

POSSUM PRESS



NEWS FROM JEN

A huge welcome back to term three. As always, this term promises to be incredibly exciting with many additional learning experiences planned. I hope that you had a safe and enjoyable break. Some key dates for your diaries this term include:

- Carrousel Theatre performance for years 3 to 6 on Wednesday 26 July
- Book Week celebrations including book fair and book parade on Friday 11 August
- School Science Fair on Tuesday 15 August
- Learning Journey and Grandfriends Day on Monday 18 September

Staffing

This week we welcomed Michelle Ashworth to 3/4 MA and Amanda Peake to year 1 JB on Thursdays and Fridays. We have also welcomed Mr Knights for the first week of term while Mrs Brown is overseas and we have welcomed Mrs Nash for the first three weeks of term while Mr Deane is in France. Mr Knights will also teach in year 1 LR each Thursday to support Mrs Riepon's return to work. We look forward to continuing to provide high quality learning experiences for all students.

As you will have read on email, there is also a change to the executive structure for the term. I have been fortunate enough to have the opportunity to work as Lead Principal – Data within the Education Directorate for the term. In my absence, Jantiena Batt will be acting principal, Anna Thorpe will be acting deputy principal and Elissa Penfold will be acting executive officer. I will continue to work with the team to ensure we are well prepared for the school review taking place between August 22 and 24. I will also return to school for these three days. I know that the school is in wonderful hands in my absence and I look forward to hearing of the continued success of our school and community.

Athletics Carnival

After a foggy start to the day, the school athletics carnival last term was a beautiful day for our community. I would like to extend my sincere thanks to our organising team, including Lee Brown, Keilly Pownall and Sarah Dorrrough. I also extend my gratitude to the many volunteers who made the day incredibly successful. As our school grows, the need for volunteers has become crucial to ensure that we are able to offer the high quality programs and opportunities for students as we have in previous years. We are indeed very thankful for the support of our volunteers and educators who ensure that all of our students experience events such as these. Finally, I would like to extend my thanks to the canteen managers Rouvaye and Zoe and the many volunteers who assisted to make the wonderful lunch for our students on the day. Our P&C continues to support school programs which enhance the experience for all of our students, and for this we are very grateful.

THURSDAY 20 JULY : Term 3 Week 1



ACT
Government
Education

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Possum Pantry Canteen

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Breakfast Club and After School Care

Westpac School Bank Account

BSB 032 777 Account 001615

DATES TO REMEMBER

JULY

26 Carrousel French Theatre
incursion year 3 to 6
28 Assembly at 2.15 pm

AUGUST

1 Hats On!
3 P&C meeting 7.00 pm Library
7-11 Book Week!
10 Maribyrnong Science Fair
entries due
11 Book Week Assembly
at 9.15 am* Special time*

**Maribyrnong Primary NEW school phone number is 6142 0570
from Tuesday 25 July. Please update this in your contacts.**



Book Week

With the theme of 'Escape to Everywhere', Book Week in week four is a busy and exciting time for Ms Pownall in the library. From Tuesday 8 August, students and their families can come and see what is on offer in our Scholastic Book Fair. The Book Fair will be open both before and after school in the library and will be selling a range of books for all ages and interests. Parents and carers are also invited to attend our **Book Week assembly at 9.15 am on Friday 11 August**. This assembly is always enjoyed by the community, providing students with the opportunity to share their book character costumes. A key highlight of the assembly will no doubt be the staff presentation of one of the Children's Book Council's nominated books. The clues to the performance this year are seagulls, chips and aeronautical stunts. I am sure that this will be another enjoyable performance for the community! A reminder that the Wallaroo and Namadgi preschool classes will hold their own book week parade on Tuesday 8 August.

