

# POSSUM PRESS



## NEWS FROM JEN

What a fabulous music scheme concert we enjoyed last night. A big thank you to Jan for nurturing the amazing talents of our pianists over the last six months. I would also like to congratulate each of our students who performed, we certainly enjoyed listening to your musical talents!

My congratulations to Emily in year 6 who has won the school rostrum competition. Emily will now compete in the Northside Rostrum Final at the end of June. I look forward to sharing her wonderful progress with you.;

### Year 3/4 Camp to Warrambui

We welcomed 25 campers back on Thursday afternoon and a further 60 campers on Friday afternoon after a spectacular camp experience. The students engaged in a range of experiences including:

- trying their hand at archery
- aiming to score par or better in Frisbee golf
- orienteering through the bushland
- working together to solve a number of initiatives
- finding various wonders on a treasure map
- dancing up a storm in the hip hop classes and the bush dance.

Students also participated in a fun movie night filled with popcorn and warm sleeping bags!

Camp is a wonderful opportunity for our students to try out new experiences. It is also a time when the students and educators have the time to connect as a team in a completely different setting to the classroom. We hope you have enjoyed many stories of exciting new experiences that our students participated in!

As you can imagine planning for camp is a process that starts well before the students hop on the bus to their destination. Bookings are made, risk assessments are completed, approvals sought, notes are crafted, lists ticked off and staffing is set in place. My thanks to Kylie Apps for her wonderful coordination of this event. My thanks also to Mrs Devlin, Miss Wise, Mrs Thorpe, Justine, Chris, Sally, Mrs Carr and Jacque for attending across the three days. Thanks team!

### Semester One Reports and Parent/Teacher Interviews

Our staff have now completed the formal reporting cycle for semester one. I had the privilege of reading each child's report over the last week and I am incredibly proud of the growth that each individual child has made. Making progress is a very individual road to travel for each child, filled with personalised goals and big and small steps. I can attest to the progress that each child has made over the last six months and commend them for their efforts. Families will receive their child/ren's reports next week in the mail. The reports will arrive in time for parent and teachers interviews in week 9 (Monday 19 June to Thursday 22 June). Families wanting to discuss their child's achievements and progress are welcome to make an appointment through either logging on to the online booking system PTO through the front page of the school website, or by calling the front office.



THURSDAY 8 JUNE : Term 2 Week 7



**ACT**  
Government  
Education

## CONTACTS

### Maribyrnong School

Ph: 62055933 Fax: 62055932

[www.maribyrnongps.act.edu.au](http://www.maribyrnongps.act.edu.au)

**FACEBOOK:** Maribyrnong  
Primary School-Kaleen



**Board Chair** Lauren Newman  
[laurennewman\\_13@yahoo.com.au](mailto:laurennewman_13@yahoo.com.au)

**P&C President** Meg Holesgrove  
[maribyrnongpandc@gmail.com](mailto:maribyrnongpandc@gmail.com)

### Possum Pantry Canteen

Wednesday to Friday Ph: 6241 5974  
<http://www.flexischools.com.au>

**Communities@Work** ph:0405 124 312  
Breakfast Club and After School Care

### Westpac School Bank Account

BSB 032 777 Account 001615

## DATES TO REMEMBER

### JUNE

- 9 Christian Education in Schools
- 12 Queen's Birthday Public Holiday
- 15 7.00pm P&C meeting in the Library
- 16 Assembly at 2.15 pm
- 19-22 Interview week
- 23 School Athletics Carnival K to 6
- 27 Year 6 Mini Fete
- 28 P&C Disco
- 30 Assembly at 9.15am\* Special time

### JULY

- 1-16 Winter Holidays
- 17 Term 3 starts.



## National Reconciliation Week

Last week we recognised and celebrated two important events in the history of our nation. May 27 marked fifty years since the referendum that changed our Constitution to make it possible for the Federal Government to pass legislation specifically for the benefit of Aboriginal and Torres Strait Peoples. June 3 marked the commemoration of the Mabo decision recognising in law the special relationship that Aboriginal and Torres Strait peoples have to their land. The Maribyrnong Community includes several First Nations families. We recognise that our school is on the traditional lands of the Ngunnawal people. We seek to engage all students in reconciliation, respect and recognition of the world's oldest continuous living cultures.

