

# POSSUM PRESS

## NEWS FROM JEN

Weeks 3 to 5 are always two of the busiest and most amazing weeks of the year; celebrating Science Week and Book Week. This week, the wonderful efforts of our librarian Miss Pownall, will come to life through the annual book parade and book fair. If you have not yet had a chance to take in the wonders of the book fair, there is still time tomorrow morning to take a visit. I do hope you are able to make it to the annual book parade tomorrow morning at 9.15 am, I am sure there will be plenty of wonderful costumes and celebrations of reading for you to enjoy!

### National Support Staff Week

Last week was National Support Staff Week. This week provides an opportunity to thank the amazing educators who support our students each and every day. Leanne, Ros, Glen, Jacque, Leanne, Justine, Sally, Kelly, Nicola, Merrie, Jackie, Michelle, Rebecca, Nick, Amy, Natalie and Karolyn do a wonderful job in ensuring all of our students are supported in their learning and development. We acknowledge their outstanding commitment to our learning community. Quite simply, we couldn't manage without them!

### Storyline

We hope you are enjoying the updates from your children as they discuss their Storyline units of inquiry. The Storyline approach is student centred and encourages student voice and agency. The Storyline approach:

- encourages child involvement imaginatively and creatively
- inspires motivation and meaning—gives each child a sense of purpose
- provides a developmentally appropriate landscape/learning experience
- values and builds on prior knowledge and the collective intelligence of the group
- allows children to work at different skill levels
- promotes cooperative learning, group work, and partnership
- engages children in thinking, problem tackling, and decision-making
- promotes ownership and responsibility for learning
- values and presents student work attractively.

We are looking forward to sharing the Storyline approach at our **Learning Journey and Grandfriends' Day on Monday 24 September**. This year, we acknowledge that the school has grown considerably and in the past, not all of our grandfriends have been able to have a seat in the hall; we have been concerned that this has meant that not all visitors have been able to fully participate in our celebrations. This has also meant we haven't been able to celebrate together, the wonderful contribution that each grandfriend makes to our lives.

As such, we are trialling a new format this year. We will not have a whole school assembly. Instead, we are opening our classrooms from 9.15am to 11.00am. Families and grandfriends are able to engage in the learning journey any time throughout this time, at their own pace. We will also have an art show in the hall, where families are invited to purchase their own child's artwork for a gold coin donation. We believe that this approach will allow families and grandfriends to fully engage with their child's learning; offering a rich culminating learning experience from the Storyline units currently in place. This approach will also provide enough time for siblings to go along with their parents, carers and grandfriends to see each other's learning. Of course we will reflect on this new format after the day has finished and we welcome any feedback you may have.



THURSDAY 23 AUGUST: Term 3 Week 5



**ACT**  
Government  
Education

## CONTACTS

### Maribyrnong School

Ph: 6142 0570

[www.maribyrnongps.act.edu.au](http://www.maribyrnongps.act.edu.au)

**FACEBOOK:** Maribyrnong  
Primary School-Kaleen



**Board Chair** Megan White

**P&C President** Ros Riddle  
[maribyrnongpandc@gmail.com](mailto:maribyrnongpandc@gmail.com)

### Possum Pantry Canteen

Wednesday to Friday Ph: 6241 5974  
<http://www.flexischools.com.au>

**Communities@Work** ph:0405 124 312  
Breakfast Club and After School Care

**Westpac School Bank Account**  
BSB 032 777 Account 001615

## DATES TO REMEMBER

### AUGUST

- 24 BOOK WEEK ASSEMBLY @ 9.15 am\*  
\*Special time
- 28 Belconnen PSSA Athletics Carnival
- 31 **Assembly year 3-6 @ 2.00 pm**

### SEPTEMBER

- 4 P&C Fathers Day Event
- 7 CEIS: opt-in program
- Assembly year K-2 @ 2.00 pm**
- 11 Preschool M-W P&C Donation Day
- 13 P&C 7.00 pm in the Library
- 14 P&C Donation Day
- Assembly year 3-6 @ 2.00 pm**
- 21 **Whole School Assembly @ 2.00 pm**
- 22 P&C 80's TRIVIA night!

