

POSSUM PRESS



NEWS FROM JANTIENA

The learning is in full swing now. Classes have been focusing on developing their understanding of our school values and engaging with our social and emotional learning program, Bounce Back! It is wonderful to hear from students on how they can demonstrate excellence, respect, resilience, inclusion and responsibility in their learning, actions and mindset. Speaking of the school values, this year the values postcards will be displayed in classrooms so that their achievements can be celebrated often and act as a visual prompt for class discussions. In whole school assemblies we will still display all recipients so that the whole school can acknowledge their peers. We will also share Student of the Week awardees from junior and senior assemblies so peers, siblings and guests can congratulate students on their successes. 2018 is going to be a great year!

Congratulations Ms Pownall!

We are excited to announce that Ms Pownall will be acting as an Executive Teacher for 2018. Congratulations Keilly! This appointment requires additional time off class to complete the leadership responsibilities of the role. As such Mrs Rowena King will be teaching in the library each Thursday. This means that the year three students will not only have time to borrow their library books but they will also engage in music lessons with Mrs King.

Information Night

Thank you to the parents who attended the Information Night sessions last week. Educators enjoyed sharing programs and plans for the year. This was a great opportunity to connect with other parents and carers too. Thank you to Lauren Newman who visited sessions to discuss the Class Carer initiative that started last year. This is a wonderful way to connect with our families and support the sharing of information. If you are interested in becoming a class carer please drop your information to the front office or email Lauren laurennewman_13@yahoo.com.au.

PIPs (Performance Indicators in Primary Schools) Assessment

The Kindergarten teachers have started the PIPs testing. What is PIPS? It is a computer based assessment program that assesses the early literacy and numeracy skills of students in Kindergarten. Our Kindergarten teachers value this opportunity to work individually for a sustained time with each of their students. All students in ACT Public Schools undertake this assessment. PIPS assists with:

- determining what kindergarten students know when they enter primary school
- assessing the progress of students in literacy, numeracy and phonological awareness (sounds in language)
- diagnosing individual student work and providing information to indicate what students are achieving or understanding
- predicting future performance
- identifying students who might benefit from early targeted intervention or enrichment.

This assessment is administered in the first month at school. The second assessment is administered early in term four and shows how your child has progressed relative to their starting point in the first assessment. We use the information gleaned from PIPS together with our school based assessments to ensure all students succeed at Maribyrnong Primary.

THURSDAY 22 FEBRUARY: Term 1 Week 3



ACT
Government
Education

CONTACTS

Maribyrnong School

Ph: 6142 0570

www.maribyrnongps.act.edu.au

FACEBOOK: Maribyrnong
Primary School-Kaleen



Board Chair Lauren Newman
laurennewman_13@yahoo.com.au

P&C President Meg Holesgrove
maribyrnongpandc@gmail.com

Possum Pantry Canteen

Wednesday to Friday Ph: 6241 5974
<http://www.flexischools.com.au>

Communities@Work ph:0405 124 312
Breakfast Club and After School Care

Westpac School Bank Account

BSB 032 777 Account 001615

DATES TO REMEMBER

FEBRUARY

- 23 5/6 camp at Borambola-
students return approx.3.30pm
Assembly -whole school @2.00pm
- 27 Swimming Carnival: 8 years+
'Coin Drive'- preschool only

MARCH

- 1 6.00 pm Board
7.00 pm P&C
- 2 Clean up Australia Day
Assembly year K-2 @ 2.00 pm
'Coin Drive'- preschool to year 6
- 6-8 School Photos
- 9 **Assembly year 3-6 @ 2.00 pm**
- 12 Canberra Day Long Weekend.

Term Overviews

This week you will receive your child's term overview. This is a snapshot of their learning for this term and allows you to see the range of learning experiences they will engage in. It is a great conversation starter with your child and can help when you ask "What did you do at school today?" and get the answer "nothing" or "the usual." Prompt them to tell you more while referring to the term overview as your cheat sheet!

