



# POSSUM PRESS

## NEWS FROM ANNA & JEN

### Harmony Day

Today marks 'Harmony Day', our chance to commemorate the importance of cultural diversity. We re-encourage the values of respect, equality and freedom and promote participation and provide some fun ways to learn! Each member of our community has been invited to join us in the aims of this day. Families have been welcomed into the school to share their culture with others and we thank them for their time and resources. We would like to also particularly thank Josie Reardon for her pivotal role in our Harmony Day assembly and her sharing of a Welcome to Country. We also thank her for her creativity and generosity of sharing the stories from the land on which we learn and play every day.



### Book Fair

It has been wonderful to see so many families come to the Book Fair over the past five days. Clifford the Big Red Dog has also been a huge hit amongst the student community. He even stopped by our assembly on Friday to deliver our first STAR READER packs of 2019!

The Book Fair is open tomorrow morning for one last session. Make sure you drop by to avoid disappointment. Huge thanks to Ms Pownall and Ingrid for their coordination and management of the Book Fair.

### Sustainability Events- Earth Hour and Foil Ball Challenges

The next whole school event for sustainability will be **Earth Hour** on Friday of week 8. Classes will spend the last hour of the school day doing activities without using electricity. Mrs Mac will also reignite the 'Power Rangers' on this date. Power Rangers will be responsible for making sure lights and screens are turned off at B1 and B2 to save electricity.

Mrs Mac would also like to formally launch an **Easter Egg Foil Challenge**. Each unit will join forces to create a ball of discarded Easter egg foil wrapping to see who can make the heaviest ball of this recyclable material. Our school will then compete against other schools to make the biggest ball of foil from our combined Easter egg wrappers. Students with wrappers should give them to class teachers to join the unit effort. Wrappers can be collected this term and over the school holidays. All wrappers need to be added to the ball by the first day of term two.



THURSDAY 21 MARCH : T1 W7



**ACT**  
Government  
Education

## CONTACTS

### Maribyrnong School

Ph: 6142 0570

[www.maribyrnongps.act.edu.au](http://www.maribyrnongps.act.edu.au)

**FACEBOOK:** Maribyrnong  
Primary School-Kaleen



**Board Chair** TBA

**P&C President** TBA  
[maribyrnongpandc@gmail.com](mailto:maribyrnongpandc@gmail.com)

### Possum Pantry Canteen

Wednesday to Friday Ph: 6241 5974  
<http://www.flexischools.com.au>

### Communities@Work

ph:0405 124 312  
Before and After School Care

### Westpac School Bank Account

BSB 032 777 Account 001615

## DATES TO REMEMBER

### MARCH

- 21 School Board
- P&C meeting 7.00 pm Library
- 22 **Assembly year K-2 @2.00 pm**  
Year 2 AQUASAFE
- 27 Year 6 UCHSK Open Day
- 28 W-F Preschool CMAG Excursion  
Belconnen Swimming PSSA
- 29 Earth Hour at school  
**Assembly year 3-6 @ 2.00 pm**
- APRIL**
- 2 M-W Preschool CMAG excursion
- 5 Cross Country Carnival K-6  
**Whole School Assembly @2.00 pm**

More dates are under EVENTS on the Skoolbag App or for the full calendar visit:  
[http://www.maribyrnongps.act.edu.au/our\\_community/calendar](http://www.maribyrnongps.act.edu.au/our_community/calendar)

## Administration of Medications at School

Our practices to manage first aid and administration of medications is guided by our Directorate's First Aid Policy. All educators at Maribyrnong have completed their full first aid certification, this ensures that we keep our workplace low-risk, ensuring that we are well above the recommended number of first aid officers per person ratio. First aid is about the immediate treatment or care given to a person suffering from an injury or illness until more advanced care is provided or until the person makes a full recovery. In relation to dispensing medication, we recognise that there are a number of risks associated with administering medication. For instance dispensing medication could harm a patient if used inappropriately. Medications could interact with other medications the injured person is already taking. As such, we have clear processes in place to ensure we are acting safely and ethically when administering medications.

