

POSSUM PRESS



NEWS FROM JEN

THURSDAY 10 NOVEMBER: Term 4 Week 5

Week five already! It is hard to believe that we are halfway through the last school term for 2016. We have seen such amazing growth and attainment in our students. The rest of this term is undeniably busy but it is worthwhile to take a moment and reflect on all that your child has achieved this year. We are sure you will be amazed and very proud!

ACT Public Education Excellence Awards

This year Maribyrnong Primary School had six outstanding educators nominated in the ACT Public Education Excellence Awards. These awards recognised their contribution to public education as highly regarded and effective educators. Our nominees for 2016 are:

- Jacque Mengel – Education Support Role
- Leeanne Walls – Education Support Role
- Taryn Cameron-Smith – Early Childhood Teacher of the Year
- Sarah Baird – Early Childhood Teacher of the Year
- Kylie Apps – Primary Teacher of the Year
- Chris Moon – Primary Teacher of the Year

We attended the awards ceremony on Thursday 3 November at the National Gallery. I am incredibly proud to announce that Kylie Apps was shortlisted in the top three teachers for Primary Teacher of the Year. This is an outstanding achievement, and I extend my congratulations to Kylie. While our other nominations were not shortlisted, we know they continue to enrich the lives of all children.



Class Formation – Final call

This is the final call for special consideration for class placements for 2017. If you believe your child's placement needs special consideration please let me know in writing as soon as possible. This can be done via email Jennifer.howard@ed.act.edu.au or through the eForm on the App.

A to E Withdrawal

Last week we sent home a letter regarding the option of opting out of receiving the A to E report. Families with children in year one to six who do not wish to receive the report are asked to complete the form emailed out in week 4 or complete the eForm on the App by Friday 11 November 2016. Non return of the slip will result in the outcomes report and the A to E report being sent by mail.



ACT
Government
Education

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www.maribyrnongps.act.edu.au

FACEBOOK: Maribyrnong
Primary School-Kaleen



Board Chair Lauren Newman
laurennewman_13@yahoo.com.au

P&C President Sharon Houston
maribyrnongpandc@gmail.com

Possum Pantry Canteen

Wednesday to Friday Ph: 6241 5974
<http://www.flexischools.com.au>

Communities@Work ph: 0405 124 312
Breakfast Club and After School Care

Westpac School Bank Account

BSB 032 777 Account 001615

DATES TO REMEMBER

NOVEMBER

- | | |
|----|---|
| 11 | Remembrance Day |
| 16 | Kindy 2017 Transition #2
11.30 – 12.15 pm
Kindy 2017 Info Night 6.00 pm |
| 18 | Assembly 2.15 pm |
| 22 | Kindy 2016 –National Zoo &
Aquarium Excursion |
| 23 | Kindy 2017 Transition #3
12.00- 1.15 pm
Whole School transition
Preschool 2017 Stay & Play
12.00 - 1.15 pm
Music Scheme Concert at 6.00 pm |
| 25 | CEIS |
| 30 | Preschool Concert 11.20 am |

Twilight Fair

What a wonderful event our Twilight Fair was! Thank you to everyone who attended and volunteered on a stall, donated goods or purchased something. A huge thank you to Sharon Houston our coordinator, under her leadership our P&C have raised an astounding sum! While final figures are not yet in, we understand the total to be over \$15, 000! It would be remiss of me not to thank the year 5/6 students and their teachers for their coordination and running of Side Show Alley; as always this was incredibly well organised and enjoyed by many students. Thank you to our staff who volunteered their time on a number of stalls and for the time spent at the end of the night packing up. I would also like to thank the amazing band Heuristic for the amazing music which entertained us all! Finally, I would like to thank the eight ex-Maribyrnong students who volunteered throughout the night, it is wonderful to see your contribution back to the community. This was a wonderful community event and I do hope that you enjoyed the stalls on offer.



Reporting

Providing feedback is an ongoing priority for educators at Maribyrnong. This is done in many ways. Formative assessment occurs every day in every lesson. This feedback allows students to see how they are tracking in relation to the learning intentions and success criteria for the lesson. It allows students to gauge how they are travelling and for teachers to see what alterations need to be made to 'reach and teach' each child. Summative assessment 'sums up' the learning that has occurred to an agreed point in the learning sequence. Teachers are currently writing end of year reports now using both summative and formative assessment information. We have a whole school assessment schedule that identifies tools and processes to ensure consistent practice. Staff engage in moderation within and across teams and use school benchmarks to determine grades. Your child's report captures their learning but is just one piece of the picture. The report coupled with their portfolio and conversations you have had with your child's teacher complete the picture and provide a holistic view of their achievements to date.

