

# POSSUM PRESS



## NEWS FROM JANTIENA

What a busy few weeks we have had already! It is great to see students achieving their personal learning goals across the school. It is a pleasure for all educators to see this growth and help set new learning goals.

### Preschool Disco and Morning Tea

It was great to see the preschool children bust a move with our SRC representatives yesterday. Our primary school students did a great job in showing our preschoolers dances like the Macarena, Hokey Pokey and the Chicken Dance. There were lots of laughs shared by all. It was great to see families then move over to the preschool for a shared picnic morning tea/lunch. This is a great Maribyrnong tradition!

### Preschool 2018 Information Session

Thank you to our families who were able to attend the 2018 Preschool Information Session last week. If you were unable to attend please drop by the front office to collect your information pack and make an interview time with your child's educator for later in the year. If your preschool child has an NDIS package, attends an early intervention program or has engaged with the Child Development Service please email me ([jantiena.batt@ed.act.edu.au](mailto:jantiena.batt@ed.act.edu.au)) by Friday 27 October to arrange a time to discuss your child's needs and to plan a transition program. We look forward to getting to know our new preschoolers and their families at the Stay and Play session on Wednesday 22 November from 12.15pm to 1.15pm. This is a great opportunity for our educators to meet our 2018 preschoolers and for families to connect with each other. Please remember to bring a bottle of water (labelled) and a Sunsmart hat for your child (also labelled).

### Kindergarten 2018 Transition

Each year we host a preschool to kindergarten orientation program. All preschool children are invited to attend three orientation sessions at our school. The sessions have been planned to give the children different experiences at the school, including a lunch break. Students will have the opportunity to meet the future year 5 and 6 buddies, spend some time in the classroom space with the kindergarten teachers, and meet some new friends. The three dates for 2017 are:

1. Wednesday 8 November from 11.30 am to 12.15 pm
2. Wednesday 15 November from 11.30 am to 12.15 pm (children will need to bring lunch and a hat)
3. Wednesday 22 November from 12.00 pm to 1.15 pm

We ask that each child attends three sessions in total. Where the preschool program and orientation program overlap, the preschool educators will walk the students over to the kindergarten classrooms. Where the transition visit is outside of their preschool session, parents are required to walk their children over to the kindergarten unit (you are welcome to meet at the preschool gate first if you would like).

A parent information session will also be held in the school library on Wednesday 15 November from 6.00 pm to 7.00 pm. This session focuses on ways to support your child with the transition into kindergarten, outlines routines, gives great tips and there is a goody bag too!

THURSDAY 26 OCTOBER : Term 4 Week 3



**ACT**  
Government  
Education

## CONTACTS

### Maribyrnong School

Ph: 6142 0570

[www.maribyrnongps.act.edu.au](http://www.maribyrnongps.act.edu.au)

**FACEBOOK:** Maribyrnong  
Primary School-Kaleen



**Board Chair** Lauren Newman  
[laurennewman\\_13@yahoo.com.au](mailto:laurennewman_13@yahoo.com.au)

**P&C President** Meg Holesgrove  
[maribyrnongpandc@gmail.com](mailto:maribyrnongpandc@gmail.com)

### Possum Pantry Canteen

Wednesday to Friday Ph: 6241 5974  
<http://www.flexischools.com.au>

**Communities@Work** ph:0405 124 312  
Breakfast Club and After School Care

### Westpac School Bank Account

BSB 032 777 Account 001615

## DATES TO REMEMBER

### OCTOBER

26 Board 6.00 pm  
P&C 7.00 pm All Welcome!

### NOVEMBER

3 Assembly at 2.15 pm  
8 Kindy 2018 Transition Day #1  
11.30 am - 12.15 pm

10 **TWILIGHT FAIR!!!**

**4.00 - 8.00 PM**

15 Kindy 2018 Transition Day #2  
11.30 - 12.15 PM

**6.00 pm Kindy 2018 Info Night**

17 Assembly at 2.15 pm

22 Kindy 2018 Transition Day #3  
12.00pm - 1.15 pm

## Twilight Fair

The Twilight Fair is on Friday 10 November. We are all so excited for this community event. Our P&C fundraising committee have worked non-stop to coordinate this special event. If you haven't signed up to volunteer on a stall it isn't too late to support our wonderful school. Please come to the front office and add your name to the sign up sheets. We are in need of volunteers for McMaribyrnongs (year 3ND and year 1LR), the raffle and silent auction (KAA) and the craft stall (3/4KA). Please remember if you are a regular volunteer, you will need to register for a Working With Vulnerable People card with the Office of Regulatory Services. There will be a special sign in station near the library on the night for volunteers to sign in. Make sure you share our Twilight Fair with family and friends so that they too can see the magic at Maribyrnong.