The following actions are followed to ensure safety and minimisation of risk to your child are the key priorities:

- All parents and carers must complete a Medical Information and Consent Form (these are sent out annually to families to update) for their child.
- If a medical condition is identified, parents and carers are required to complete a Known Medical Condition Response Plan, signed by a health professional. If regular medication is required, the school also requires a Medication Authorisation and Administration form signed by a health professional.
- If an Emergency Medication is required (i.e. epi pen, asthma) then the plan needs to be signed by a health professional and detail the medications to be administered. The school also keeps a record of medications administered as the result of an emergency response plan.
- Where no medical condition is identified on the original Medical Information and Consent Form:
  - When short term medications are required, less than 7 days (i.e. antibiotics), a child will need a Medication Authorisation and Administration Form completed by their parents and carers.
  - Where a regular medication over seven days is required, a Medication Authorisation and Administration Form completed by a health professional is required.
  - Where treatment is required (i.e. for eczema), a child will need an Administration and Authorisation form completed by their parents and carers.

Epi pens are kept within the classroom for immediate use. All other medications are kept at the front office to ensure that they can be administered and signed off by two staff members. We ask that children are not sent to school with asthma relievers in their bags. In doing so, it limits the school's ability to safely administer and monitor the use of medications. We recognise that children moving on to high school are required to manage their medical conditions more independently. As such, we have a new process in place where students in year 4 to 6, with chronic asthma, are able to have a reliever in their classroom. They must still sit with an educator to administer the reliever and the medication administered is recorded by the educator. This ensures that we minimise any risks to the student. For children who may have seasonal asthma, we continue to administer relievers through the front office. If you have any questions or concerns regarding this process, please get in touch.

For more information please see: [https://www.education.act.gov.au/publications\\_and\\_policies/School-and-Corporate-Policies/wellbeing/health/first-aid/First-Aid-Policy](https://www.education.act.gov.au/publications_and_policies/School-and-Corporate-Policies/wellbeing/health/first-aid/First-Aid-Policy)

## Angelos' Greatest Shave

One of our wonderful year four students, Angelos, will be shaving and donating his hair to raise money for Kids with Cancer (<https://www.kidswithcancer.org.au/about-us/who-we-are.html>). To assist with the fundraising effort, we will also be holding a Bake Sale on the day of the shave. Good luck, Angelos! We think you are a great role model for kindness!



Have another wonder-filled week,  
*Anna and Jen.*



Defence families are strongest when they are connected with their local communities. Defence Community Organisation (DCO) provides a number of support and information services to help defence families connect with and contribute to their local community, and to engage the wider community in support of Defence families.

Relocation due to posting is an integral feature of Defence life, which means you may periodically be required to move away from your established support networks and familiar resources. Getting out into your new community can help you to:

- access existing support mechanisms in place in the community
- create new support networks for yourself
- be informed about local resources, services
- get orientated more quickly and smoothly
- have a richer experience in your new home
- build on your skills and develop strategies for managing challenges
- find people with like interests or experiences
- have fun
- make a difference



### **Community groups**

There are a wide variety of community groups and organisations which may benefit Defence families, including toy libraries, playgroups, Defence partner support groups, craft groups, sporting clubs and many more. Key national support organisations, such as the Defence Special Needs Support Group, also operate on a local level, holding meetings and activities for families. Defence maintains community centres and neighbourhood houses around Australia, where community group meetings or family orientated activities can be held. Joining local community groups can help you to make friends and create new support networks, and provides a forum for Defence families to share their experiences, skills and strategies.

### **Community events**

Attending events run by these community organisations or by local authorities is a great way to expand your social network and get out into the community. DCO holds a variety of local activities, such as welcome events at the start of the new posting cycle, workshops, information sessions and social and family occasions.