## Budget

This week the ACT Education Directorate announced its budget for the 2017-2018 financial year. Maribyrnong is one of the schools who will receive funding for further development of our contemporary learning space. This funding has been allocated to upgrade the remaining three classrooms in the 'front building'. This is an exciting time as our school community continues to grow and expand. We look forward to keeping you up to date on the progress of this work.

## Parking

I would like to remind all parents and carers who pick up students in the main car park to please travel through the car park slowly and be very mindful of other people in the car park. Please do not park on nature strips or anywhere that could obstruct the vision of other drivers, or limit a driver's ability to see children in the car park. There are many places around the local neighbourhood to park including Shannon Circuit.

## Nut Aware School

A reminder to all families that Maribyrnong Primary is committed to being a nut aware school. We have a number of children attending school who are highly allergic to the protein in most nuts. For most people the diagnosis of nut allergy is life-long. The only current treatment for nut allergies is total dietary avoidance. We understand that it can be challenging to avoid nuts as many nut products commercially available use nuts as ingredients.

So why is it so important to be nut aware?

- On average, there are two children fighting food allergies in every classroom.
- Every three minutes, someone enters an Emergency room due to a food-allergy reaction.
- Food allergies can cause hives. They can also be fatal. Food allergy reactions can range from an irritating rash to life-threatening anaphylaxis.



Here's how you can talk to your children to support their friends:

1. Don't bring nuts to school. At all. Ever. This means no sandwiches, muesli bars, treats or other food that contain nuts.
2. Be a label detective! Food labels have super-tiny print and it can be tricky to read the fine print!
3. If a friend shares that they have a food allergy, encourage your child to take note. Listen carefully and ask how they can help to support them.
4. If your child has a food allergy, encourage them to be open about this and share the information with their friends. It's important that we support each other to stay healthy.
5. What if someone accidentally bring nuts to school? We will phone the family and offer a gentle reminder. An alternate lunch will be requested and if possible, provided.

Why should your family follow the nut-aware guidelines?

You are helping other children and families to stay healthy. If your child has a food allergy or a child in their class does, you are helping to create a safer environment for us all. It's helping practice being supportive, safe and including others. When we are happy to help other kids, we are building a stronger school community.

Please remember to head to the Skoolbag App to complete 'The Future of Education – Community Consultation' survey!

Thank you for your ongoing support!

Jen

Number of Children at the school	Voluntary Contribution for 2017		
	Consumables	Library Fund (Tax Deductible)	Total
1	\$67.00	\$83.00	\$150.00
2	\$83.00	\$117.00	\$200.00
3	\$100.00	\$150.00	\$250.00
4	\$117.00	\$183.00	\$300.00

Book Pack payments (\$50 per child) for 2017 for every student are **now overdue** and should be made as soon as possible.

Voluntary Contribution payments can be made at any time and payment plans are welcome.

Payments can be paid by cash, Eftpos, internet banking (BSB 032 777 Account 001615) and via our website using Quickweb

<http://www.maribyrnongps.act.edu.au/payment>

## DSTA NEWS FROM JACKIE

Defence Families of Australia (DFA) is the official body appointed by the government to represent the views of defence families. Its aim is to inform government and defence on the needs of defence families. It is their goal to ensure quality of life for all defence families by providing a recognised forum for their views and by reporting, making recommendations and influencing policy that directly affects families.

DFA operates as an advisory body to the Minister for Defence Personnel and the Chief of the Defence Force. The organisation sits outside Defence systems giving DFA independence and impartiality to act in the best interests of ADF families.

DFA rely on a team of dedicated volunteers who make up Local Family Representatives (LFRs). LFRs provide a local DFA representative for Defence families in their community and assist the DFA National Delegates as required with matters relating to that community.