## ACT Public Education Excellence Awards

This year Maribyrnong Primary School has four outstanding educators nominated in the ACT Public Education Excellence Awards. These awards recognise their contribution to public education as highly regarded and effective educators. Our nominees are:

- o Jacque Mengel – Education Support Role
- o Leeanne Walls – Education Support Role
- o Justine Minchin – Education Support Role
- o Symone Florian – Primary Teacher of the Year

The awards ceremony is the night before the Twilight Fair, we look forward to sharing the outcome with the community.

## Class Formation

As Jen mentioned last newsletter, this term we will be working as a staff to plan our classes for 2018. Our teachers know your children very well and bring a lot of information together when forming classes. Teachers will be taking into consideration friendship groups, academic needs and other information and combinations of students to form classes. We ensure each class has a balance of abilities, gender, social and emotional needs and personalities. Staff will be working on classes this term and making placements for each child for their individual needs. If you believe your child's placement needs special consideration please let Jen know in writing as soon as possible. This can be done via email [Jennifer.howard@ed.act.edu.au](mailto:Jennifer.howard@ed.act.edu.au) or through the eForm on the App or by making an appointment through the front office. It is imperative that all requests are made directly to Jen so that she is able to ensure appropriate considerations are made. There is no expectation for families to make a request as all children will be given a voice in this process through the sociograms they will complete. Please remember that requests cannot be made for specific teachers. Families will once more be informed mid-January through teacher introductory letters as to staffing arrangements and class placements for 2018.

We also ask that if you are leaving Maribyrnong Primary you email Jen to notify her of your intentions. This information impacts of class formations and staffing. Also in the first weeks of the each school year all schools in the ACT complete a census. This is used to determine funding and planning. Please email Jen and Leanne ([leanne.rankine@ed.act.edu.au](mailto:leanne.rankine@ed.act.edu.au)) if your child will be away on extended holidays at the start of 2018 so we can note their delayed start to the school year as part of the census process.

## World Teachers' Day

Did you know that internationally World Teachers' Day is celebrated on the first Friday in October. However, as this is during Australian school holidays, Australia celebrates the day on the last Friday in October of each year (tomorrow)! This is a great opportunity to thank a teacher for all that they do in the holistic development of your child. Drop them an email, send in a note or just tell them about the difference they make in your child's life. How many of you have fond memories of a teacher from your schooling years? Some of you may even have been inspired to follow in their footsteps in some way (I did – thanks Mrs Meehan!).

## Music: Count Us In

Our kindergarten students will be travelling to Palmerston Primary School next Thursday for the Music: Count Us In Celebration Day event. This is Australia's biggest school initiative with more than 600 000 students from over 3000 schools participating nationwide. On the day they will join with students from 12 other schools in the region to sing the 2017 Music: Count Us In song 'Shine Together' and enjoy mass community singing. The song was written by four student songwriters from around Australia who worked with program mentor, Jay Lag'aia, and program ambassador, John Foreman OAM. We know our kindergarten students will do an amazing job and sing with pride.

## Lily's Head Shave

Lily, in year six, has been growing her hair so that she could raise money for cancer research by shaving it all off! This will happen at our school assembly next Friday. Lily is donating all money raised to the Love Your Sister project and her hair to a wig service. This is a great example of our school values in action!

## Day for Daniel

We will be having our 'Day for Daniel' on Monday 30 October. The Daniel Morcombe Foundation started this initiative in an effort to build community understanding of their personal safety. By directly assisting educators and parents through the funding and development of child safety educational resources as well as assisting young victims of crime, the Foundation continues to empower all Australians to make their local communities safer places for all children. We ask that **all students wear red on Monday and bring a gold coin donation** to go towards the Daniel Morcombe Foundation as we participate in this important initiative to keep kids safe. For more information or resources please visit the following website <http://www.danielmorcombe.com.au/>  
*Jantiena.*

ADF members may be called upon at short notice to deploy anywhere in Australia or around the world, meaning they often have to spend time away from their families. Whether the time apart is due to deployment, training, exercise or posting, it can be a challenge for both the ADF member and the family at home. However, timely preparation can help to make the experience more manageable for all concerned. Defence families do not have to make these preparations in the dark. Extensive information and resources are available to familiarise you with what you might expect from each stage of deployment. Practical guidance for each stage, such as outlining administration you should carry out pre-deployment, different ways of communicating with the deployed family member and hints and tips to readjust as a family when the member returns can be found in the Deployment Support Booklet located on the Defence Community Organisation (DCO) web site. There is a Member and Family Care Plan that gives you a useful tool for your planning. This booklet is only one part of the support services, practical assistance and products offered to Defence families by the DCO. DCO's services not only seek to inform and prepare you for deployment and time apart, but also provide you with support to make these experiences manageable, positive and strengthening ones for your family. Some of the support available to the family during the ADF member's absence includes regular deployment support calls, 24-hour advice and referrals, social work, and assistance with emergency and crisis, as well as special assistance for children dealing with parental absence. They also have interactive programs, information products and community connection services.