### **How to connect**

Specialist team members - Family Liaison Officers (FLOs) and Community Development Officers (CDOs) - have extensive knowledge of the local community and region and can provide you with advice and information, before or during your posting. FLOs and CDOs can also refer you to appropriate community agencies or resources you may need. Call the all-hours Defence Family Helpline on 1800 624 608 to get personalised advice from your local FLO or CDO.

Education Liaison Officers (EDLOs) are specialists available to provide you with information and advice about the local education system and schools. For more information call the all-hours Defence Family Helpline on 1800 624 608 to get personalised advice from your local FLO, CDO or EDLO.

### **Contributing to your community**

Communities are enriched by the skills, experiences and ideas Defence families bring to them. You might choose to contribute to the community by volunteering in a local organisation or school, participating in a community group or starting your own. Having an active presence in your community will also help to raise awareness of the Defence lifestyle and thus support in the wider community.

This information has been taken from the Defence Community Organisation web page. <http://www.defence.gov.au/DCO/Community/default.asp>  
More specific information about the Canberra region may be found at <http://www.defence.gov.au/DCO/Community/Canberra/default.asp>



Jackie Sampson – Defence School Mentor.

## **Keep our kids safe by parking safely and legally around schools especially at school drop offs and pick-ups.**

Parking Operations use a [Licence Plate Recognition vehicle](#) (or electronic chalking), which regularly patrols school environments to increase safety for children. Motorists that commit an offence will receive their infringement notice in the mail (rather than on their windscreen) 5-7 days after the offence. While the school can become congested during the peak times, illegal parking should be avoided at all times as it creates an unsafe environment for children and local residents.

- ✓ For drop offs in the morning, why not park a little further away from the school and walk with your kids the rest of the way.
- ✓ For pick-ups at the end of the school day, have a pre-determined meeting spot that's nearby. This also helps if you're running late, so your kids know where to wait and you don't need to rush.

Access Canberra inspectors will be on patrol so let's work together to keep our kids safe.

For more info visit [www.act.gov.au/schoolparking](http://www.act.gov.au/schoolparking)



# Lights on Learning!

## Focusing on the Galu Unit – year 2

It has been a terrific start to term one for the Galu Crew. We have been engaged in AquaSafe lessons, participated in 5c Friday and are really building our running stamina practising for the upcoming Cross Country.



We have commenced differentiated grouping within class groups for maths, reading and spelling. These groups are designed to target students learning needs and as a result of assessment there have been small changes to these groupings.

Reading groups are focusing on building strategies for reading comprehension and fluency. Guess what?? We have a post box in every classroom and are ready to receive letters! We are busily exploring the parts of a letter and how to write one. So, if you would like to drop us a line and ask us some questions, we'd love to write back to you!

We have also been looking at what makes a good sentence and turning simple sentences into complex ones. Students have been asking themselves *does it make sense? Is it one idea? Do I have punctuation? Is it spaced correctly?*



Students have been enjoying number groups. So far, we have explored place value up to the thousands, whole number order, counting forwards and backwards and investigating number patterns. Next, we are turning our attention to building efficient addition and subtraction strategies.

In space, Shape and Measurement so far, we have been focusing on time including months of the year, seasons and clock time.

We have made puppets to help us identify emotions in ourselves and others during inquiry learning. We are learning skills and strategies to build respectful relationships and solve problems.

### Important Days

**2AL (Ms Ashworth & Ms Lisacek)**

Tuesday – Music, Science

Friday - Library

**2KH (Ms Hajdu)**

Monday- Music

Tuesday – Science, PE, Library

**2SH (Ms Howard)**

Tuesday - Library, Music Science



**4 April – NRMA Road Safety Session**

**5 April – Cross Country**

**10 April – P&C End of Term Disco**

Kathy, Lyn, Stacey and Michelle.