The ACT region is currently recruiting for LFRs. If you are passionate about life as a defence family, like to contribute to change and have the capacity to volunteer DFA would love to hear from you.

For more information about the LFR program please visit

[www.dfa.org.au](http://www.dfa.org.au)

The ACT and Southern NSW National Delegate - Emma Steil, can also be contacted on

[act.sthnsw@dfa.org.au](mailto:act.sthnsw@dfa.org.au) or [www.facebook.com/DFAACTSouthernNSW](https://www.facebook.com/DFAACTSouthernNSW)

(Information taken from Defence Family Matters Magazine May 2017)

Jackie Sampson – Defence School Transition Aide.

## STAFF EMAILS

### School Executive

[jennifer.howard@ed.act.edu.au](mailto:jennifer.howard@ed.act.edu.au)

[jantiena.batt@ed.act.edu.au](mailto:jantiena.batt@ed.act.edu.au)

[anna.thorpe@ed.act.edu.au](mailto:anna.thorpe@ed.act.edu.au)

### School Psychologist

[judy.marriott@ed.act.edu.au](mailto:judy.marriott@ed.act.edu.au)

### Front Office

[leanne.rankine@ed.act.edu.au](mailto:leanne.rankine@ed.act.edu.au)

[roslyn.riddle@ed.act.edu.au](mailto:roslyn.riddle@ed.act.edu.au)

### DSTA

[jacqueline.sampson@ed.act.edu.au](mailto:jacqueline.sampson@ed.act.edu.au)

### 5/6

[shane.deane@ed.act.edu.au](mailto:shane.deane@ed.act.edu.au)

[emma.wild@ed.act.edu.au](mailto:emma.wild@ed.act.edu.au)

[mia.grant@ed.act.edu.au](mailto:mia.grant@ed.act.edu.au)

[jasmine.paunovic@ed.act.edu.au](mailto:jasmine.paunovic@ed.act.edu.au)

[michelle.markezic@ed.act.edu.au](mailto:michelle.markezic@ed.act.edu.au)

### Year 3 and 3/4

[naomi.devlin@ed.act.edu.au](mailto:naomi.devlin@ed.act.edu.au)

[lee.brown@ed.act.edu.au](mailto:lee.brown@ed.act.edu.au)

[kylie.apps@ed.act.edu.au](mailto:kylie.apps@ed.act.edu.au)

[melanie.meadley@ed.act.edu.au](mailto:melanie.meadley@ed.act.edu.au)

[justine.minchin@ed.act.edu.au](mailto:justine.minchin@ed.act.edu.au)

### Year 2

[symone.chipreo@ed.act.edu.au](mailto:symone.chipreo@ed.act.edu.au)

[henry.warre@ed.act.edu.au](mailto:henry.warre@ed.act.edu.au)

[elissa.penfold@ed.act.edu.au](mailto:elissa.penfold@ed.act.edu.au)

### Year 1

[jane.baillie@ed.act.edu.au](mailto:jane.baillie@ed.act.edu.au)

[sarah.baird@ed.act.edu.au](mailto:sarah.baird@ed.act.edu.au)

[alison.nilon@ed.act.edu.au](mailto:alison.nilon@ed.act.edu.au)

[lisa.riepon@ed.act.edu.au](mailto:lisa.riepon@ed.act.edu.au)

[leeanne.walls@ed.act.edu.au](mailto:leeanne.walls@ed.act.edu.au)

### Kindergarten

[camille.wise@ed.act.edu.au](mailto:camille.wise@ed.act.edu.au)

[tegan.arnold@ed.act.edu.au](mailto:tegan.arnold@ed.act.edu.au)

[alexandra.avis@ed.act.edu.au](mailto:alexandra.avis@ed.act.edu.au)

### LSU

[stacey.howard@ed.act.edu.au](mailto:stacey.howard@ed.act.edu.au)

[jacque.mengel@ed.act.edu.au](mailto:jacque.mengel@ed.act.edu.au)