If you have any queries about deployment support, or wish to access any of these services or products, contact the all-hours Defence Family Helpline at [DefenceFamilyHelpline@defence.gov.au](mailto:DefenceFamilyHelpline@defence.gov.au) or on 1800 624 608.

We also invite you to visit the DCO website at [www.defence.gov.au/dco](http://www.defence.gov.au/dco) to find out more about Defence family support, and if you would like ongoing updates from DCO, 'like' the Facebook page at [www.facebook.com/DefenceCommunityOrganisation](http://www.facebook.com/DefenceCommunityOrganisation).

The information contained in this article was taken from Deployment support booklet [http://www.defence.gov.au/DCO/\\_Master/documents/Publications/Deployment-Support-Booklet.pdf](http://www.defence.gov.au/DCO/_Master/documents/Publications/Deployment-Support-Booklet.pdf)

Jackie Sampson – Defence School Transition Aide.

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**Have you finalised your 2017 Contributions?  
 If you are not sure if or how much you have paid,  
 we are happy to check for you 😊**

Number of Children at the school	Voluntary Contribution for 2017		
	Consumables	Library Fund (Tax Deductible)	Total
1	\$67.00	\$83.00	<b>\$150.00</b>
2	\$83.00	\$117.00	<b>\$200.00</b>
3	\$100.00	\$150.00	<b>\$250.00</b>
4	\$117.00	\$183.00	<b>\$300.00</b>

**Book Packs for 2017 are \$50.00 per child from preschool to year 6 (the school matches your contribution dollar for dollar).**

Payments can be made by cash, Eftpos, internet banking (BSB 032 777 Account 001615) and via our website using Quickweb <http://www.maribyrongps.act.edu.au/payment>

**Myth # 7 Understanding visual texts is easy for students!**

An understanding of the purpose, text structure and features that shape the text forms of visual texts can help students to:

- focus on the most important part of the text
- predict where to find information in a factual text, or work out what is likely to happen next in a feature film
- notice the structure and features of a text
- know what to look for when viewing a new text
- navigate their way through a text to make meaning
- use their understanding of patterns of text types to transfer viewing skills to other learning areas.

**What do students need to know about multimedia?**

Texts presented in a multimedia form rely on linguistic, visual and audio codes to represent meaning. Games, websites and e-books can all be described as multimedia texts. Websites organise information hierarchically, from the general to the specific.

The dynamic nature of these electronic texts allows readers to follow many different reading paths to find items of interest. Information might be organised in a way that seems logical to the reader and easy to find; or it might seem disorganised. A site map is a useful tool to help readers find details quickly. It is usually represented as a tree diagram that allows viewers to 'jump' straight to the required page. Have a think about how you access and read on different websites. You probably haven't considered the path you follow (through hyperlinks and pop ups). Think about how often you have read an article online and by following the links ended up on a different page or even a different topic. Students need to be explicitly taught how to do this by reading the visuals.



**So.....this myth is BUSTED!**

**Students need to learn how to read visual texts by understanding the different pathways the writer has chosen to share the information.**

Looking for more information to support your child's literacy or numeracy development? Please contact Jantiena Batt through the front office or by email [jantiena.batt@ed.act.edu.au](mailto:jantiena.batt@ed.act.edu.au)

**The importance of social and emotional learning.**

Social and emotional learning (SEL) involves acquiring and effectively applying the knowledge, attitudes and skills to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

Fortunately, we don't have to make the choice between teaching social and emotional skills and academic performance. In fact, one relies upon the other. Essential life skills serve as a foundation for academic achievement. Many schools are not only making that connection but also implementing evidence based programs, such as Bounce Back! that teach social and emotional learning alongside academic content.

While teaching skills like empathy, active listening and collaborative problem solving, schools are simultaneously preventing unhealthy, high risk behaviours including school violence. The Collaborative for Academic, Social, and Emotional Learning (CASEL) examined over 200 studies of schools with and without SEL programming and found an 11 percentile point advantage on achievement tests among students in schools that placed an emphasis on both academic and social emotional learning. It is easy to see why as students who are practiced in problem solving and responsible decision making will be better equipped to approach tasks with critical thinking skills.