For the full calendar please visit:

[http://www.maribyrnongps.act.edu.au/our\\_community/calendar](http://www.maribyrnongps.act.edu.au/our_community/calendar)

## Illness

We have had a number of children over the past fortnight with nausea, vomiting and headaches; lasting typically between 1 and 2 days. To minimise the potential spread of these symptoms, we are encouraging the children to wash their hands thoroughly using soap and running water for at least 10 seconds. Your support with reinforcing this message at home would be greatly appreciated. ACT Health also recommends that any person affected by such illness are excluded from school until at least 48 hours after their symptoms have stopped. As always, we encourage you to seek medical advice as needed. Your support is greatly appreciated.

## Role of the School Board

Over the last few weeks, we have had a number of requests for additional information about the role of the School Board. The School Board plays an integral role in the effective functioning of the school to ensure that the best interests of the school and all of the students are met. The School Board consist of three parent representatives, a community representative and also two staff representatives and the school principal.

We work in partnership to monitor and review school performance, policy and guideline development as well as making recommendations to the Director-General. Our School Board also plays an integral role within the community; developing relationships between the school and community organisations and encouraging parents and carers to be involved in student learning. The School Board has key financial responsibilities which include approving, monitoring and reviewing the school budget in relation to the school priorities. The School Board also assists the school to review curriculum documents and oversee the school curriculum. The role of the School Board differs from the role of the P&C. The role of the P&C is to support the school for the benefit of all students, promote parent and carer participation in the work of the school, provide a forum for parents to provide feedback and provide parent input to educational issues and policies (generally through the ACT P&C Council). The work of the P&C can include a variety of tasks including providing opportunities for families to volunteer in the school, providing services such as the canteen, fundraising for resources, coordinating working bees and supporting school events.

Members of the School Board may attend P&C meetings to gain further insights into the needs of the community. They may also seek feedback from the P&C to inform particular policy and guideline work that they are focused on.

Partnerships between government schools and the community are invaluable and continue to provide high quality learning and achievement opportunities for our students. The School Board and P&C offer two key avenues for support, each with their own particular function. Through both structures, the community are able to connect and add value to our students' learning and achievement, their environment, leadership and management and most importantly to the community as a whole.

For more information about the School Board, please see the following link:  
[https://www.education.act.gov.au/school\\_education/school\\_boards](https://www.education.act.gov.au/school_education/school_boards)

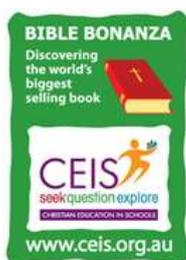
For more information about the P&C, please see the following link:  
<https://www.actparents.org.au/index.php/help-for-p-cs/information-sheets>



Thank you for your ongoing support,  
Jen.

## CEIS TERM 3 SESSION

### CHRISTIAN EDUCATION IN SCHOOLS



#### Term 3 – Bible Bonanza

Friday 7 September

This term we will creatively reflect on some rescue stories in the Bible and in doing so discover more about the 'one big rescue story'.

**Only students with permission will attend.**

Christian Education In Schools (CEIS) occurs if parents request it for their children, under ACT legislation. Sessions are coordinated by CEIS, using approved resources and volunteers. If you wish to add your child to the current attendance list, please contact the front office or visit to [www.ceis.org.au/yes](http://www.ceis.org.au/yes)

## LIBRARY NEWS

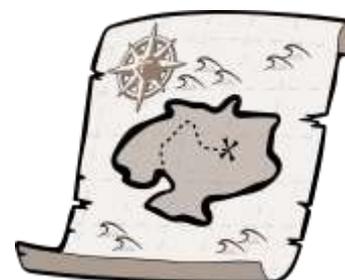
### Find Your Treasure

is the theme for Book Week.

We are looking forward to seeing all your wonderful costumes at the **Book Week Assembly** tomorrow, Friday 24 August at 9.15 am.

