

# POSSUM PRESS



## NEWS FROM JEN

Week five has flown by! It is hard to believe that we are halfway through the last school term for 2017. We have seen such amazing growth and attainment in our students. The rest of this term is undeniably busy but it is worthwhile to take a moment and reflect on all that your child has achieved this year. We are sure you will be amazed and very proud!

Tonight we are attending the 2017 Public Education Excellence Awards. I am incredibly proud of our educators and look forward to keeping you informed of the outcome. We will post the results through Facebook and the school App.

Our annual P&C Twilight Fair is scheduled for tomorrow night between 4.00 pm and 8.00 pm. There are many amazing experiences on offer including Bells Amusements rides and a Nerf Zone. There will be plenty of food to purchase at the sausage sizzle and McMaribyrnong's, I am told the pulled pork is not to be missed! There are lucky dips, face painting, biscuit decorating and plenty of side show alley games for the children. The cake stall and silent auction also offer many goodies for purchase. Did I mention the extensive plant stall? Finally, the live auction promises to be the best yet. On offer there will be a holiday in Narooma valued at \$2500, a hot air balloon flight for two valued at \$660, a 55" Smart TV valued at \$1095, a dryer valued at \$580 and a brand new BBQ! Come along and join in the fun and remember to park safely!

### Class Formation for 2018 - Final call

This is the final call for special consideration for class placements for 2018. If you believe your child's placement needs special consideration please let me know in writing as soon as possible. This can be done via email [jennifer.howard@ed.act.edu.au](mailto:jennifer.howard@ed.act.edu.au) or through the eForm on the App.

### Children's Crossing

The use of the school crossing and school car park have been raised as items of concerns. In relation to the crossing, I encourage all drivers and pedestrians to be aware of the road rules regarding the Children's Crossing.

**For everyone** – These are part-time crossings which operate just before and after school hours, as well as other times such as school excursions and lunch times. They are highlighted by red flags with the words children crossing on them.

**For drivers** – When the flags are displayed you must slow down and stop before the stop line if a pedestrian or cyclist (adult or child) is on or entering the crossing. You must not proceed until all pedestrians have left the crossing. You must not stop on or within 20 metres before or 10 metres after, a children's crossing.

**For pedestrians** – Equally as important, pedestrians using the crossing must not wave cars through the crossing while waiting to cross. This has caused concern for drivers who have misunderstood whether to proceed through the crossing or not. We are working with our children at school to remind them not to wave cars through the crossing, and I would encourage you to continue these conversations at home. Equally as important, I encourage all adults to use the crossing as it is intended and not wave cars through. These actions will ensure that we are all kept safe, an absolute priority that we work together on this.



THURSDAY 9 NOVEMBER: Term 4 Week 5



**ACT**  
Government  
Education

## CONTACTS

### Maribyrnong School

Ph: 6142 0570

[www.maribyrnongps.act.edu.au](http://www.maribyrnongps.act.edu.au)

**FACEBOOK:** Maribyrnong Primary School-Kaleen



**Board Chair** Lauren Newman  
[laurennewman\\_13@yahoo.com.au](mailto:laurennewman_13@yahoo.com.au)

**P&C President** Meg Holesgrove  
[maribyrnongpandc@gmail.com](mailto:maribyrnongpandc@gmail.com)

### Possum Pantry Canteen

Wednesday to Friday Ph: 6241 5974  
<http://www.flexischools.com.au>

**Communities@Work** ph:0405 124 312  
Breakfast Club and After School Care

### Westpac School Bank Account

BSB 032 777 Account 001615

## DATES TO REMEMBER

### NOVEMBER

- |    |  |
|----|--|
| 10 | <b>TWILIGHT FAIR!!!</b><br><b>4.00 - 8.00 PM</b>   |
| 15 | Kindy 2018 Transition Day #2<br>11.30 – 12.15 PM<br><b>6.00 pm Kindy 2018 Info Night</b> |
| 17 | Assembly at 2.15 pm  |
| 21 | LSU & LSUA excursion   |
| 22 | Kindy 2018 Transition Day #3<br>12.00pm – 1.15 pm  |
| 23 | Kindy excursion to the National Museum of Australia.                                     |
| 24 | CEIS Opt-in only.  |

