



Maribyrnong Primary School

Music Term 3 Overview



Term 3 Learning

The music program at Maribyrnong is based on a combination of the Kodaly and Orff method of music teaching and aligns with the Australian Curriculum. Both Junior and Senior School programs include games and activities, that involve listening, moving, dancing and the playing of tuned and untuned instruments. The students are given opportunities to work in small groups and perform for their classmates if they feel comfortable.

This term we will focus on:

Kindergarten - where and why people play music, beat/rhythm, tempo, pitch direction, loud/soft, echo, rounds, recognising familiar instruments timbres, playing in time, in-tune singing, moving, and performing with an understanding of beat and tempo, graphic notation, deriving and notating simple rhythmic patterns found in known song material.

Year 1 – where and why people play music, beat/rhythm, tempo, unison, echo, rounds, how sound is produced with different instruments, playing in time, in-tune singing, moving, and performing with an understanding of beat and tempo, graphic notation, deriving and notating simple rhythmic patterns found in known song material and learning notes on the music staff.

Year 2 – where and why people play music, beat/rhythm, tempo, echo, rounds, how every voice and instrument have its own distinct sound, playing in time, in-tune singing, moving, and performing with an understanding of beat and tempo, graphic notation, deriving and notating simple rhythmic patterns found in known song material and learning to read and write some notes on the music staff.

Year 3 (3LH & 3HW)– collaborating to improvise, compose and arrange sound, learn to play the recorder, xylophones, glockenspiels and boomwhackers to accompany some well-known songs. They will also be learning to read music from the music staff.

Small group classes – where and why people play music, beat/rhythm, learning to play the xylophones, glockenspiels, and other percussion instruments, reading music from the music staff, deriving, and notating simple rhythmic patterns found in known song material, creating, and performing compositions, exploring the elements of music.

Year 5 and 6 Bands – both bands are continuing to learn music theory, new notes, and pieces of music to perform. Year 5 Band is looking forward to hosting Giralang and Palmerston Primary Schools in August for their term 3 combined band rehearsal. This will be the first time Year 5 Band plays with a brass band. Year 6 Band will be hosting Giralang Primary School for their combined band rehearsal in July.

Key Dates and Activities

Choir (K-6)

Wednesdays at B1 in the Music Room

Year 5 Band

Tuesdays 10-11am Hall

Wednesdays at B2 Hall

Thursdays 2.30-3pm Hall

Friday 6th August (12.30-2pm)

Year 5 Combined Band Rehearsal

Year 6 Band

Mondays at B2 Hall

Tuesdays 9-10am Hall

Thursdays 2-2.30pm Hall

Wednesday 28th July (9.45-11.15am)

Year 6 Combined Band Rehearsal

How you can support learning

- Ask your child to share with you the songs and games we are learning in music lessons.
- Encourage your child to join the choir if they love to sing.
- Expose your child to a range of different music styles.
- Attend some free live music performances around Canberra.
- Be enthusiastic about hearing your child practice their instrument at home, if they play one... even if it sounds interesting. 😊

Contact

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Monday - Thursday