While reports are being written you may notice your child's teacher is away for a day. At Maribyrnong we recognise the enormous hours that it takes to craft your child's report so allocate a report writing day for each teacher each semester. While this is occurring we have our bank of amazing relief staff to cover classes. Routines and programs continue as we continue to focus on quality learning experiences for all of our students.

Kids Matter Update

Over the past twelve months our school has engaged in three components of the Kids Matter Framework. This has involved our Kids Matter Action Team working closely with school staff to explore the framework, reflect on strategies currently used at Maribyrnong to create a positive school community with strong community partnerships and our approach to teaching social and emotional wellbeing and support for children with mental health problems.

Feedback from the 70 families who completed the Kids Matter survey last term indicated that there is work to be done in the area of community partnerships. Our Kids Matter Action Team met on Monday of last week to discuss the feedback and brainstorm ideas for 2017. These ideas will be incorporated into the 2017 School Operational Plan.

We will also send out a short survey to touch base with families regarding how they would like to receive information regarding how families can support children at home, academically, socially and emotionally. Our work will also include the compilation of a set of resources to support the building blocks of healthy family relationships. The first part of this work relates to building our resources, in the form of picture books, which support the differences in the make-up of families. These resources share examples of two parent families, sole parents, same sex families, blended and step families, foster families and grandparents as carers. These books are now available for parents and carers to borrow from the library.



For more information please see the following link:

<https://www.kidsmatter.edu.au/families/about-families/family-relationships/building-blocks-healthy-family-relationships>

Children's Crossing

The use of the school crossing and school car park have been raised as items of concerns. In relation to the crossing, I encourage all drivers and pedestrians to be aware of the road rules regarding the Children's Crossing.

For everyone - These are part-time crossings which operate just before and after school hours, as well as other times such as school excursions and lunch times. They are highlighted by red flags with the words children crossing on them.

For drivers - When the flags are displayed you must slow down and stop before the stop line if a pedestrian or cyclist (adult or child) is on or entering the crossing. You must not proceed until all pedestrians have left the crossing. You must not stop on or within 20 metres before or 10 metres after, a children's crossing.

For pedestrians - Equally as important, pedestrians using the crossing must not wave cars through the crossing while waiting to cross. This has caused concern for drivers who have misunderstood whether to proceed through the crossing or not. We are working with our children at school to remind them not to wave cars through the crossing, and I would encourage you to continue these conversations at home. Equally as important, I encourage all adults to use the crossing as it is intended and not wave cars through.

These actions will ensure that we are all kept safe, an absolute priority that we work together on this.

Thank you for your ongoing support.
Jen.

P&C 'GIVE AN HOUR'

A massive **THANK YOU** to all our amazing volunteers who gave an hour to support Maribyrnong at our recent Twilight Fair. Our community gave an hour:

- working on a stall
- providing cakes, biscuits, slices, muffins and international baked goods for the cake stall
- donating items for sale such as books, soft toys for the teddy tombola, silent auction items and craft items
- preparing hot food such as curries and cooking sausages
- assisting with bagging up prizes
- setting up
- packing up
- assisting students to run side show alley
- offering assistance as needed when things got busy.



All of these hours in total made our twilight fair the success it was. We could not have done it without you. Thank you!

With the end of year fast approaching the next way you might like to think about giving an hour is by volunteering to assist the school in preparing for the end of year concert. If you like singing, dancing and drama perhaps you might like to offer your time to help classes prepare their item.

If performing arts is not your strong suit then perhaps those of you who are handy with a needle and thread might like assist by helping our costume department add the finishing touches to student costumes. The sewing is generally quite simple and some extra hands to add these finishing touches would certainly be appreciated. If you are interested in helping prepare for the end of year concert then drop in and see classroom teachers or leave your details at the front office regarding any way that you would like to assist in this important school event.

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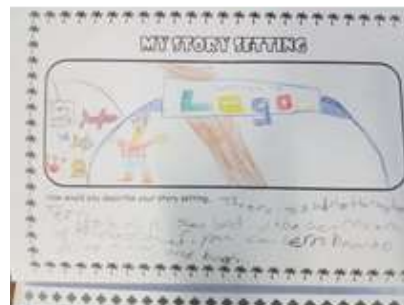
Lights on Learning!

Focusing on 1/2 Flames

Students in the Flames unit have had a busy start to the term. The Aqua Safe program which the year two students participated in was a huge success! A big thank you must go to Camille Wise for her coordination of the program.

The writing focus this term is narratives. We have been sharing many narratives with students and discussing the characters, setting, complication, resolution and illustrations. Exposing children to a variety of narratives is an enjoyable way to learn about the different ways in which narratives can be written. Students are drafting a narrative which they will publish in coming weeks.

Students are continuing to work in differentiated groups for reading, number and spelling. Teachers are busy assessing and writing reports and we are incredibly pleased with the progress students have made.