# Lights on Learning!

## *Focusing on Bunduluk & Giliruck- 5/6 unit*

Year 5/6 have hit the ground running with camp so early this year! Thank you so much for managing the copious amount of permission notes and paper work that has come home already. It seems like an extra-large amount so far!

We have started differentiated groups for our core subjects and have settled into a busy routine here at school. In maths we've been working on a measurement based, whole class project called Geometricity which the children have thoroughly enjoyed.



As always in 5/6 we begin our literacy focus with persuasive writing, so no doubt you've had some extra clever and convincing arguments at home as the children add developed reasons, examples, evidence, along with high modality and emotive language to their repertoire of skills. Reading groups are also underway and students are reading a variety of texts and using different comprehension strategies to deepen their understanding.



We've been tackling the importance of good health and fitness during Inquiry and PE. We have also been addressing the relevance of school values and their role in establishing harmony and cooperation whilst taking responsibility for jobs around the room. These skills help us all work successfully with so many people in one big open plan, flexible learning space. The children have embraced this readily and a number of Values Awards have already been handed out.

Congratulations to our Student Representatives Council members: Olgierd, Layla, Anaya, Tasman, Siddharth, Caitlin G, Lucia, Taylor R, Hayden, Bel, Eliza and Massimo. These people were selected by their peers as strong, confident and effective leaders.

In addition to class practice and routines we also participated in a highly successful swimming carnival. Some students have also represented the school at the AFL Gala Day and managed to learn the sport for the first time, alongside those who already play outside of school. Thanks so much to Jasmine Paunovic for providing them with this opportunity!

Please join us in thanking both Justine Minchin and Rebecca Kirpson-Colley, if you see them around, for their tireless and phenomenal effort in supporting us teachers and all the children in the 5/6 unit as LSAs.

Emily, Sarah, Nicole, Jasmine, Henry, Mia, Justine and Rebecca.



## STAFF EMAILS

### School Executive

jennifer.howard@ed.act.edu.au  
anna.thorpe@ed.act.edu.au  
keilly.pownall@ed.act.edu.au  
niomi.ceely@ed.act.edu.au

### School Psychologist

suzanne.wright@ed.act.edu.au

### Front Office

leanne.rankine@ed.act.edu.au  
roslyn.riddle@ed.act.edu.au  
emily.southwell@ed.act.edu.au

### DSM

jacqueline.sampson@ed.act.edu.au

### French

lynette.lisacek@ed.act.edu.au

### Library

ingrid.schryver@ed.act.edu.au

### Music

rowena.king@ed.act.edu.au

### Literacy

lisa.riepon@ed.act.edu.au

### Science

nicole.mcalester@ed.act.edu.au

### Gross Motor

jodi.lieschke@ed.act.edu.au

### Year 5/6

mia.grant@ed.act.edu.au  
henry.warre@ed.act.edu.au  
jasmine.paunovic@ed.act.edu.au  
rebecca.kirpson-colley@ed.act.edu.au  
sarah.dorrough@ed.act.edu.au  
emily.vangalen@ed.act.edu.au  
nicoleEsmith@ed.act.edu.au  
justine.minchin@ed.act.edu.au

### Year 4

emma.wild@ed.act.edu.au  
sarah.nockles@ed.act.edu.au  
natalie.walker@ed.act.edu.au

### Year 3

amy.craven@ed.act.edu.au  
peter.knights@ed.act.edu.au  
joanne.francis@ed.act.edu.au  
leeanne.walls@ed.act.edu.au

### Year 2

michelle.ashworth@ed.act.edu.au  
lynette.lisacek@ed.act.edu.au  
stacey.howard@ed.act.edu.au  
katalin.hajdu@ed.act.edu.au

### Year 1

jane.baillie@ed.act.edu.au  
emma.jelbart@ed.act.edu.au  
michaela.hale@ed.act.edu.au  
alexandra.avis@ed.act.edu.au  
fiona.mcewan@ed.act.edu.au