### LSUA

[christopher.moon@ed.act.edu.au](mailto:christopher.moon@ed.act.edu.au)

[sally.longworth@ed.act.edu.au](mailto:sally.longworth@ed.act.edu.au)

### Preschool

[merrin.walsh@ed.act.edu.au](mailto:merrin.walsh@ed.act.edu.au)

[kelly.perrett@ed.act.edu.au](mailto:kelly.perrett@ed.act.edu.au)

[taryn.cameron@ed.act.edu.au](mailto:taryn.cameron@ed.act.edu.au)

[niomi.ceely@ed.act.edu.au](mailto:niomi.ceely@ed.act.edu.au)

[nicola.toms@ed.act.edu.au](mailto:nicola.toms@ed.act.edu.au)

[karina.harris@ed.act.edu.au](mailto:karina.harris@ed.act.edu.au)

[merrilyn.pepper@ed.act.edu.au](mailto:merrilyn.pepper@ed.act.edu.au)

### Specialist Teachers

[sarah.dorough@ed.act.edu.au](mailto:sarah.dorough@ed.act.edu.au)

[keilly.pownall@ed.act.edu.au](mailto:keilly.pownall@ed.act.edu.au)

[lynette.lisacek@ed.act.edu.au](mailto:lynette.lisacek@ed.act.edu.au)

[leslie.carr@ed.act.edu.au](mailto:leslie.carr@ed.act.edu.au)

[rowena.king@ed.act.edu.au](mailto:rowena.king@ed.act.edu.au)

## P&C GIVE AN HOUR OF POWER



On Friday 23 June Maribyrnong School will be holding our annual Athletics Carnival.

This is a fabulous day where our students come together to participate in running, jumping and throwing events. The focus of the day is participation and keeping our bodies healthy through being physically active.

The Maribyrnong Athletics Carnival is a whole school event. We need volunteers to come along and help out on the day. There are plenty of jobs to be done from starting races, time keeping, recording results, assisting with student groups as they rotate through the activities and cheering our students on as they complete the activities.

If you can give an hour to be involved in the Maribyrnong Athletics Carnival on 23 June please let us know. As always you will need to sign in as a volunteer on the day and provide your Working With Vulnerable People (WWVP) Card if you have one. If you do not have a WWVP card and would like to apply for one come in and see us, we are more than happy to help.

Will this be your hour of power for 2017?



**Myth # 9 There is only one type of vocabulary**

As we saw in our last newsletter vocabulary is defined as the body of words used in a particular language. It is of vital importance that we work together to build your child’s vocabulary.

Are there different types of vocabulary? Yes, there are four different types including:

- **speaking vocabulary** forms the basis for growth in other vocabularies. It reflects the changing nature of language as new words become fashionable and others die out
- **listening vocabulary** includes some words that are understood but rarely used. This vocabulary expands as we infer word meanings from the context of what is said. This must happen very quickly and we must give conscious attention to the word if it is to be stored and recognised next time
- **reading vocabulary** grows as students move from *learning to read* to *reading to learn*. There is more time available to work out word meanings from context in the written word. Reading therefore leads to growth in both spoken and written vocabularies. Much knowledge of literate vocabulary is gained through reading or being read to
- **written vocabulary** requires confidence and skill in word recall and spelling ability. It is the smallest of the four vocabularies. Writing performance may not reflect a student’s vocabulary knowledge. He/she may be avoiding using words that are difficult to spell.

What can you do to support your child’s vocabulary development?

- be enthusiastic about words
- provide fun word game activities focusing on word meanings, opposites, associated words, brainstorm words in a category e.g. fruit, small things, people’s jobs
- talk about words that have more than one meaning
- explain idioms e.g. fly off the handle
- discuss jokes and what makes them funny
- read stories with children and talk about interesting words
- highlight new words, revisiting them many times. Children with language difficulty may need to hear a new word even more often than their peers, before they grasp the full meaning
- encourage children to say new words out loud and praise their efforts
- have fun with words!