Our inquiry unit this term is "Indigenous Australia". Students have already learnt about how plants and animals were used by Indigenous Australians in the past, compared with today. Students are also learning about famous Indigenous Australians and the contributions they have made to our country.

The inquiry unit lends itself to many possibilities to create spectacular art pieces inspired by Aboriginal history.

Our technology day which was held last Monday was a fun and productive day. All students designed, made and appraised a product which has two uses. Ask your child about their product and its uses.

Camille, Stacey, Amanda, Karina, Tegan, Jane, Anna, Elissa and Leeanne.

Lights on Learning!

Focusing on French!

CONGRATULATIONS to all students for their excellent efforts in the French Poetry Competition. This year the competition was tight across the school and winners very hard to choose. Special congratulations to Atif H in year 4 and Riley G in year 3 who came 2nd in the ACT in their year levels! Below is the year 3 and 4 poem that Atif and Riley recited from memory.

Un dragon chez soi

Avoir un dragon chez soi
Ce n'est pas si mal que ça,
Surtout quand il fait très
froid.

Quand on lui tire la queue
ça le rend tellement furieux
Que sa gueule crache du feu

Il réchauffe l'appartement,
Il sèche les vêtements,
Les parents sont tout
contents

Corinne Albaut.



The poem is about the benefits of having a dragon live at your house, especially when it's cold. All you need to do is pull its tail to make it angry so that it will blow fire - warming the apartment, drying your clothes, and therefore making your parents happy!

All classes have continued to develop their language skills utilising principles of the AIM program. As well as basing grammar and other learning activities around the poems learnt in term 3, the well-known story of *Les trois petits cochons* (The Three Little Pigs) is being used across the senior school in term 4 to assist students to make connections between English, French and the gestures they are learning.

2016 has been a good year for the French program at Maribyrnong Primary. Thank you to all for supporting your child's learning.

À l'année prochaine!

Lyn Lisacek.



Histoires en action! 16

Les trois petits cochons



NEWS FROM JACKIE (DSTA)

Remembrance Day on 11 November is a nationally recognised day of commemoration when we pause for two minute's silence to remember the servicemen and women who gave their lives in wars, conflicts and peace operations.

At 11.00 am on 11 November 1918 the guns of the Western Front fell silent after more than four years continuous warfare. The allied armies had driven the German invaders back, having inflicted heavy defeats upon them over the preceding four months. In November the Germans called for an armistice (suspension of fighting) in order to secure a peace settlement. They accepted allied terms that amounted to unconditional surrender.

The 11th hour of the 11th day of the 11th month attained a special significance in the post-war years. The moment when hostilities ceased on the Western Front became universally associated with the remembrance of those who had died in the war. This first modern world conflict had brought about the mobilisation of over 70 million people and left between 9 and 13 million dead, perhaps as many as one-third of them with no known grave. The allied nations chose this day and time for the commemoration of their war dead.

On the first anniversary of the armistice in 1919 two minutes' silence was instituted as part of the main commemorative ceremony at the new Cenotaph in London. The silence was proposed by Australian journalist Edward Honey, who was working in Fleet Street. At about the same time, a South African statesman made a similar proposal to the British Cabinet, which endorsed it. King George V personally requested all the people of the British Empire to suspend normal activities for two minutes on the hour of the armistice "which stayed the worldwide carnage of the four preceding years and marked the victory of Right and Freedom". The two minutes' silence was popularly adopted and it became a central feature of commemorations on Armistice Day.

On the second anniversary of the armistice in 1920 the commemoration was given added significance when it became a funeral, with the return of the remains of an unknown soldier from the battlefields of the Western Front. Unknown soldiers were interred with full military honours in Westminster Abbey in London and at the Arc de Triumph in Paris. The entombment in London attracted over one million people within a week to pay their respects at the unknown soldier's tomb. Most other allied nations adopted the tradition of entombing unknown soldiers over the following decade.

After the end of the Second World War, the Australian and British governments changed the name to Remembrance Day. Armistice Day was no longer an appropriate title for a day which would commemorate all war dead.

In Australia on the 75th anniversary of the armistice in 1993 Remembrance Day ceremonies again became the focus of national attention. The remains of an unknown Australian soldier, exhumed from a First World War military cemetery in France, were ceremonially entombed in the Memorial's Hall of Memory. Remembrance Day ceremonies were conducted simultaneously in towns and cities all over the country, culminating at the moment of burial at 11.00 am and coinciding with the traditional two minutes' silence. This ceremony, which touched a chord across the Australian nation, re-established Remembrance Day as a significant day of commemoration.

Four years later, in 1997, Governor-General Sir William Deane issued a proclamation formally declaring 11 November to be Remembrance Day, urging all Australians to observe two minute's silence at 11.00 am on 11 November each year to remember those who died or suffered for Australia's cause in all wars and armed conflicts.