### Kindergarten

tanya.maybury@ed.act.edu.au  
alison.nilon@ed.act.edu.au  
kacey.tait@ed.act.edu.au  
jacinta.bill@ed.act.edu.au

### LSU

symone.chipreo@ed.act.edu.au  
jacque.mengel@ed.act.edu.au  
nicholas.neeson@ed.act.edu.au

### LSUA

christopher.moon@ed.act.edu.au  
sally.longworth@ed.act.edu.au

### Preschool

merrin.walsh@ed.act.edu.au  
taryn.cameron@ed.act.edu.au  
stacey.hodgson@ed.act.edu.au  
kelly.perrett@ed.act.edu.au  
nicola.toms@ed.act.edu.au  
karina.harris@ed.act.edu.au

## FRONT OFFICE NEWS

### 2019 PAYMENTS

Book Packs for 2019 remain at \$50.00 per child from preschool to year six (the school matches your contribution dollar for dollar). Payments can be made by cash, Eftpos, internet banking (BSB 032 777 Account 001615) and via our website using Quickweb <http://www.maribyrnongps.act.edu.au/payment> Fee Code VCBP19

### BOOK PACK AND VOLUNTARY CONTRIBUTIONS

Number of Children at School	BOOK PACK	School Based Consumables	Library Trust Fund (Tax Deductible)	Total Contribution
1	\$50.00	\$67.00	\$83.00	\$200.00
2	\$100.00	\$83.00	\$117.00	\$300.00
3	\$150.00	\$100.00	\$150.00	\$400.00
4	\$200.00	\$117.00	\$183.00	\$500.00

Leanne, Ros and Emily.

## SCHOOL ABSENCES

All absent days from school must be explained in writing to the school as soon as possible. This can be done in advance where known or when returning after an illness. It can be explained by a paper note, email to the teacher or through the convenient eForm on the Skoolbag App.

## NOTES TO COMPLETE

- ☒ Year 6 Open Day at UC High School Kaleen
- ☒ Year 3 PG movie permission
- ☒ Preschool Canberra Museum and Gallery Excursion
- ☒ Preschool ELSA permission
- ☒ Welcome Packs – update of information and Medical Information and Consent (K-6)
- ☒ Gardening Club (3-6)
- ☒ Cross Country Volunteer Request
- ☒ 5/6 Bike Riding Note

Notes are emailed, available on paper from the office and where possible available on the Skoolbag App under eForms.



# af Alliance Française Canberra

A not-for-profit organisation teaching  
French in Canberra since 1950

Join us for our Open Day on Friday 22nd of March for the Francophonie Week!

## Francophonie Day

FRIDAY 22 MARCH | 5PM - LATE

Francophone embassies from all over the world will be there and food will be available!

## Food Market

COME SEE THE DIVERSITY OF  
FRANCOPHONE EMBASSIES !

An exhibition made by students of Canberra will be followed by an award ceremony.

## Exhibition and awards ceremony

CEREMONY FROM 4:30 PM

And then come enjoy the concert of Marc Aymon , a Swiss musician, from 7 pm!

## Free concert with Swiss musician Marc Aymon

CONCERT FROM 7 PM

A bientôt !



### Earth hour

On Friday 29 March, Maribyrnong students will participate in Earth Hour School's Day. Students will engage in activities that do not require electricity for a full hour and learn about sustainable use of electricity in the process. Families can also take part in Earth hour, the largest global movement for the environment, on Saturday 30 March 2019 at 8.30 pm. Switch off your lights and screens and dust off those board games and candles for the future of our planet!

### Power Rangers

Year four students will have the opportunity to extend the sustainable practices after Earth hour by joining the Power Rangers. Power rangers are energy monitors in the school, ensuring lights and screens are switched off during break times. Go, go Power Rangers!