Numerous studies confirm that the foundation of relational trust between a student and a teacher and among peers allows for deep learning to occur. Learning requires risk, often giant leaps of faith on the part of a student confronting challenges and mistakes over and over again before mastery becomes possible. The student must trust that though they may temporarily feel blinded by new concepts, the classroom is a safe place to take those risks and the teacher is leading them on a path of discovery to clarity and understanding.

The close attachment that we know is fundamental to parent-child relationships also forms in teacher-student relationships. These connections occur throughout childhood and adolescence, not solely during the early childhood years though it may appear more pronounced as children express their attachment through hugs and adoration in those early years. Because that safety, trust and caring is a fundamental precursor to learning, trusting connections with all caregivers – parents and teachers is also a necessary ingredient for student success.

So then, we can conclude that it is the essential roles of both parents and teachers working together that can best promote social and emotional skills in children.

When we work together to support the social and emotional learning needs of our children, the results impact on all developmental areas.

What would you like to know about KidsMatter or BOUNCE BACK? Send your questions to [Jantiena.batt@ed.act.edu.au](mailto:Jantiena.batt@ed.act.edu.au) and it will be answered in the next KidsMatter Update.



# Lights on Learning!

## *Focusing on Kindergarten*

Kindergarten is very busy this term. We have excursions planned, PIPS assessments, a visit from the fire brigade and concert preparation.

In maths we are continuing with our Wednesday maths rotations. This gives students the opportunity to explore maths concepts using manipulatives and be able to work as part of a team to solve problems. These rotations happen each Wednesday afternoon from 2.00 -3.00 pm. Volunteers are most welcome.

Students are busy learning the song 'Shine Together'. The song was created as part of the Count Us In music program. Students across Australia gather together to sing the same song, on the same day, at the same time! We will be going to Palmerston District Primary School to be part of this experience on Thursday 2 November.



The Belconnen Fire Officers came today to teach us about how to be safe during a fire and how to make a telephone call in an emergency. It was very exciting and informative. Ask us how to stop, drop and roll!



Please put your name down to volunteer for our Twilight Fair on Friday 10 November. Sign-up sheets are in the front office. Thanks!

Camille, Tegan and Alex.

# Lights on Learning!

## *Focusing on class Uluru (LSUA)*

Hello! The students in the LSUA have been working hard in their integration classes as well as back here in the unit. We have been exploring fractions, writing paragraphs, painting, cooking and discussing facts about animals and insects. Did you know that cockroaches have teeth in their stomachs? Amazing!

In our literacy sessions the students have been focusing on learning about the features of a well-structured paragraph and using the speech recognition feature in Google Chrome to search for words that they are having difficulty with.

In physical education the students have been refining their overarm throwing and kicking skills. They have also been learning bike safety skills and the importance of being aware of your environment when using a bike.

In our cooking sessions the students have cooked delicious mini banana muffins and we all gave our best efforts at making a gingerbread house from a kit! I can assure you all that both the muffins and the gingerbread house tasted even better than they looked!



Finally, both Sally and Mel (our wonderful parent volunteer) have expended both their time and effort to paint parts of our classroom so that the student's art has the right background colour to really pop!

I would like to say a big thank you for all people who volunteer their time and resources to make this classroom, and this school such a great place to learn in.

Have a great week everyone!

Chris and Sally.



In our numeracy sessions the students have been working on developing their understanding of fractions. Most of the students have been going to their integration classes to learn about fractions alongside their peers.



## P&C GIVE AN HOUR OF POWER



Spring is in the air! Warmer weather and longer days seem to generate a greater motivation to be up and about making the most of all the great things that our school has to offer.

So far in P&C Give an Hour we have looked at book covering, assisting in the classroom, helping in the canteen and volunteering at the one of the biggest school events of the year – The Twilight Fair to be held on Friday 10 November from 4.00 – 8.00 pm.

This week in the P&C Give an Hour we are again looking at the many ways you can give an hour to support the Twilight Fair.

The first way you can help out is by **signing up to be a volunteer** on one of the many stalls that will be in operation on the night. You can volunteer by filling in a space on the rosters displayed at the front office.

The second way you can help is by **donating items**. We are looking for saleable books for our book stall. We will soon be sending out requests for items such as baked goods to be sold on the night. If you enjoy craft perhaps you might like to donate things that you have made. If you are unsure about things that are needed simply drop in and ask, email the P&C or give the front office a call.