At Maribyrnong we will pause to commemorate Remembrance Day this Friday 11 November.

Lest we forget.

Jackie Sampson – Defence School Transition Aide.

Information taken from: <https://www.awm.gov.au/commemoration/remembrance/tradition/>





You are invited to

Kindergarten 2017

Come and meet your teachers, see your classroom and have some fun together on:

- ✓ Wednesday 9 November (11.30am-12.15pm)
- ✓ Wednesday 16 November (11.30am-12.15pm)
with your hat and lunch
- ✓ Wednesday 23 November (12.00pm-1.15pm)

We can't wait to meet you!



COMMUNITY NEWS

TRANSITION TO KINDERGARTEN SEMINAR

Why is it important to be engaged with my child's school?

How can I support a smooth transition from preschool to kindergarten?

How do I build a relationship with my child's school if I work full time?

What can I do at home to help my child's preparation for kindergarten?

What's the difference between parental involvement and parental engagement?

Does your child start kindergarten next year?
Would you like some tips on how to support your child's positive transition to kindergarten?

REPRESENTATIVES FROM

The Canberra Preschool Society, ACT Education Directorate and ACT Community Services Directorate.

When: 6.30pm - 7.30pm, Tuesday 15th November
Where: Hedley Beare Centre for Teaching and Learning,
51 Fremantle Drive, STIRLING, ACT 2611
RSVP by: Tuesday 8th November
with your name and phone number to:
Info@canberapreschools.org.au

A joint initiative from:



SCHOOL BANKING

New School Banking rewards now available!

Exciting new term 4 rewards with an Outback Savers theme are now available, while stocks last!

Bush Fly Fan

Wriggly Glow Worm



Get in quick to order your reward. Remember you need 10 Tokens to redeem. Reward orders close Monday 5 December so it's time to get Banking.

Thank you for supporting the School Banking program at our School.

KEEP CONNECTED @ MARIBYRNONG

Keep connected to news with:

- Download the **Skoolbag-Maribyrnong Primary App** to keep up to date with news, alerts, complete absence or excursion notes.



- Like us on **FACEBOOK** for updates: Maribyrnong Primary School-Kaleen



- The Maribyrnong website and full calendar: <http://www.maribyrnongps.act.edu.au/our-community/calendar>

DAD'S ADVICE WEBSITE



Beyondblue has launched a new four-part web series to help new dads. Dadvice features 12 brand new fathers sharing the joys and sleep-deprived disasters of their babies' first weeks of life in a series of dad video diaries hosted by comedian Ben Lomas. The series shows how new dads can better deal with:

- Sleep deprivation and the effect on your working life and general health;
- Pressure on your relationship with your partner;
- Falling out of touch with your mates;
- Routines and time to yourself being turned upside down.

Dadvice.org.au

NOTES SENT/EMAILED HOME

- Kindy Excursion to National Zoo & Aquarium on Tuesday 22 November (DUE NOW)
- 5/6 Day Out Excursion on Tuesday 13 December
- 2017** Book Pack and Voluntary Contribution payments are now welcome (emailed).

Eforms on the App:

- Special Consideration for Class Placement in 2017 (LAST CALL)

Please check your inbox for notes specific to your child's unit and check Facebook and the Skoolbag App.

CHRISTIAN EDUCATION IN SCHOOL (CEIS)



CHRISTIAN EDUCATION IN SCHOOLS

Term 4 – Christmas Celebrations

This term the CEIS team will present 'Christmas Celebrations' at our school. Through a series of interactive tasks students will explore the Christmas story told in the Bible thinking about the question: 'Why did Jesus come?'
Only students with permission will attend.

FRIDAY 25 NOVEMBER – kindergaten to year 6

Christian Education In Schools (CEIS) occurs because parents request it for their children under ACT legislation. Sessions are coordinated by the CEIS team, using approved resources and volunteers. If you would like to add your child to the existing attendance list, complete the form at the office or go to www.ceis.org.au/yes

** WEEK 10 EVENTS IN TERM 4 **

MONDAY 12 DECEMBER	TUESDAY 13 DECEMBER	WEDNESDAY 14 DECEMBER	THURSDAY 15 DECEMBER	FRIDAY 16 DECEMBER
 <p>School Concert K-6 12.00 pm and repeat performance at 6.00 pm</p>	 <p>Year 5/6 Day Out: Fun day at Hoyts and Lazer Tag.</p>	 <p>Year 6 Dinner and Disco Celebration. Years 3 to 5 are welcome to attend the disco.</p>	 <p>Regular school day ☺ Last canteen day 2016.</p>	 <p>Year 6 Graduation Assembly at 9.15 am. School ends at 3.00 pm.</p>