**So.....this myth is BUSTED!**



**There are four distinct types of vocabulary and they all require exposure and explicit teaching for them to develop in children (and adults!).**

Looking for more information to support your child’s literacy or numeracy development? Please contact Jantiena Batt through the front office or by email [jantiena.batt@ed.act.edu.au](mailto:jantiena.batt@ed.act.edu.au)

**Helping children to make decisions**

Effective decision making is a skill all children can learn, especially if we support them to do this from a young age. To be able to make good decisions children must learn to:

- recognise when there is a choice for them to make
- understand that they are responsible for making the decision
- take others’ needs into account
- think of different possible choices or solutions and decide which is best.

Children learn skills for effective decision-making when they are taught the steps and given opportunities to practise using them to solve problems.

Learning the steps:

Steps for decision making	Examples
1. What do you have to decide about?	<ul style="list-style-type: none"> <li>• Deciding what to do after school.</li> </ul>
2. What choices do you have?	<ul style="list-style-type: none"> <li>• Go and play with friends.</li> <li>• Stay and do homework/jobs.</li> <li>• Watch my favourite TV show</li> </ul>
3. Weigh up the pros and cons of each option and choose the best one	<ul style="list-style-type: none"> <li>• Going to friend's house is more fun than homework/jobs.</li> <li>• Watching TV is fun and relaxing.</li> <li>• I'll get into trouble if homework/jobs don't get done.</li> </ul>
4. Put your choice into action and then check how it works out	<ul style="list-style-type: none"> <li>• Do homework/jobs as soon as I get home from school so that I can watch TV, or if a friend calls, I am free to go and play.</li> </ul>

Being able to plan ahead and choose wisely are very important skills that help children succeed at home, at school and in life. Parents and carers can help by teaching children how to think through decisions and giving them opportunities to practise their skills. That is not to say that everything needs to be negotiated. For example, a rule in your family may be that playdates cannot be negotiated on the day and need to be planned and agreed upon in advance with both parties. You could still go through the decision making steps, in the table above, but it would not be for that day.

What would you like to know about KidsMatter? Send your questions to [jantiena.batt@ed.act.edu.au](mailto:jantiena.batt@ed.act.edu.au) and it will be answered in the next KidsMatter Update.





# Lights on Learning!

## *Focusing on The Galapagos Islands*

The 3/4 unit have just returned from an exciting few days away at camp! It was great to see the students outside the school environment and working together through the various activities. All the teachers were beyond proud, observing the students be polite, respectful and encouraging during the time spent at Warrambui. The students thrived in the activities! During free time students enjoyed roaming the bush, playing together and enjoying the beautiful sunshine!

Here are some student reflections on our camp experience.

I liked the Web of Life because there were lots of different characters (carnivores, herbivores, humans and death) - Callum

My favourite activity Web of Life and Archery – Lena-Maria

I LOVED the chicken burger because it was delicious – Alice

My favourite activity was Archery because I learnt how to shoot the arrow! – Hockey.



Students have been learning about the life and exploration of Captain James Cook. Students created amazing posters that are extremely detailed and show their learning.

Our writing focus has been on writing to entertain (narratives). We are looking forward to sharing some incredible stories with you soon!

A reminder that as the weather is getting colder, students are encouraged to always have a warm jumper to wear when they go outside.

If your child is missing a jumper, hat, any clothing or items from camp, we have a **huge** collection of item in our pit. Please come and have a look!

The Athletics Carnival is on Friday 23 June. Don't forget to put in your special lunch order note ☺



Enjoy the rest of term! We look forward to seeing you in parent / teacher interviews in week nine.

Kylie Apps, Naomi Devlin, Lee Brown, Amanda Peake and Justine Minchin.

# Lights on Learning!

## *Focusing on Science*

The students are all very excited about the new greenhouse that has appeared outside the Science Centre. This has been bought with the money we won in the Carbon Challenge last year so thanks once again to all the families who supported that endeavour. The small garden area beside the greenhouse will be a sensory garden and has been planted with native plants that have a distinctive feel or smell. Thanks to Greening Australia for the plants and Corkhill Brothers who donated the soil.