The **Book Fair** will be open this afternoon, Thursday 23, from 3.00 to 4.00pm and Friday morning from 8.30 to 9.00 am in the school library.

Hope to see you there,  
Keilly, Ingrid and Rowena.



## DSTA NEWS FROM JACKIE

A day at school for a Defence School Transition Aide (DSTA) can look like many things. A DSTA provides assistance to defence students and their families, and raises awareness of unique needs of these families due to the military lifestyle. The role of the DSTA is not one of a teacher or counsellor, but is a link between these services to help information sharing and appropriate referral to support services.

A DSTA can:

- Assist in welcoming defence parents and children and help them to become familiar with the school and its facilities.
- Coordinate appropriate welcoming activities for defence children and their family involving the school community.
- Be a contact for Defence children and their families when they join the school.
- Monitor defence children's participation at school such as friendships, peer groups and classroom concerns.
- Provide opportunities for defence families to meet other defence families within the school community.
- Maintain regular contact with Defence families who are enrolled in the school.
- Facilitate referrals for education support.
- Support defence children at school during times of parental absence from home for service requirements.
- Coordinate appropriate farewell activities for defence children.
- Be a support for Defence children and their families as they leave the school.

(Above information taken from - DSTA Compliance Resource Kit – Updated May 2018, Australian Government Department of Defence).

At Maribyrnong we have more than thirty students from defence families spread across the school. As the DSTA, I spend most of my time out in classrooms liaising with teachers about how the defence students in their class are progressing, catching up with defence students as part of their regular classroom activities, participating in whole school events, keeping information up to date on the DSTA noticeboard located in the main administration block hallway, communicating with defence families via phone and email, posting regular items in the school newsletter and making sure that defence families have access to the resources and information they need. Sometimes lunchtime activity groups happen throughout the year depending on how defence students are managing with friendship groups and settling in to the school community. These are designed to give defence students an opportunity to establish a broader friendship group and come together with other students who may be having similar experiences. A parent group (Possum Partners & First Friday Coffee Club) is also held on a regular basis on a Friday morning starting at 9.15 am. This is a chance for parents in the defence community to come together to chat, share ideas, meet new people and provide some support to the school through completing service activities such as book covering, creating class resources and assisting with making displays for the school. We also support whole school activities such as the athletics carnival and walk-a-thon by volunteering as helpers.

If you are a defence family and would like more information on the role of the DSTA here at Maribyrnong please drop in and see me (Tuesday 8.30 am-3.30 pm or Friday 8.30 am – 12.00 pm) or via email on [Jacqueline.Sampson@ed.act.edu.au](mailto:Jacqueline.Sampson@ed.act.edu.au)

**Jackie Sampson – Defence School Transition Aide.**

## KEEP CONNECTED

### Keep connected to news:

- Download the **Skoolbag-Maribyrnong Primary App** to keep up to date with news, alerts, complete absence or excursion notes.



- Like us on **FACEBOOK** for updates: Maribyrnong Primary School-Kaleen



- The **Maribyrnong website** <http://www.maribyrnongps.act.edu.au/home>
- P&C Class Carers (CC) for K-6.** This is an opt-in method of communication. Email your name, children names and teacher/year level to our CC coordinator Lauren [laurennewman\\_13@yahoo.com.au](mailto:laurennewman_13@yahoo.com.au) and she will forward your details to the CC or you can complete the eForm on the Skoolbag App.

## NOTES SENT / EMAILED HOME

- Year 4 camp payments and Care Monkey Permission note
- Year 5 and 6 in 2019** Camp Cooba- Expression of Interest and \$50 deposit.
- P&C Donation Day information for Friday 14 September
- Term Overviews K-6
- Year 3 National Zoo & Aquarium excursion note

# Lights on Learning!

## *Focusing on Donaldson's Dairy*

What an exciting start we had to Kindergarten term 3! We counted up from Monday (Day 96) til we finally got to Friday – our 100<sup>th</sup> Day of Kindergarten – HIP HIP HOORAY!!