Active Schools Challenge

In May, we launched the Active Schools Challenge. The program this year will run throughout August and has a different format than in previous years. This year we will:

- coordinate a weekly community physical movement experience throughout the day for the students and community
- maintain our daily physical activity goal of 60 minutes per day
- further promote the **Ride or Walk to School** program for students and continue to engage children through the bike program on offer at the school
- encourage children to engage in physical activity each day at school and home, including through walking to and from school, weekend sport, backyard activities, family outings, sport training and recess and lunch play
- raise money for new physical activity stations to be installed throughout the school playground, with a target of \$5000 set. Funds will be raised through seeking donations from within and beyond the school community through the mycause portal <https://www.mycase.com.au/events/activeschoolschallenge>

Science Week and Science Fair

This term, all students will be taking part in Science Week activities, the highlight of which is our 'Kids Teaching Kids' day on **Wednesday 16 August** where our senior students spend time completing activities and experiments with younger students. The science rotations are a beneficial experience for all involved and our senior students are currently taking time to excitedly perfect their stimulating demonstrations. Parents and carers also wishing to share in the scientific knowledge on display at Maribyrnong can come along to our Science Fair. Student poster entries of their investigations and inquiries are due on **Thursday 10 August**. Community viewing and voting will take place on **Tuesday 15 August** from 3.00 pm in the hall. We look forward to sharing these experiences with you this term.

School Review

School review is fast approaching, with August 22 to 24 only a month away. The executive team and school staff have been working on the report throughout this year, with the supporting data sets collected, collated and analysed over the last four years being used as a basis for the report. The data are based on school based data sets and nationally reported data sets. In terms of performance against the nation, highlights thus far show:

- All NAPLAN reading targets were met for year 3 and 5 for the last four years (except year 3 in 2015). The NAPLAN year 3 and 5 mean has been trending upwards since 2008, from 499 to 539.9, exceeding the National mean in three of the last four years. Student gain in the last three years is higher than that of students in other schools with the same starting scores.
- Student gain in NAPLAN writing in the last three years is higher than that of students in other schools with the same starting scores.

We look forward to continuing to share our findings as we look forward at the next phase of strategic planning.

Learning Journey and Grandfriends Day

This term we will be celebrating our Learning Journey and Grandfriends Day on Monday 18 September. This is a rich opportunity for our students to showcase and articulate their learning with their loved ones. All classes are using a Storyline approach with their inquiry unit this term so it promises to be a very interactive experience for all. In the coming newsletters we will discuss the role of feedback in supporting learning and why we show the how and explain the why.

Hats on!

Tuesday 1 August is 'Hats On!' for all ACT schools. From August we start to witness a rise in UV levels (that is to 3 and above) in Canberra. These levels warrant sensible sun protection during some periods of the day. So hats are back on for play and learning outside. Please check that your child's SunSmart hat is labelled. We have installed the Cancer Council ACT's SunSmart web widget on the homepage of our school's website. The widget works as a general reminder to be SunSmart and it also indicates what time sun protection is required each day along with a daily max temperature and rain forecast for Canberra. Remember to:

- slip on a close weave, loose fitting shirt with a collar and close to elbow length sleeves
- slop on 30+ broad spectrum water resistant sunscreen
- slap on a bucket, broad brimmed or legionnaire style hat
- seek shade to minimise the frequency and duration of exposure
- slide on sunglasses that are accredited with the Australian standard AS 1067 (Cat 2,3 or 4) .



Thank you for your ongoing support.
Jenny.

Welcome back to term 3! I hope you have enjoyed the winter break and are ready to get back into all the wonderful things going on at Maribyrnong.

In recent years it has become more and more common for families to have a parent spend time away from the home for work. Greater access to fast and efficient travel options has opened up more job choices for people in many different lines of work. This means that there are also new challenges for parents maintaining family, parenting and work relationships. A parent being away can provide opportunities to learn new things and develop new skills.

If a parent knows where they are going, spending some time helping children find out about the place in advance, looking at pictures and maps and finding out some facts can be helpful.

If you are aware of the dates that the parent will be away creating a special calendar to keep track of how many days (or how many sleeps for younger children) will help make the time away seem manageable.

Taking some photos before the person leaves and then another when they return provides a great talking point. Noticing things that have changed like children growing taller or losing a tooth and adults who have changed their hair cut or grown a beard is important to supporting the idea that change happens and it is OK.

Involving children in the tasks associated with travelling away for work can assist in the child managing the way they feel about the parent being away. Helping to pack, making plans for staying in touch, taking on special responsibilities that would normally be completed by the parent who is going away such as putting out bins, walking a pet or helping with small jobs around the home can also give a focus to the feelings that children might be having about a parent being away.

Leaving and returning does not have to be a big event, it depends on each individual family. Having some small routines in place for families to help manage change will hopefully help families to stay connected and manage change.

