



Maribyrnong Primary School

Music Overview- Term 2



Term 1 Learning

The music program at Maribyrnong is based on a combination of the Kodaly and Orff method of music teaching and aligns with the Australian Curriculum. Both Junior and Senior School programs include games and activities, that involve listening, moving, dancing and the playing of tuned and untuned instruments. The students are given opportunities to work in small groups and perform for their classmates if they feel comfortable.

This term we will focus on:

Kindergarten - beat/rhythm, sound/silence, fast/slow, long/short, playing in time, in-tune singing, each voice having its own distinct sound, improvising, moving and performing with an understanding of beat and tempo, graphic notation, deriving and notating simple rhythmic patterns found in known song material.

Year 1 – beat/rhythm, loud/soft, long/short, same/different, moving and performing with an understanding of beat and tempo, singing/speaking voices, in-tune singing, each voice having its own distinct sound, improvising, deriving and notating simple rhythmic patterns found in known song material, graphic notation and an introduction to the music staff.

Year 2 – beat/rhythm, pitch matching, unison, patterns, playing in time, singing/speaking voices, in-tune singing, each voice having its own distinct sound, improvising, composing, performing, graphic notation, deriving and notating simple rhythmic patterns found in known song material.

Year 3 – playing the recorder, xylophones, glockenspiels, and other percussion instruments, reading music from the music staff, deriving and notating simple rhythmic patterns found in known song material, creating and performing compositions, exploring the elements of music.

Small group classes - beat/rhythm, short/long, loud/soft sounds, playing in time, singing/speaking voices, in-tune singing, improvising, graphic notation, reading music from the music staff, deriving and notating simple rhythmic patterns found in known song material, creating and performing compositions, exploring the elements of music.

Year 5 Band – Students are learning how to play their five-note scale on their new instruments with great enthusiasm and will soon be moving on to learning some songs to perform later in the year.

Year 6 Band – The Year 6 Band are enjoying a varied repertoire of new music, notes, and music theory. They are progressing nicely. Year 6 flute players also get to experience the piccolo this year. Both bands are looking forward to attending their combined band rehearsals with different primary school bands in May.

Key Dates and Activities

Choir (K-6)

Wednesdays at B1 in the Music Room

Year 5 Band

Tuesdays 10-11am Hall

Thursdays 2-2.30pm Hall

Tuesday 25/05/21 (9.05-11.45am)

Combined Year 5 Band Rehearsal at Palmerston Primary School

Year 6 Band

Mondays at B2 Hall

Tuesdays 9-10am Hall

Thursdays 2.30-3pm Hall

Friday 14/05/21 (12pm – 2.30pm)

Combined Year 6 Band Rehearsal at Giralang PS Primary School

How you can support learning

- Ask your child to share with you the songs and games we are learning in music lessons.
- Encourage your child to join the choir if they love to sing.
- Expose your child to a range of different music styles.
- Attend some free live music performances around Canberra.
- Be enthusiastic about hearing your child practice their instrument at home, if they play one... even if it sounds interesting. 😊

Contact

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Monday - Thursday