**Active Streets**

As part of the Active Streets program, the installation of logos around Maribyrnong Primary School commenced last week, to promote walking and riding to school. The logos are designed to promote riding and walking routes to school, which have limited road crossings and capture the high traffic areas for the school. They will also help to create greater awareness of the school environment to the community. Below is an example of the Active Streets logo that many of you will now see on the way to school. There is also a map highlighting where the logos have been installed. The school will receive more educational resources in the coming weeks. This is a great initiative to promote safe travel to and from school.

**Active Streets stencils**



**Congratulations to Lee and Nathan**

I have the absolute privilege to inform you that Lee and her husband Nathan welcomed their daughter Harper Brown on Monday 30 October. Harper weighed 3.26kg and is doing well. Congratulations to the family!

**Thankyou**

A huge thank you to all of the families who donated money for the Florian family. The funds have been used to purchase garden and landscaping vouchers.

Thank you for your ongoing support,  
Jen.

**WE NOW WELCOME 2018  
BOOK PACK AND VOLUNTARY CONTRIBUTION PAYMENTS.**

Number of Children at the school	Voluntary Contribution for 2018		
	Consumables	Library Fund (Tax Deductible)	Total
1	\$67.00	\$83.00	<b>\$150.00</b>
2	\$83.00	\$117.00	<b>\$200.00</b>
3	\$100.00	\$150.00	<b>\$250.00</b>
4	\$117.00	\$183.00	<b>\$300.00</b>

**Book Packs for 2018 are \$50.00 per child from preschool to year 6  
(the school matches your contribution dollar for dollar).**

Payments can be made by cash, Eftpos, internet banking(BSB 032 777 Account 001615) and via our website using Quickweb  
<http://www.maribyrnongps.act.edu.au/payment>

Remembrance Day on 11 November is a nationally recognised day of commemoration when we pause for two minute's silence to remember the servicemen and women who gave their lives in wars, conflicts and peace operations.

At 11.00 am on 11 November 1918 the guns of the Western Front fell silent after more than four years continuous warfare. The allied armies had driven the German invaders back, having inflicted heavy defeats upon them over the preceding four months. In November the Germans called for an armistice (suspension of fighting) in order to secure a peace settlement. They accepted allied terms that amounted to unconditional surrender.

The 11th hour of the 11th day of the 11th month attained a special significance in the post-war years. The moment when hostilities ceased on the Western Front became universally associated with the remembrance of those who had died in the war. This first modern world conflict had brought about the mobilisation of over 70 million people and left between 9 and 13 million dead, perhaps as many as one-third of them with no known grave. The allied nations chose this day and time for the commemoration of their war dead.

On the first anniversary of the armistice in 1919 two minutes' silence was instituted as part of the main commemorative ceremony at the new Cenotaph in London. The silence was proposed by Australian journalist Edward Honey, who was working in Fleet Street. At about the same time, a South African statesman made a similar proposal to the British Cabinet, which endorsed it. King George V personally requested all the people of the British Empire to suspend normal activities for two minutes on the hour of the armistice "which stayed the worldwide carnage of the four preceding years and marked the victory of Right and Freedom". The two minutes' silence was popularly adopted and it became a central feature of commemorations on Armistice Day.

On the second anniversary of the armistice in 1920 the commemoration was given added significance when it became a funeral, with the return of the remains of an unknown soldier from the battlefields of the Western Front. Unknown soldiers were interred with full military honours in Westminster Abbey in London and at the Arc de Triumph in Paris. The entombment in London attracted over one million people within a week to pay their respects at the Unknown Soldier's tomb. Most other allied nations adopted the tradition of entombing unknown soldiers over the following decade.