Maribyrnong students take part in Earth hour activities each year encouraging them to think about our environmental impacts and how to best look after our planet. This year we won the ACT Primary School prize for the best activities. The other week I took three students to the Legislative assembly to meet Minister for Climate Change and Sustainability Shane Rattenbury MLA, and receive our prize which included Bunnings vouchers, a model solar cooker and environmental themed games. The rain water tank outside the greenhouse is our first purchase from Bunnings!

Last week two senior students accompanied me to the ABC Radio Studios for a 25 minute interview about our recycling programs at Maribyrnong and how we achieved our Five Star Sustainability rating. It is wonderful to have our environmental awareness at Maribyrnong recognised in this way.



SCIENCE FAIR - The Maribyrnong Primary School Science Fair is to be held in the middle of term three, closely followed by the ACT Science Fair. Most students at Maribyrnong enter these events and we have been very successful in recent years.

Now is the time for students to start thinking about their investigations. Depending on where their interests lie some investigations may need a few weeks to complete; such as those involving growing plants. It may be a good idea to plan to do the science investigation during the next school holidays when students have more time.

Students will be receiving information sheets in lessons this week and of course they are welcome to discuss their ideas or ask for help at any time.

Leslie Carr.



## HOLIDAY PROGRAM

### Communities@Work

#### Communities@Work School Holiday Programs

Communities@Work provides School Holiday Programs at:

- Fadden, Monash and Isabella Plains (South)
- Amaroo, Harrison, Neville Bonner and Palmerston (North)
- ANU (Central) only open to staff and students of the ANU
- Malkara (Disability holiday program in Woden)

**Enrolments for July SHP 2017 is open and available via our website**

#### What we do:

Communities@Work School Holiday Programs provide high-quality care with engaging and exciting activities for children. As well as being lots of fun, SHPs provides an environment that encourages children to meet new friends, try new things, participate in sports-oriented activities, excursions, incursions, plus a variety of programmed daily experiences that range from music, cooking, gardening, arts, child-orientated ideas and more. We aim to concentrate on play and leisure, focusing on the children having opportunities to relax and explore their interests, as well as keep entertained during the school holidays.

For further information visit:

<https://www.commsatwork.org/services/children/?category=school-holiday-programs#services>

or contact Children Services Enrolments Team (CSET)  
[enrolments@commsatwork.org](mailto:enrolments@commsatwork.org) ph: [1300 212 273](tel:1300212273)

## SCHOOL BANKING

### Keep saving for a chance to win a trip to Tokyo Disneyland.

All students who make 15 or more School Banking deposits of any amount by the end of term three, 2017 will be automatically entered into the draw to win an unforgettable family trip, for up to two adults and three children, to Tokyo Disneyland.



If you would like to know more about School Banking, please ask for a 2017 School Banking program information pack from the school office or visit [commbank.com.au/schoolbanking](http://commbank.com.au/schoolbanking) to register.

## NOTES SENT OR EMAILED HOME



- K-6 School Athletics Carnival \$6.50.**  
Please complete the note emailed, or on the Skoolbag App or paper copies are available at the office.

## 2017/2018 ENTERTAINMENT BOOK

Support Maribyrnong by purchasing your 2017/2018 Entertainment Book for loads of entertainment ideas and discounts:  
<https://www.entertainmentbook.com.au/order/books/27692k>

20% of every membership sold contributes to our School. Help us achieve our goal by sharing this link with your Friends and Family.

Thanks for your support!

See what's inside



## MINI MIRACLES

Mini Miracles Early Learning Centre caters for 28 children and is located on 62 Thynne Street Bruce. We offer, long day care, casual care and permanent part time care along with after school care and weekend care.

Centre link benefits apply for all weekdays, weekends and After school care. Our fees are very competitive.

We pick up children from after school care as well.

Long Day care--\$100 per day including meals, nappies and linen.

Occasional care and permanent part time care-\$15.00 per hour.

For further information please ring 0412772974



Maribyrnong Primary School does not necessarily endorse the products or services advertised.