Thirdly one of the biggest jobs for Twilight Fair is the **setting up and packing away**. If working on a stall for an hour is not your thing, coming in before the fair or staying back after the fair might just be the thing for you! Assistance will be required to set up tables, move goods for sale and set up activities. Then when all the fun has been had items will need to be tidied, packed up and stored. This is a huge job and many hands after a long and eventful day do make light work.

If you have other ideas about ways that you could give an hour to the Maribyrnong Twilight Fair please let us know! Not long to go now! Give an Hour – Hour of Power!!!

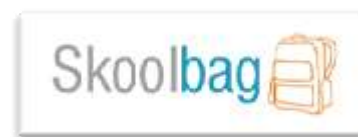
## NOTES TO COMPLETE

- Preschool Tea Towel Fundraiser**- order and payment due ~~26/10/17~~ **EXTENDED TO 2/11/17!**
- Expression of Interest – **year 5/6 in 2018** Borambola Camp.
- Expression of Interest – **year 4 in 2018** Wombaroo Camp
- Volunteer for the Twilight Fair!** Sign up sheets are in the front office foyer.



## KEEP CONNECTED @ MARIBYRNONG

- Download the **Skoolbag-Maribyrnong Primary App** to keep up to date with news, alerts, complete absence or excursion notes.



- Like us on **FACEBOOK** for updates: Maribyrnong Primary School-Kaleen.



- The Maribyrnong website and full calendar:  
[http://www.maribyrnongps.act.edu.au/our\\_community/calendar](http://www.maribyrnongps.act.edu.au/our_community/calendar)

## P&C NEWS - UNIFORMS

**PRELOVED**  
THE JOY OF SECOND HAND

The Preloved uniform shop is open every Wednesday morning from 8.30am. We are accepting all preloved, washed, re-sellable uniforms. If anyone had any coat hangers they'd like to get rid of, we'd happily accept them. New bucket hats can be purchased through the canteen. Liz Moyle.

**WORKIN'GEAR**  
SCHOOLS

**MARIBYRNONG UNIFORMS ARE AVAILABLE AT WORKIN'GEAR SCHOOLS**

**(Please note the change of name)**

2 Luke Street, Holt ACT 2615

Phone: (02) 6255 1029

Open 8.30 am to 5.00 pm Monday-Friday and  
9.00 am to 4.00 pm Saturday.

<http://workingearschools.com.au/uniforms/>

## POSSUM CAFÉ NEWS

Week 4	1-November	2-November	3-November
Volunteers:	Kim	Jing	Meg
Week 5	8-November	9-November	10-November
Volunteers:	Kim	Wendy	Jane



The Twilight Fair is coming up on the 10 November and the Canteen could really use some extra volunteers during the day to prep some of the food for the night. If you would like to come in and cut up some fruit, or stir some curry on the Friday, all help would be greatly appreciated.

As usual, the canteen is always looking for more volunteers. If you would like to volunteer in the Canteen, please feel free to either let Rouvaye or Zoe Know (maribyrnongprimarycanteen@gmail.com) – or alternatively you can sign in at the front office and pop in for a while on Wednesday, Thursday or Friday between 9.00 am and 2.00 pm. All help is most welcome and valued.

Rouvaye and Zoe.

## The Smith Family SAVERPLUS



### Could \$500 help you with school costs?

Join Saver Plus and we'll match your savings, dollar for dollar, up to \$500 for school costs.

- laptops & tablets
- lessons & activities
- uniforms & shoes
- books & supplies
- sports fees & gear
- camps & excursions

To join Saver Plus, you must have a Centrelink Health Care or Pensioner Concession Card, be at least 18 years old, have some regular income from work (you or your partner), and have a child at school or attend vocational education yourself.



Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to [www.ds.gov.au](http://www.ds.gov.au) for more information.

Contact  
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your local Saver Plus  
Coordinator

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02 6283 7606

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[kathleen.watson@thesmithfamily.com.au](mailto:kathleen.watson@thesmithfamily.com.au)  
Web  
[www.saverplus.org.au](http://www.saverplus.org.au)



## SCHOOL BANKING NEWS

**School Banking is on every Wednesday in the Canteen from 8.45 am to 9.00 am.**

### Term 4 2017 Future Savers Rewards

We're excited to launch the Term 4 reward items for 2017 from our Future Savers range.:

Pencil + Tech Case and Epic Earphones!



## ARE YOU USING THE APP???

### SkoolBag

Don't forget to download our school's SkoolBag app to ensure that you are kept in the loop on:

- School newsletters
- Notices
- Events
- Cancellations
- Reminders
- ...and more!

**INSTALLATION INSTRUCTIONS**

Just search for our school's name in the App Store on your phone and download our app!