We celebrated with many marvellous maths activities to help us learn all about 100. We spent 100cents (\$1) at the Café and made cupcakes with 100 sprinkles. We celebrated being 100 days started with a party on Friday and a certificate for our achievement.



### **100 Seeds and a Kindy Garden**

We also planted 100 seeds which we are caring for each day. They are starting to sprout and will soon be radishes.

We also planted bulbs, flowers and succulents in a garden bed. It is very colourful while we wait for the bulbs to grow because we made little signs to mark the spots. We also practised writing slogans - these are written on calico around the garden to remind everyone to care for it. Our tree is wrapped with woolly colours too.



### **Our Stories**

We have now begun our Storyline unit called "Stories to Tell". Children are learning about books and bookshops before creating a big book of their very own. Their books will tell the story of their lives and their families. They will be creating artworks and developing texts for their books. Here we are with a book from a 100 book stack. We had to look closely at our book and then find others whose book belonged with ours. This helped us to understand how books are arranged in libraries and bookshops.

Karina, Camille, Tiffany, Kacey, Sophie and Karolyn.

# Lights on Learning!

## Focusing on the Narnia Unit

Over the last four weeks students have been totally immersed in our Storyline unit! We have been busy researching and creating our class hotels and stepping into our exciting new characters.



We are continuing with differentiated groups for maths, reading and spelling. These groups are designed to target students learning needs and as a result of assessment there have been small changes to these groupings.

In Literacy, students will continue to build their skills and understandings of persuasive and informative texts. We will be writing letters, job applications, business proposals and creating advertising materials as part of our Storyline unit.

In Number, students will be exploring strategies to efficiently solve problems across the four operations. In shape, space and measurement, students will engage in learning opportunities to deepen their understanding of chance, symmetry, angles and shapes.



Our inquiry unit this term asks '**How can we create an environmentally sustainable hotel?**' The students have studied the essential features of a hotel to create their own class hotel façade and floor plan. Classes researched essential staff necessary to run a hotel and then applied for the position of their dreams! Our staff portraits are looking amazing, accompanied by a short bio of our Storyline characters. Students even got to hear about important hotel design considerations from visiting architects, Guy and Liam from BVN Architecture based in Sydney!

*Michelle, Elissa, Peter, Henry and Amy.*

### Important Days

#### **4AC (Miss Craven)**

Monday- Library

Wednesday- French, Science

#### **4WP (Mr Warre & Mrs Penfold)**

Monday- Science, Library odd weeks

Wednesday- French

#### **4AK (Ms Ashworth & Mr Knights)**

Monday-Science, Library even weeks

Thursday- French

**20-24 August – Book Week**

**28 August – Belconnen Athletics Carnival**

**4 September – Fathers' Day Event**

**24 September – Grandfriend's Day and Learning Journey**





Tickets are now on sale! Group or individual tickets available to purchase. Please label an envelope with your details and leave at the front office for the P&C. Cash only 😊

COMMUNITY NEWS



**ACT OZTAG SUMMER COMPETITION**  
Register your team, or as an individual now!  
Competitions run at Kaleen, Nicholls and Calwell, starting in Term 4. Visit [www.actoztag.com.au](http://www.actoztag.com.au) to download a registration form. Email it to [admin@actoztag.com.au](mailto:admin@actoztag.com.au) or drop it back to your school.

Maribyrnong Primary School does not necessarily endorse the products or services advertised.

**Communities@Work**

**SCHOOL HOLIDAY PROGRAMS**  
The October School Holiday Programs are now listed on the Communities@Work website.  
**Enrolments are now open.**  
Please contact Children's Services Enrolments Team (CSET) 1300 212 273 or enrol via <https://commsatwork.org/services/children/?category=school-holiday-programs#services>

## P&C UPDATE

Hi everyone,

The **Twilight Fair** planning is coming along wonderfully under the direction of the incredibly organised Leeanne Walls and with the help of the Possum Partners and Class Carers. The volunteer **sign up is now available online** so start to think about how you can get involved on November 23. This is the major fundraiser of the year and we encourage everyone to get involved where they can. We allocate a stall to each year level as a guide to where you can volunteer, but if your interested in another stall that is totally ok!