What is my child learning at school?

This question is often asked by parents and the answer isn't straightforward. They wanted to know if their child would be learning about Weather, Gold or the Solar System. The answer to this question is no, however their inquiry unit may pose questions related to these areas in a topical way. At Maribyrnong Primary we organise our curriculum to support an inquiry approach. Each inquiry unit at Maribyrnong Primary School develops student capacities to:

- manage themselves as people and as learners in a changing world
- understand the history, the now and the possible future of the world in which they live
- be confident, critical and creative thinkers who seek solutions to problems and answer questions
- develop holistically with opportunities to connect through their expressive, creative and communicating self in both a local and global way.

To enable students to achieve these broad purposes, the following overarching organisers are used:

- Me and Myself
- Me in My Community
- Me in my Global Community
- Me in Place and Time

The scope and sequence of inquiry units for kindergarten to year 6 are mapped using all learning areas from the Australian Curriculum. The inquiry units use foundational abstract concepts to ensure that the units of work are responsive to student needs and interests while applying knowledge, skills and understandings to a range of learning areas.

So what is your child learning about? Perhaps the abstract concept in their inquiry unit is *perspectives* so they are posing questions about how groups are represented in the media. Or perhaps the abstract concept is *wisdom* so the inquiry unit may be focused on the knowledge and skills students need to be informed, active citizens in a world where their voice and agency is embraced. Inquiry units challenge students to think at higher levels. At the heart of the inquiry process is the task of helping deepen students' understandings by guiding their thinking about lower level 'facts' through to concepts and, ultimately, to higher level, transferable generalisations. While this scaffolding process has been accepted for many years, we are aware of the need for teachers to articulate it explicitly to students. This conscious spotlighting of thinking provides a very exciting and challenging layer to the work teachers and students do in an inquiry. This is where our focus on making the learning visible is apparent and so empowering.

SRC in 2018

Leadership opportunities are important for all years of schooling. The restructuring of assemblies into junior and senior assemblies has meant that what was a senior responsibility of hosting the event has been shared. In light of this and based on student feedback we have decided to have an executive for the SRC made up solely of year six students. The executive of the SRC will be charged with making decisions based on the discussions in the SRC 'whole-school' meeting. Students from kindergarten to year five will still play a vital role in relaying information from class meetings and feedback from current initiatives. SRC meetings will rotate around 'whole-school' SRC meetings and meetings with the year six SRC executive.

Catching the bus home

We have many students who catch the bus home to a variety of destinations. Each afternoon there is a teacher on duty supervising these students while waiting for the bus to arrive. We ask that students sit on the logs while waiting so that they are easily seen. If you pick your child up prior to the bus arriving, we know plans can change, **please let the teacher on duty know**. This alleviates any stress where it may appear that we have a child who has wandered off and will miss the bus. Thank you for your support with this.

Bikes at School

It is wonderful to see so many students riding to school this year and utilising the bike racks. Unfortunately we have had some near misses as bikes have been ridden across the playground where students and parents are waiting for the start of the day. We would like to remind everyone to dismount from bikes and scooters at the school fence line and walk them across the playground. Students should use the bike rack nearest to the gate they enter. We are also asking that bikes be locked into the racks and not around trees. We have had a few trees damaged and want them to heal as they provide much wanted shade around the school.

Community Liaison Role

As Jen mentioned on the first day of school, this year I am taking on a Community Liaison Role. This will involve building connections and partnerships across our community as well as facilitating workshops or sessions on areas of interest or need. Perhaps you would like to know how children learn to read, the best ways to support your child with maths, ways to access early intervention or want to know how Personal Development sessions are taught. Perhaps you have other ideas? Drop me an email (jantiena.batt@ed.act.edu.au) and let me know what you would like to know more about. I am looking forward to a full inbox!

Keep smiling!
Jantiena

KIDSMATTER UNPACKED

For our newest members of our community, you may be wandering what KidsMatter is and how it works at Maribyrnong. Here is some information to get you started!