Having a parent away for work is not isolated to defence families. These ideas are for anyone experiencing change in their home because of a parent being away because of their job. Listening to each other, being patient, considerate and supportive will mean that your family can come through the experience of separation with new strengths and skills.

As always if you are a defence family and you would like some information or support while a family member is away the first step would be to contact

Email dco.canberra@defence.gov.au

Website <http://www.defence.gov.au/dco/>



Jackie Sampson – Defence School Transition Aide.



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VIEWING MYTHBUSTER

Myth # 1 Viewing is not a literacy skill.

To be considered literate today is to be competent in a range of different literacies. One set of literacy skills or knowledge is no longer enough. We know that students must be multiliterate. Teachers have a solid understanding of different text forms and recognise all forms of representation in their classroom. Print bound literacies and text forms are no longer considered to be the only way to share a message. This does not mean that printed texts are no longer important, rather that their status is being transformed in relation to new technologies, new cultures and new roles in society.

Students need to be given the opportunity to not only engage with different multimodal text forms but to also understand how they are produced and what kinds of meanings are conveyed through the representations. This happens from early childhood through to maturity, as we engage with texts as adults.

The term multimodal refers to five semiotic systems (linguistic, visual, gestural, spatial and audio), that work together to create meaning. These can be referred to as 'codes.' We often talk about children learning to break the reading code, when they are engaging with multimodal texts they are learning to understand the codes of the semiotic systems. Here is an example of what this could look like:

Semiotic System	Definition and Examples of Codes
Linguistic	Oral and written language (use of vocabulary and grammar). e.g. phrase
Visual	Still and moving images. e.g. colour, viewpoint
Audio	Music, sound effects and silence. e.g. volume, pitch, rhythm
Gestural	Facial expression and body language. e.g. movement, speed, stillness, body position, smile, eye contact
Spatial	Position, layout and organisation of objects in space (physical, screen, or paper page) e.g. proximity, direction, foreground, background

When I think of the movie Jaws, I immediately recall the sound track and that haunting "Daa-da" audio track. Clearly the semiotic system that I engaged with the most was audio, with a good dash of spatial as I think of that fin rising out of the water!

So.....this myth is **BUSTED!**



Engaging with multimodal texts requires a deep understanding of viewing skills, systems and knowledge.

Looking for more information to support your child's literacy or numeracy development? Please contact Jantiena Batt through the front office or by email [yantiena.batt@ed.act.edu.au](mailto:jantiena.batt@ed.act.edu.au)

KIDSMATTER UNPACKED

BOUNCE BACK! – social and emotional learning program

As you know, KidsMatter Primary is a mental health and wellbeing framework for primary schools and is proven to make a positive difference to the lives of Australian children. Each fortnight we have been looking at an aspect of the framework and contextualising it to our Maribyrnong community. A key component of our KidsMatter work has been to implement a whole school approach to social and emotional learning.

We are using the BOUNCE BACK! Resource at Maribyrnong. This term we are going to look at the different aspects that make up this resource so that you can support your child at home using the same language and ideas that are in this resource. Bounce Back is a preventative whole school social and emotional learning program. Social and emotional learning is the process through which children acquire the knowledge, attitudes and skills to:

- recognise and manage their emotions
- set and achieve positive goals
- demonstrate caring and concern for others
- establish and maintain positive relationships
- manage difficult situations and times resiliently
- make responsible decisions.

Let's look at the what the Bounce Back acronym stands for.

Bad times don't last. Things get better. Stay optimistic.

Other people can help if you talk to them. Get a reality check.

Unhelpful thinking makes you feel more upset. Think again.

Nobody's perfect. Not you and not others.

Concentrate on the positives, no matter how small and use laughter.

Everybody experiences sadness, hurt, failure, rejection, and setbacks sometimes, not just you. They are a normal part of life. Try not to personalise them.

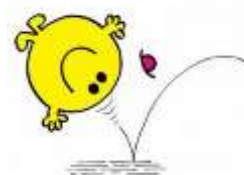
Blame fairly. How much of what happened was because of you, others or bad luck?

Acept what you can't change and try and change what you can.

Catastrophising exaggerates your worries. Don't believe the worst possible picture.

Keeep things in perspective. It's one part of your life.

Students from preschool to year two are taught the BOUNCE component and students in years three to six learn BOUNCE BACK.



What would you like to know about KidsMatter or BOUNCE BACK?