## POSSUM CAFE NEWS

Week 8 Term 2	Wednesday 14 June	Thursday 15 June	Friday 16 June
9.00 am - 1.30 pm			Meg
9.00 am – 12.00 pm	Kim	Shirley	
11.00 am – 1.30 pm		Wendy	Jaymee
Week 9 Term 2	Wednesday 21 June	Thursday 22 June	Friday 23 June SPECIAL LUNCH:ATHLETICS CARNIVAL
9.00 am - 1.30 pm			Peter Meg
9.00 am – 12.00 pm	Kim	Shirley Maryanne	
11.00 am – 1.30 pm			
Week 10 Term 2	Wednesday 28 June	Thursday 29 June	Friday 30 June
9.00 am - 1.30 pm			Liz .S Meg Liz. M
9.00 am – 12.00 pm	Kim	Shirley	
11.00 am – 1.30 pm			Jaymee

### MORE VOLUNTEERS NEEDED FOR THE ATHLETICS CARNIVAL

If you would like to help the canteen on the day please email:

[Maribyrnongprimarycanteen@gmail.com](mailto:Maribyrnongprimarycanteen@gmail.com) or drop in to see Rouvaye or Zoe between 9.00 am and 1.30 pm Wednesday to Friday.

If you are available to help in the canteen at any other time, or if you would like to be included on future canteen rosters please see Rouvaye or Zoe in the canteen, or email:

[Maribyrnongprimarycanteen@gmail.com](mailto:Maribyrnongprimarycanteen@gmail.com)

Thank you. Rouvaye and Zoe.

## SCHOLASTIC BOOK CLUB

New Scholastic Book Club Issue 4 catalogues are jam-packed with over 360 products!

**ORDERS DUE: 16 June 2017**

### Help students keep the reading momentum rolling!

Scholastic are offering parents who order through **LOOP** the opportunity to keep the reading momentum rolling throughout the school year with a **Keep it Rolling** special offer. All you need to do is place a \$10 minimum order off three consecutive Book Club Issues via **LOOP** and you could be eligible for a Bonus Book on your third order, and every consecutive Book Club order thereafter—for the remainder of the school year! If you miss an issue, it just takes two consecutive issues to get rolling again! This will help your family to build your home library and keep the reading momentum rolling among students—PLUS, it will help keep the Rewards rolling into the school all year! Book Club **LOOP** is available for parents every issue. **LOOP** is the easiest way for parents to order and pay for Book Club!

Just click submit—that's it! Ana Stokic.

## POSITION AVAILABLE

### KALEEN CUBBYHOUSE

Part-time work available.  
A caring, friendly and energetic person is needed at Kaleen Cubbyhouse to join our happy new team. Hours negotiable.  
Please call Denise on 0423253399.

## HEAD LICE NOTIFICATION

We have been notified of a case of Head Lice in the school. You are advised to examine your child's hair to determine whether or not an infection has occurred. For more information and to access the fact sheet – Head Lice, visit:  
<http://www.health.act.gov.au>

## KEEP CONNECTED

- Download the **Skoolbag-Maribyrnong Primary App** to keep up to date with news, alerts, complete absence or excursion notes.



- Like us on **FACEBOOK** for updates: Maribyrnong Primary School-Kaleen.



- The Maribyrnong website and full calendar:

[http://www.maribyrnongps.act.edu.au/our\\_community/calendar](http://www.maribyrnongps.act.edu.au/our_community/calendar)



## UNIFORM SHOP

We are looking for a volunteer to help coordinate the school's Uniform Shop. In this position you would be responsible for running the Uniform Shop at the school for half an hour each week / fortnight / or term depending on what suits you.



Our current and experienced coordinator will continue to coordinate the ordering of uniform stock and over time will train you in all aspects of the role. This is an exciting opportunity to contribute to our wonderful school community.

If you are interested please touch base with P&C President Meg Holesgrove.  
[maribyrnongpandc@gmail.com](mailto:maribyrnongpandc@gmail.com)