### Nummerak Garden Club

The gardens are slowly coming back to life after the harsh dry Summer, thanks to our Garden club members. If your child is interested, it's not too late to join. Please see the front office for a form and your child can join us at B1 on Wednesdays to start planting up the veggies from the greenhouse.

### Easter Egg 'foil ball' challenge

This year Maribyrnong will enter the ACTSmart Easter foil ball challenge where we will attempt to make the heaviest ball made from Easter egg wrappers. With this challenge we promote the responsible recycling of aluminium foil, which should be scrunched into a ball at least the size of a credit card before recycling. Wrappers can be collected up until the first day of term two. The winning school will be determined by the weight of the foil ball divided by the number of students.

[nicole.mcalester@ed.act.edu.au](mailto:nicole.mcalester@ed.act.edu.au)



## POSSUM CAFÉ CANTEEN

**Week 9 Cross Country  
Special Lunch Information  
coming soon!!**



**HAVE YOU GOT A SPARE HOUR?  
HELP FEED THE HUNGRY RUNNERS  
ON FRIDAY 5 APRIL**

Any time you can give is appreciated.

We would love to hear from you!

For more information on how you can help,  
talk to Rouvaye and Andrew or email  
[maribyrnongprimarycanteen@gmail.com](mailto:maribyrnongprimarycanteen@gmail.com)



### DONATIONS WANTED

The P&C are looking for donations of small gifts such as a colouring book, carrot seeds, soft toys, Easter eggs, chocolate rabbits, a board game, textas or coloured pencils etc. A connection with the Easter theme would be great but not essential. Donations of baskets (large and small) or cellophane, for making up the prizes would also be appreciated. Any donations can be dropped in at the front office.

More details to come soon...

## THE NEXT P&C MEETING IS TONIGHT Thursday 21 March at 7.00 pm in the Lilli Pilli Room.

Join us as we conclude the AGM and introduce our new P&C President. There are so many ways to get involved at Maribyrnong but not everyone can come to meetings.

Email the P&C and add your name to our distribution list  
[maribyrnongpandc@gmail.com](mailto:maribyrnongpandc@gmail.com) to keep up to date.



**Want to get involved at Maribyrnong but don't know how?? Want to put your hand up to help but don't want to do it on your own?**



If this sound like you, then this is some ways to get involved with upcoming events at Maribyrnong...

- Volunteer at the **School Cross Country Carnival** as a route monitor or with timing, or help the canteen with the special lunch that day
- **School Disco** is in week 10. If you are bringing the kids anyway, why not help collect money at the door, help in the disco or canteen
- Get involved in the organising of the Twilight Fair by joining the **TF Planning Committee**. Bring your fresh ideas!
- Help with the organisation of the **Annual Walkathon** (its's an easy one to help with)
- Donate and/or help by wrapping the **Easter Draw Prizes**
- Give an hour in the **Possum Pantry Canteen** Wednesdays to Fridays
- Join the **Possum Partners** on a Friday with our DSM Jackie.

**Want more information...contact the P&C!**

To contact the P&C, email [maribyrnongpandc@gmail.com](mailto:maribyrnongpandc@gmail.com) (please note this email is checked weekly).



## COMMUNITY NEWS & EVENTS

### PRELOVED THE JOY OF SECOND HAND

**THANK YOU** for your donations of clean unwanted school uniforms! It's been a great start to the year!

The Preloved uniform shop is open every **FRIDAY** morning from 8.30 am until 9.15 am.

Hats can be purchased through the canteen Wednesday to Friday.

### WEDNESDAY IS SCHOOL BANKING DAY!!



Meet Megan on Wednesday mornings in the canteen from 8.30 am to 9.00 am.

To explore more about School Banking, visit [www.commbank.com.au/schoolbanking](http://www.commbank.com.au/schoolbanking)

Need new Maribyrnong 'logo' school uniforms?  
They can be purchased at...

### WORKIN' GEAR SCHOOLS

2 Luke Street, Holt ACT 2615

Open 8.30 am to 5.00 pm

Monday-Friday and

9.00 am to 4.00 pm Saturday.