Send your questions to [yantiena.batt@ed.act.edu.au](mailto:jantiena.batt@ed.act.edu.au) and it will be answered in the next KidsMatter Update.

Lights on Learning!

Focusing on Preschool

Welcome back! We hope you have all enjoyed the school holiday break and are ready for another busy term! Our statement of intent will now rotate every four weeks to allow the children more time to explore and investigate the provocations on offer.



Exploring the outdoor learning environment in preschool.

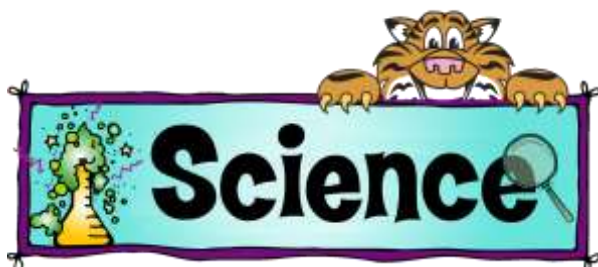
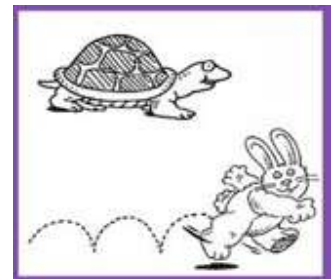


Science

Science continues to be a fun-filled experimental experience for everyone. In term two we discovered the science of cooking and the processes that lead to changes in food. We were amazed at how delicious boiled rice tastes and surprised by the coldness of frozen mandarins!

We start term three by looking at other contexts where science helps us understand everyday experiences. We will be discovering why things go fast or slow, how shadows and light work, why our clothes aren't made of wood, why magnets stick on the fridge and other interesting questions. We will ask questions and look to science to explain the answers. The words for our theme song for this unit are:

*Science, science everywhere
Ask a question here or a question there
Why do things do what they do?
Exploring science can tell you!*



A Few Reminders...

- Children will continue to visit the library on a Monday and Friday. Please bring a library bag and return any borrowed books so children can borrow a new book each week.
- Kenny Koala visits us again on the 19 September for Wallaroo and Namadgi groups and 22 September for Budawang and Kakadu groups.
- We have had many sick children with a variety of illnesses and we understand that they don't want to miss preschool. Please keep your child home if they are not well to prevent it spreading.

Lights on Learning!

Focusing on Uluru (LSUA)

Welcome back everyone! The students and staff at the LSUA have reported having a mixture of exciting adventure holidays and cool, calm and relaxing holidays. One thing is for sure, we will be following the same formula as we step forward into a brand new semester!

In our literacy sessions the students will be focusing on aural comprehension strategies. In our Minilit group the students have been focusing on reading with fluency, making sure to obey all punctuation to ensure the book is read the way the author intended.

In inquiry, we have just started researching information about the states and territories of Australia. The students will produce information reports based on facts they have researched about each state and territory of Australia.

For our ICT skills sessions the students will learn how to effectively and efficiently use an Internet search engine to find reliable information about the states and territories of Australia.



In our numeracy sessions, the students have been working on memorising and using their times tables to solve a range of grouping problems. The students have also been learning about the importance of developing their multiplication knowledge so that they are able to develop efficient mental computation skills.



The students have been working on Kandinsky Circles. They watched a short biography of the artist who created the original piece, Wassily Kandinsky, and found out that he was actually the founder of the abstract art form. Several students have now expressed their desire to found their own form of art!

Have a great week everyone!

Chris and Sally.

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Book Week 7-11 August!

'Escape to Everywhere' is the theme for this year's Book Week. Once again we will be holding our Book Week assembly on Friday 11 August, week four, at 9.15 am. Students (and parents) are invited to dress up as their favourite book character for the day.

We are also holding two competitions this year: make a diorama of a scene from your favourite book and a colouring competition. The winners of these competitions will receive a gift voucher to spend at the Book Fair. Please make sure your diorama entry has the name of the book and your name. Entries for both competitions need to be received by Friday 4 August, week three, in the library.



Keep reading,
Keilly Pownall.

Special Assembly 9.15 am on Friday 11 August!

P&C GIVE AN HOUR OF POWER



Maribyrnong is a beautiful school with lots of wonderful spaces for our community to use and share. With so much activity happening in and around our school every day sometimes little bits of litter and rubbish get left on our playground or blown in from the shared spaces around us. Our school community works actively on keeping our grounds clean and tidy and are very involved in trying to reduce our wastage including things like "Waste free Wednesdays" ... but we could always do with a little extra help.