After the end of the Second World War, the Australian and British governments changed the name to Remembrance Day. Armistice Day was no longer an appropriate title for a day which would commemorate all war dead.

In Australia on the 75th anniversary of the armistice in 1993 Remembrance Day ceremonies again became the focus of national attention. The remains of an unknown Australian soldier, exhumed from a First World War military cemetery in France, were ceremonially entombed in the Memorial's Hall of Memory. Remembrance Day ceremonies were conducted simultaneously in towns and cities all over the country, culminating at the moment of burial at 11.00 am and coinciding with the traditional two minutes' silence. This ceremony, which touched a chord across the Australian nation, re-established Remembrance Day as a significant day of commemoration.

Four years later, in 1997, Governor-General Sir William Deane issued a proclamation formally declaring 11 November to be Remembrance Day, urging all Australians to observe two minute's silence at 11.00 am on 11 November each year to remember those who died or suffered for Australia's cause in all wars and armed conflicts.

At Maribyrnong we will pause to commemorate Remembrance Day this Friday 10 November.

Lest we forget.

Jackie Sampson – Defence School Transition Aide.

Information taken from:

<https://www.awm.gov.au/commemoration/remembrance/tradition/>

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**Myth # 8 Picture Books are only used in the early years to teach viewing.**

Picture books are often thought of as story books for young children. To teachers, picture books have long held a place in the development of literacy practices for early and beginning readers. However, modern picture books have far wider applications across all levels of schooling — and some books in this category are not suitable for use with young children at all. Picture books provide an excellent opportunity to develop effective viewing skills for students in every phase of development.

Teachers and families can support a child's efforts to understand visual texts by considering the designer's main purpose for creating the text, as well as the reader's purpose for viewing. The primary purposes for picture books fall into two categories: to entertain through story, and to inform through explanation, description and report.

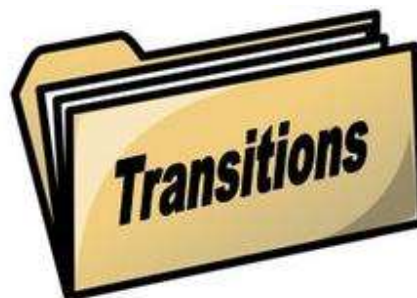
Picture books that entertain through story are created to recount events, resolve a complication, share an emotional reaction or to offer judgement of behaviour. They are designed to elicit an emotional response from the reader. The illustrations usually shed light on the story and add detail to the meaning. However, rather than simply building on the author's words, sometimes the visual images deliberately open up another story or idea. This allows children to cross-check information and infer what the connection may be. This is not a strategy only used in the senior years of schooling, rather one that children are exposed to in their preschool years.

What can you do at home to support your child develop their reading and viewing skills? First of all, share your love of reading so that they can see what fun it is to read! Then engage in teaching moments. These can be as simple as asking questions and starting a conversation about what you are reading. Focus on helping to deepen your child's understanding of what they are reading but do not fall into the trap of asking 101 questions in each reading session. We wouldn't want someone to do this to us as adults after reading a book!



**So.....this myth is BUSTED! Students (and adults) of all ages can learn from picture books**

Looking for more information to support your child's literacy or numeracy development? Please contact Jantiena Batt through the front office or by email [jantiena.batt@ed.act.edu.au](mailto:jantiena.batt@ed.act.edu.au)



At this time of year discussions around transitions are inevitable. Transitions do not just occur when starting school but throughout a child's day.

From birth, transitions play a significant part as building blocks for a child's future development and learning, by providing a risk or protective factor for a growing child's mental health and wellbeing. This stance recognises that young children are just beginning to gain an understanding of what the 'world' is about, so change can be difficult for them.

From an early age children experience change in their environment – physical layout, sudden noises, different educators and unplanned changes in routines, when physically moving from one place to another when asked, when separating from their parents and even in their play when interrupted by peers, adults and educators. These transitions can only be successful when children feel confident, secure and included—these are all key protective factors for children's mental health and wellbeing.