So what is KidsMatter about?

KidsMatter is a mental health and wellbeing framework for primary schools and is proven to make a positive difference to the lives of Australian children. KidsMatter is a flexible, whole-school approach to improving children's mental health and wellbeing for primary schools. It can be tailored to schools' local needs. Through KidsMatter Primary, schools undertake a two-to three-year cyclical process in which they plan and take action to be a positive community; one that is founded on respectful relationships and a sense of belonging and inclusion, and that promotes:

- social and emotional learning through evidence-based programs
- working authentically with parents, carers and families
- support for students who may be experiencing mental health difficulties.

For us at Maribyrnong it is an opportunity to build on the work that we are already doing in these areas.

What are the benefits of KidsMatter?

KidsMatter was extensively evaluated in 2009 by Flinders University. The evaluation found clear benefits for students, school staff and for schools.

Benefits for students included:

- increased positive mental health (e.g. optimism and coping)
- reduced mental health difficulties (e.g. emotional symptoms, hyperactivity, conduct problems and peer difficulties)
- improvements in behaviour and motivation for students already experiencing mental health challenges.

Benefits for staff included:

- increased staff satisfaction
- professional learning opportunities
- improved student learning and behaviour.

Benefits for schools included:

- stronger parent engagement and parenting capacity
- more effective partnerships with community
- improved student educational outcomes.

A subsequent analysis of the data found that "...KidsMatter appears to be positively associated with the level of student academic achievement, equivalent to 6 months more schooling by Year 7, over and above any influence of socio-economic background." You can read more about the impact of KidsMatter on NAPLAN results in the journal article: [Implementation Quality of Whole-School Mental Health Promotion and Student's Academic Performance \(2011\)](#).

What would you like to know about KidsMatter? Send your questions to jantiena.batt@ed.act.edu.au and it will be answered in the next KidsMatter Update.

READING MYTHBUSTER

Myth # 1 Children shouldn't use the pictures in a book to help them read

Reading is all about making **MEANING** from the text.

Pictures help your child know what words to expect while they are reading and whether their predictions are correct. Teachers encourage children to 'read' the pictures as well as the words in a book. Your child might look from the word to the picture and back to the word when they are reading.

This is a great strategy to use because it means they are checking that their reading is making sense (maintaining meaning!). Making sense of what is being read is the most important reading strategy a child will master. As beginning readers they may 'sound out' words or look for 'chunks' of words to help decode the text but these strategies are left behind as they establish more efficient strategies. Maintaining meaning remains a strategy for all readers (you do it all the time!).

Books can be, and in fact should be, read many times. Don't underestimate your child's ability to pick up more meaning from the text every time they read a book.

Tips for Supporting your Child's Reading

- Reading should be a fun experience for everyone. Choose the right time and location to share this time with your child.
- Ensure reading is part of your everyday routine. Reading to children is the single most powerful thing parents can do at home to help their child become good readers.
- Allow your child to read at their pace and look at the picture for as long as they need. If they 'lose' where they are up to remind them so that the meaning is maintained.
- Asking too many questions about the book can spoil the magic. Families who enjoy books together often find that children, when they are ready, talk to them about the book without prompting.
- The first prompt when a child is reading and the meaning is lost should always be, "Does that make sense?"



So.....this myth is BUSTED! Children can use pictures to help them maintain meaning of the text!

Looking for more information to support your child's literacy or numeracy development? Please contact Jantiena Batt through the front office or by email jantiena.batt@ed.act.edu.au

DSTA NEWS FROM JACKIE

Over the last three weeks I have been out and about across the school meeting new people and catching up with defence families to see how they have settled back in to the new school year. A large part of our discussions have focussed on friends, having friends, meeting friends, being a friend and keeping friends.

