



Maribyrnong Primary School

Music Overview - Term 4



Term 4 Learning

The music program at Maribyrnong is based on a combination of the Kodaly and Orff method of music teaching and aligns with the Australian Curriculum. Both Junior and Senior School programs include activities such as listening, moving, dancing and the playing of tuned and untuned instruments. The students are given opportunities to work in small groups and perform for their classmates if they feel comfortable.

This term we will focus on:

Kindergarten – where and why people play music, beat/rhythm, solfa hand signs, in-tune singing, improvising, deriving, notating (including graphic notation), composing, and performing their own piece of music.

Year 1/2 – where and why people play music, beat/rhythm, solfa hand signs, in-tune singing, improvising, deriving, notating (including graphic notation), composing, and performing their own piece of music/song.

Year 3KT/3TA – investigating the elements of music (e.g. rhythm, pitch, dynamics), composing a song to a well-known tune and performing it to the class. Students will be learning to read and write music on the music staff, and play the recorder, xylophones, glockenspiels and boomwhackers to accompany some well-known songs.

Year 4 - investigating the elements of music (e.g. rhythm, pitch, dynamics), learning to read and write music on the music staff, and play the recorder, xylophones, glockenspiels and boomwhackers to accompany some well-known songs. Students will also be composing, notating, and performing their own piece of music/song.

Year 5 – Band students are learning new pieces of music and theory and preparing pieces for a live performance. Non-band students have an alternative music program running during band times including ukulele lessons. Both band and ukulele groups hope to have our first live performance for the school later this term.

Small Group Classes - beat/rhythm, improvising, deriving, notating (including graphic notation), composing, and performing their own piece of music/song. Students are also learning to play the xylophones, glockenspiels and boomwhackers to accompany some well-known songs.

How you can support learning

- Ask your child to share with you the songs and games they are learning in music lessons.
- Encourage your child to join the choir if they love to sing.
- Expose your child to a range of different music styles.
- Attend (when possible) some free live music performances around Canberra.
- Be enthusiastic about hearing your child practice their instrument at home, if they play one... even if it sounds interesting. 😊

Key Dates and Activities

Choir (K-6)

Wednesdays at B1 in the Hall
School Performance - TBC

Year 5 Band

Monday 10.10 - 11am Hall
Wednesday 1.50 - 2.45pm Hall
School Performance - TBC

Contact

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Monday - Thursday