<http://workingearschools.com.au/uniforms/>

### Communities@Work BEFORE & AFTER SCHOOL CARE

Please notify Before and After Hours Care if your child is not attending their booking.

**Ph: 0405 124 312**



### Class Carer Program!

The role of the Class Carer is to connect parents/carers with their child's classroom. Each class will have a volunteer parent to act as the Class Carer who will send occasional emails to the class parents/carers with relevant information about things that are happening in their child's classroom.

### Sign up now...

By emailing Hayley Primrose [Hayleyprimrose@gmail.com](mailto:Hayleyprimrose@gmail.com) or by completing the eForm on the Skoolbag App.



### YMCA Learn to Swim

**FREE\***  
April Swim  
Intensives

When you enrol for the rest of this term!

Valued at **\$105!**

Intensives: 15-18 April + 23, 24, 26 April



Gungahlin Leisure Centre  
71 The Valley Avenue, Gungahlin  
☎ 6241 1132 ☒ [gungahlinleisurecentre.com.au](http://gungahlinleisurecentre.com.au)



**YMCA NSW EMPOWERMENT / HEALTHY LIVING / SOCIAL IMPACT**

### Purchase the 2019-2020 Entertainment Book through Maribyrnong!



Are you looking for amazing savings and would like to support our school?

Purchase online or at the school before 27/3/19 for Early Bird offers.

(Purchase online and receive bonus online vouchers).

<https://www.entertainmentbook.com.au/orderbooks/27692k>



## Death Cap Mushroom

### *Amanita Phalloides*

The Death Cap mushroom (*Amanita Phalloides*) is a deadly poisonous fungus. They often grow near established oak trees, and are found when there is warm, wet weather. In Canberra this usually occurs in autumn but there is no specific mushroom season. There have been multiple incidents and fatalities associated with Death Cap mushrooms.

It can be extremely difficult for even experienced collectors to distinguish Death Cap mushrooms from an edible mushroom. **People should not pick or eat wild mushrooms**, and should talk to their families, friends and neighbours about the dangers of Death Cap mushrooms. Cooking Death Cap mushrooms does not make them safe.

### Symptoms

Symptoms of Death Cap mushroom poisoning generally occur 6–24 hours or more after ingestion of mushrooms and include stomach pains, nausea, vomiting and diarrhoea.

Symptoms may subside for 1–2 days giving a false impression of recovery. However, by this stage the toxin will have already caused serious liver damage. Liver failure and death may occur.

### Medical Treatment

Anyone who suspects that they might have eaten Death Cap mushrooms should seek urgent medical attention at a hospital emergency department. Where possible take a whole mushroom sample for identification. The sooner the treatment begins, the better the chances of survival.

Further information and assistance if poisoning is suspected can be sought by calling the Poisons Information Centre on 13 11 26 (24 hours a day, seven days a week).

For further information or to report the location of death cap mushrooms contact Access Canberra on **13 22 81**.



INFORMATION

#### Accessibility

The ACT Government is committed to making its information, services, events and venues as accessible as possible.

If you have difficulty reading a standard printed document and would like to receive this publication in an alternative format such as large print, please phone 13 22 81 or email [HealthACT@act.gov.au](mailto:HealthACT@act.gov.au)

If English is not your first language and you require the Translating and Interpreting Service (TIS), please call 13 14 50.

If you are Deaf, or have a speech or hearing impairment and need the teletypewriter service, please phone 13 36 77 and ask for 13 22 81.

For speak and listen users, please phone 1300 555 727 and ask for 13 22 81. For more information on these services visit <http://www.relayservice.com.au>

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Enquiries: Canberra 13ACT1 or 132281 | [www.health.act.gov.au](http://www.health.act.gov.au) | [www.act.gov.au](http://www.act.gov.au). Document produced by the Health Protection Service.

HPS-00-0545