Here is the link to volunteer...

This year we are using **SignUp.com** to organize volunteers for the Twilight Fair. Here's how it works in 3 easy steps:

- 1) Click this link to see our SignUps on **SignUp.com**: <http://signup.com/go/qSHNLKw>
- 2) Review the SignUps listed and choose the one(s) you like.
- 3) Sign up! It's Easy - you will NOT need to register an account or keep a password on SignUp.com. We suggest you sign up using your email address rather than using Facebook or other accounts.

**Note: SignUp.com does not share your email address with anyone. If you prefer not to use your email address, please contact the front office and complete a form to sign you up manually.**

Here is a guide to the stalls...

Stall	Resources
Face Painting - Preschool	Brushes and face paint will be supplied by the P&C
\$2 Shop- Preschool	Resources will be supplied by the P&C
Fairy Floss and Popcorn- Kindy	Resources will be supplied by the P&C, we will need a couple of parents to teach how to make the fairy floss
Craft-year 1	Resources will be supplied by the P&C, additional donations are welcome
Books- year 2	Donations will be sought from the whole community
Plants- year 3	Some pots and potting mix will be supplied by the P&C and donations will be sought from the whole community
Sausage Sizzle and Drinks-year 4	Resources will be supplied by the P&C
McMaribyrnongs-year 5/6	Resources will be supplied by the P&C, however volunteers to cook the food and sell the food will be required

To contact the P&C, email [maribyrnongpandc@gmail.com](mailto:maribyrnongpandc@gmail.com) (please note this email is checked weekly).

Have a great week,  
Ros R.



**The Preloved uniform shop is now open every FRIDAY morning from 8.30 am until 9.15 am.**

We are in need of more 2nd hand uniforms to sell and are accepting all preloved, washed, re-sellable uniforms. Hats can be purchased through the canteen Wednesday to Friday or through Flexischools.

**SCHOOL BANKING is on Wednesday mornings in the canteen 8.30 to 9.00 am!**



To explore more about School Banking visit

[www.commbank.com.au/schoolbanking](http://www.commbank.com.au/schoolbanking)



### 10c REFUND IN THE ACT!!

The P&C would like to collect and recycle the cans and bottles at the Twilight Fair and possibly extend this to the Canteen at school. We are looking for a person or team of keen recyclers who would like to take this role on. Please contact the P&C if this sounds like you!!

### *The Possum Pantry Canteen*



If you are available to help in the canteen, and would like to be included on canteen rosters please see Rouvaye or Andrew in the canteen or call on 6241 5974.

## STAFF EMAILS

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## FRONT OFFICE NEWS

### 2018 BOOK PACK AND VOLUNTARY CONTRIBUTION PAYMENTS

Number of Children at School	BOOK PACK	School Based Consumables	Library Trust Fund (Tax Deductible)	Total Contribution (Fee Code VCBP18)
1	\$50.00	\$67.00	\$83.00	\$200.00
2	\$100.00	\$83.00	\$117.00	\$300.00
3	\$150.00	\$100.00	\$150.00	\$400.00
4	\$200.00	\$117.00	\$183.00	\$500.00

Book Packs for 2018 are \$50.00 per child from preschool to year six  
(the school matches your contribution dollar for dollar).

Payments can be made by cash, Eftpos, internet banking (BSB 032 777 Account 001615) and via our website using Quickweb <http://www.maribyrongps.act.edu.au/payment>

## ENTERTAINMENT BOOK

Support Maribyrong by purchasing the 2018/2019 Entertainment Book packed with loads of entertainment ideas and discounts.

20% of every membership sold contributes to our School. Help us achieve our goal by sharing this link with your Friends and Family.

<https://www.entertainmentbook.com.au/orderbooks/27692k>

For more information, contact Leanne on 6142 0570 or [leanne.rankine@ed.act.edu.au](mailto:leanne.rankine@ed.act.edu.au)

Thanks for your support!

Communities@Work

Ph: 0405 124 312



Please notify After Hours care if your child is not attending their booking.