playground sessions. It's important to show what we don't want to see/hear, and model what we do want to see/hear.

Students from the LSUA continue to partake in mainstream integration activities with their age/year level peers. We have also initiated a reverse integration program for some of our students, as a slow and steady way to connect with peers and build relationships.

As ASD students are not automatically exempt from A-E reporting, opt out notes for A-E reporting will be sent out soon. If you don't wish for your child to have an A-E report sent home, please fill in the slip and return it as soon as possible.

Sunhats are off at the end of May and we are encouraging the wearing of beanies for our students during the colder months.

Virginia, Nicola and Kathleen.

POSSUM PANTRY ROSTER

Week 6 Term 1	Wednesday 3 June Special Lunch	Thursday 4 June	Friday 5 June
9.00 am - 2.30 pm	Robyn Rebekah Jill		Sharon F Kerry
9.00 am - 12 noon	Kim	Wendy Kerry	
12.00pm - 3.00 pm		Emma	
Week 7 Term 2	Wednesday 10 June	Thursday 11 June	Friday 12 June
9.00 am - 2.30 pm			Kerry Sharon H
9.00 am - 12 noon	Kim	Kerry	
12.00 pm- 3.00 pm		Emma	

The canteen has been getting busier and we would love to get some more volunteers, if you are available to help in the canteen on any of the shifts not yet covered, or if you would like to be included on future canteen rosters please see Bec or Rouvaye in the canteen or call them on 62415974. Any help would be greatly appreciated, either for a whole shift or any time you can spare. Volunteers who help out for a shift will be issued with a voucher for 1 Meal Deal. We look forward to seeing you in the canteen.

KOWDINSKY MAKE-OVER



Are you a dairy expert?
Do you know a dairy farmer?
Do you own cows?



Our beautiful dairy cow, Kowdinsky, is getting a new hide.

This term a team of students from 1/2 and the LSUs will be remodelling her along the theme of **'From Farm to Plate'**.

As part of the make-over program, we will be training a Cow Team to be experts in dairy farming and the farming process.

If you, or a family member, would like to come and share about their dairy farming experiences, please contact Anna Thorpe anna.thorpe@ed.act.edu.au

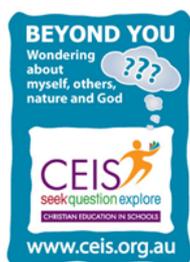
ENTERTAINMENT BOOK

We are fundraising with the Entertainment™ Book and Entertainment™ Digital Membership. Follow this link to [ORDER YOURS NOW](https://www.entertainmentbook.com.au/orderbooks/27692k)

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For enquiries, Leanne Rankine on 0262055933 or leanne.rankine@ed.act.edu.au

CHRISTIAN EDUCATION IN SCHOOLS (CEIS)



CHRISTIAN EDUCATION IN SCHOOLS

Term 2 – Beyond You

This term the CEIS project will present 'Beyond You' at our school. Students will participate in interactive activities and discover what kind of God Christians believe in.

The children will also explore how they can relate to God.

Only students with permission will attend.

This term's date: **Monday 15 June**

(Junior School - 11.00am – 12.00pm and Senior School - 12.15pm – 1.15pm)

Christian Education in Schools (CEIS) occurs because parents request it for their children, under ACT legislation. Sessions are coordinated by the CEIS project, using approved resources and volunteers. If you would like to add your child to the existing attendance list complete the section below and return it to the school or go to www.ceis.org.au/yes

PLEASE RETURN THIS SECTION TO THE SCHOOL TO ADD YOUR CHILD TO THE EXISTING LIST

YES, I request that my child/ren listed below participate in the CEIS sessions offered at school.

Child: _____ Parent name: _____

Child: _____ Parent signature: _____

Child: _____ Date: _____

P&C NEWS



The P&C Walkathon is over for another year. Well done to all those who raised money, both big and small amounts add to our amazing total to date of...

\$4128.45

The junior class that raised the most money was 1/2 LT and the senior class was 5/6 DP.

Thankyou to **The Food Forum at Belconnen Mall** for their generously discounted fruit for the children to enjoy after the walkathon.



**Maribyrnong
and**

**UC High School Kaleen
Trivia & Action Night**

This year Maribyrnong will be teaming up with UC High School Kaleen for a Trivia & Action Night. Friday 31 July at Canberra Labor Club, Belconnen from 6:30 pm for a 7.00 pm start.

Theme - The Great Outdoors
(dress up is optional with prizes for best costume).

Book at table (maximum 8 per table) soon as tables will fill up fast!!

We would love any donations for Maribyrnong's Trivia Night Auction Hampers from outdoor goods, anything to go into a hamper, gift vouchers etc.

Items can be dropped into the front office. For further details please e-mail

jeanettekrah@yahoo.com.au

More details will follow soon.



SCHOOL BANKING

School Banking is in the Library every Friday from 8:45 am - 9.00 am.