To ensure transitions are successful, children rely on parents and educators to buffer stress that is a normal part of the transition process. Children are most supported through transitions when adults are mindful of their feelings, remain calm and stay in the moment. This may require adults to monitor their reactions in times of stress and to consider the self-talk they engage in. Through positive self-talk ("I can do this") a child will feel secure and confident.

It is important to recognise that parents and educators experience a range of feelings when they are caring for children. They may feel overwhelmed by the child's responses and reactions to given situations. They may even be experiencing stress themselves in their own life, such as moving to a new house, the arrival of a new baby, going back to work, sending their last baby, or child, to childcare, or going through separation and divorce. Positive self-talk is still appropriate but will sound different, e.g. "This is tricky, but I know I can do it."

This is why successful transitions are more about positive relationships than perfect procedures.

What would you like to know about KidsMatter or BOUNCE BACK? Send your questions to [jantiena.batt@ed.act.edu.au](mailto:jantiena.batt@ed.act.edu.au) and it will be answered in the next KidsMatter Update.



# Lights on Learning!

## *Focusing on the Daintree- year 1 and 2*

Hello families!

The students have all settled back in to a new and busy term of teaching and learning.

Our inquiry unit this term is based on a book called "Walking with the Seasons in Kakadu" by Diane Lucas and Ken Searle. We are looking at the way Aboriginal and Torres Strait Islander peoples describe the weather and seasons and how these elements impact their daily lives. We have been looking at the weather, the flora, and the fauna for each of the six seasons as described by the people of Kakadu. We have been exploring this through reading, writing and artworks. Come in and have a look around at the beautiful displays of art and the wonderful writing we have done.

During literacy lessons we have been learning about poetry and the poetic devices we can use. The children have learned about alliteration, rhyming, and onomatopoeia. They have created some wonderful examples.



This term we have started to use the Chromebooks. The children have learned to log on and play some games to help familiarise themselves with a keyboard. The next step will be learning about using Google Classroom to share work and information, and use Google Docs to create documents. The children are very excited about using this new technology.



At the end of the year we will continue the Maribyrnong tradition of presenting a whole school concert. This term all classes have started to rehearse their items. Our wonderful support staff are busily creating costumes and the children are learning their dance moves.

Symone, Henry, Elissa, Sarah, Alison, Lisa, Jane, Emily, Michelle, Peter, and Leeanne.

## P&C GIVE AN HOUR OF POWER



### The Twilight Fair is nearly here!

This is a great way to have a really fun time, be involved in our community and give an hour to support our school. Here are some simple ways that you can be involved.

The first way you can help out is by **signing up to be a volunteer** on one of the many stalls that will be in operation on the night. There are plenty of different stalls and activities that need helpers to set up, run and pack up at the end of the evening.

The second way you can help is by **donating items**. We are looking for saleable books and baked goods to be sold on the night. If you enjoy craft perhaps you might like to donate things that you have made. If you are unsure about things that are needed simply drop in and ask.

The third way you can help is to **come along and be a part of the night**. The Twilight Fair is one of the highlights of the Maribyrnong school year. Many hours of preparation have gone into making this another successful evening for our community to come together and celebrate all the wonderful things that happen in our school.

If you have other ideas about ways that you could Give an Hour to the Maribyrnong Twilight Fair please let us know! Not long to go now! Looking forward to seeing you all there.



## NOTES TO COMPLETE

- LSUA/LSUA Pod Playground excursion \$8.00 Tuesday 21 November
- Kindy National Museum of Australia excursion \$10.00 Thursday 23 November
- 5/6 Day Out excursion \$25.00 on Tuesday 12 December
- Expression of Interest – **year 5/6 in 2018** Borambola Camp.
- Expression of Interest – **year 4 in 2018** Wombaroo Camp

## KEEP CONNECTED @ MARIBYRNONG

- Download the **Skoolbag-Maribyrnong Primary App** to keep up to date with news, alerts, complete absence or excursion notes.