If everyone on their way in and out of our school picked up one piece of litter what an amazing difference this would make. There are plenty of bins scattered around our school grounds with secure lids to ensure that our very friendly wildlife do not make them their restaurant of choice!

Will helping to keep our school grounds tidy be your way of giving an hour?



Remember, every little bit helps.

NOTES SENT OR EMAILED HOME

- Year 3-6 French Theatre Incursion on Wednesday 26 July (Term 3) \$7.00.**

Please complete the note emailed, or on the Skoolbag App or paper copies are available at the office.

2017/2018 ENTERTAINMENT BOOK

Support Maribyrnong by purchasing your 2017/2018 Entertainment Book for loads of entertainment ideas and discounts:

<https://www.entertainmentbook.com.au/orderbooks/27692k>



20% of every membership sold contributes to our School. Help us achieve our goal by sharing this link with your Friends and Family.

Thanks for your support!

KEEP CONNECTED @ MARIBYRNONG

- Download the **Skoolbag-Maribyrnong Primary App** to keep up to date with news, alerts, complete absence or excursion notes.



- Like us on **FACEBOOK** for updates: Maribyrnong Primary School-Kaleen.



- The Maribyrnong website and full calendar: http://www.maribyrnongps.act.edu.au/our_community/calendar

HEAD LICE

We have been notified of a case of Head Lice in the school. You are advised to examine your child's hair to determine whether or not an infection has occurred. Please pick up a copy of the Head Lice Fact Sheet from the front office if you require further information. Alternatively you can view this information at <http://www.health.act.gov.au> and access the fact sheet – Head Lice.

POSSUM CAFE NEWS

Week 1 Term 3	Wednesday 19 July	Thursday 20 July	Friday 21 July
9.00 am - 1.30 pm			
9.00 am – 12.00 pm	Kim	Maryanne Shirley	Jane & Meg
11.00 am – 1.30 pm			
Week 2 Term 3	Wednesday 26 July	Thursday 27 July	Friday 28 July
9.00 am - 1.30 pm			
9.00 am – 12.00 pm	Kim	Shirley	Meg
11.00 am – 1.30 pm		Wendy	
Week 3 Term 3	Wednesday 2 August	Thursday 3 August	Friday 4 August
9.00 am - 1.30 pm			
9.00 am – 12.00 pm	Kim	Shirley	Jane & Meg
11.00 am – 1.30 pm			

ONE OF OUR CANTEEN MANAGERS IS AWAY

One of our canteen managers will be away for the first 4 -5 weeks of the term, we could really use extra help on Fridays. If you would like to help the canteen please email: Maribyrnongprimarycanteen@gmail.com or drop in to see Zoe between 9.00 am and 2.00 pm Wednesday to Friday.
Thank you.



SCIENCE NEWS



2L PLASTIC MILK AND JUICE BOTTLES WANTED FOR SCIENCE ACTIVITIES.

CAN YOU HELP?

We need at least 75 two litre plastic milk and juice containers for our planned science week activities this year.

Please wash them out and put them in the large cardboard box in the front science room.

THANKS!



WEDNESDAYS ARE WASTE FREE AT MARIBYRNONG !



As part of our sustainability awareness program we encourage all students who bring food to school on Wednesdays to use REUSABLE or RECYCLABLE packaging.

Plastic lunch boxes, foil or paper wrappings are fine. We particularly try to avoid cling wrap and chip packets.



SCIENCE WEEK 14-18 AUGUST



COMMUNITY NEWS



Woolworths Earn & Learn is on again!! Please drop your stickers in the box at the front office or preschool. Thank you for your support.

TROMBONE & VIOLIN LESSONS

\$35 per 1/2 hour lesson. For more information please contact Diane London on ph: 0414 788 380.



Rob Lee – Trombone. Rob is a graduate of the Australian National University with a Bachelor of Music. With 5 years of private teaching experience, Rob caters to any style and wishes to share his love of trombone and encourage others to enjoy it.

Samantha Lengel – Violin. Samantha is an experienced violinist, teacher, and composer who also strongly enjoys musicology. As a teacher Samantha strongly believes that an enjoyment for music is essential and advocates that through her teaching.