- Like us on **FACEBOOK** for updates: Maribyrnong Primary School-Kaleen.



- The Maribyrnong website and full calendar:  
[http://www.maribyrnongps.act.edu.au/our\\_community/calendar](http://www.maribyrnongps.act.edu.au/our_community/calendar)

## P&C NEWS - UNIFORMS

The Preloved uniform shop is open every Wednesday morning from 8.30am.



We are in need of more 2nd hand uniforms to sell and are accepting all preloved, washed, re-sellable uniforms. If anyone has any coat hangers they'd like to get rid of, we would happily accept them also.

New bucket hats can be purchased through the canteen.  
Liz Moyle.



**MARIBYRNONG UNIFORMS ARE AVAILABLE AT WORKIN'GEAR SCHOOLS**  
**(Please note the change of name)**

2 Luke Street, Holt ACT 2615  
Phone: (02) 6255 1029

Open 8.30 am to 5.00 pm Monday-Friday and  
9.00 am to 4.00 pm Saturday.

<http://workingearschools.com.au/uniforms/>

## POSSUM CAFÉ NEWS

<b>Week 6</b>	<b>15 November Kindy Transition</b>	<b>16 November</b>	<b>17 November Assembly</b>
Volunteers:		Jing Gemma	Meg Beth
<b>Week 7</b>	<b>22 November Kindy Transition</b>	<b>23 November Possum Press</b>	<b>24 November CEIS</b>
Volunteers:		Jing Maryanne	Jane Beth

Hi all,  
The canteen would like to give a big thank you to Kim, who has been a regular weekly volunteer for 3 years, for your service to the school.  
If you would like to volunteer in the canteen, please feel free to either let Rouvaye or Zoe know. We are currently looking for a volunteer for Wednesdays (maribyrnongprimarycanteen@gmail.com) or alternatively you can sign in and the front desk and pop in for a while on Wednesday, Thursday or Friday between 9.00 am and 2.00 pm.  
All help is most welcome and valued.  
Rouvaye and Zoe.

## 2018 CHROMEBOOK ROLLOUT

Next year the ACT Government will be providing Canberra public secondary students with a Chromebook device under the Better Schools for our kids - technology enabled learning program. The program aligns with the "Learn Anywhere" philosophy and it is expected that devices will be managed by students, stored at home and brought to school on a daily basis.

The program starts in Term 1 2018, when around 14,500 devices will be rolled out to Year 7 - 11 students across Canberra's 28 secondary schools and colleges.

Information about this initiative can be found on the [Better schools for our kids – technology enabled learning](#) webpage.

If you have any further queries about the program please do not hesitate to contact a member of the TEL Program Team on 6205 4706 or via email at [DSST@act.gov.au](mailto:DSST@act.gov.au).

## COMMUNITY NEWS



Nelson Parker will be Rallying Tennis Balls for 24 hours straight with all proceeds going to the Movember. Nelson is looking for hitting partners to help him achieve this goal.

**Date: 17 & 18 November**      **Time: 6:00 pm – 6:00 pm**

**Location: Birie place, Kaleen, 2617**

All donations can be made through the Movember Australia website, under the events section search "Rally for Movember".

**Tennis Clinics for kids and adults from 12:30 pm-5:00 pm Saturday the 18 with BBQ to follow for a gold coin donation.**

**Nelson Parker**

Get Set Tennis 0422 809 160      [nelson@getsettennis.com.au](mailto:nelson@getsettennis.com.au)

For more information search "Rally for Movember" on Facebook or contact Nelson.

## LIBRARY BOOKS



This is the last week for library borrowing as we come to the end of the year.

Please note that all books need to be returned by Friday 24 November.



# See you at the Twilight Fair...

FRIDAY 10 NOVEMBER  
4-8PM





Save the Date!

'A Maribyrnong Family Album'

School concert 2017  
Monday 11 December  
12pm & 6pm  
K-6