Children's wellbeing is supported when they develop a positive sense of self and the social skills to help them relate well with others. During the early years children are developing:

- confidence about what they can do
- positive feelings about themselves
- trust that other children will be friendly
- optimism and enthusiasm
- their capacity to understand and respond to other children's feelings (empathy)
- their knowledge about the social rules of their own society and culture in how to relate to other people
- their skills in joining in and playing in groups with others.

Parents and carers can help children develop their friendship and empathy skills by:

- Modelling good communication skills such as listening, responding and showing interest in what a child has to say
- Talking about everyday friendship experiences with a child. What went well? What did not go so well? How did your child feel about it? How do they think the other child might be feeling? Providing children with opportunities to practise their skills, such as arranging playdates for children and exposing them to lots of different social situations.
- Stay close enough to support children in their interactions but try to also give them space to work out their own problems and offer help when this is not working. In this way children will develop confidence in their skills within a supportive environment.
- Giving children encouragement and acknowledging their behaviour when you see them using friendship skills such as sharing, being responsible and caring about others.

This information was taken from the Kids Matter website. You can find plenty of other useful information about developing positive relationships on the following link.

<https://www.kidsmatter.edu.au/mental-health-matters>

A reminder that "Possum Partners" happens each Friday starting at 9.15am. Meet at the front office.

"First Friday Coffee Club" is on the first Friday of each month at U & Co Café starting at 9.15 am. Next Coffee Club will be on Friday 2 March. All welcome!

Jackie Sampson – Defence School Transition Aide.



KEEP CONNECTED

Keep connected to news with:

- Download the **Skoolbag-Maribyrnong Primary App** to keep up to date with news, alerts, complete absence or excursion notes.



- Like us on **FACEBOOK** for updates: Maribyrnong Primary School-Kaleen



- The Maribyrnong website <http://www.maribyrnongps.act.edu.au/home>



NOTES SENT OR EMAILED HOME

- P&C Class Carer nomination and sign up note
- Grin & Bear It School Photographers note
- P&C Coin Drive- Sports Clothes Day
- Swimming Note- all year 4 and 5 + those turning 8 in 2018 (and can swim 50m) *OVERDUE*



Come join us at the first P&C meeting for 2018 on Thursday 1 March at 7.00 pm.

Lights on Learning!

Focusing on Kindergarten

The Kindergarten children have quickly settled into life at school and have already learnt so much! The students are busy making new friends, learning school routines and enjoying the school playgrounds. The teachers are very proud of the hard work happening in Kindergarten and have already begun displaying this work in our classrooms!

We love using our new books, pencils, scissors, glue, whiteboards, oil pastels, Smartboards and many more exciting Kindergarten equipment! We are learning how to use and look after our equipment and how to pack it away properly.

The Kindergarten unit is themed on the Hairy Maclary books and we have really enjoyed sharing these stories over the last few weeks.

The shared Kindergarten space is called "Maclary's Park". We meet there each day to share songs, stories and discussions.

At the beginning of the week a new creature hides in the park and we spend some time discovering who it is and discussing what they do. We have already had a cat and a parrot visit us!

At the end of the week we enjoy listening to the *Mystery Reader* and the students also give each other a special *Dazzling Dog Award*. If you would like to be a Mystery Reader please sign up at Karina's Bag room door.



Over the last few weeks we have been participating in fine motor activities each morning. This helps us to settle into the school day and also gets our fingers and brains ready for learning!

We have also begun gross motor rotations in the hall once a week. We work in small groups on activities that improve our motor skills (balancing, moving, spatial awareness etc.), teamwork (sharing, turn taking) and fitness.



We love art and craft in Kindergarten and have already completed some interesting pieces. We are learning to use oil pastels, water colours, coloured dyes and lead/coloured pencils. You are welcome to come in after school and have a look at our artworks displayed in the classroom.

Last week we enjoyed our first Friday Fun afternoon. This is a structured play time during which students build their relationship skills and team work. It is also a nice way to relax at the end of the week and enjoy some time with our friends!

Tegan, Camille, Kacey, Karina and Sophie.

Practical Tips...

- Fruit Break: a small amount of fruit in a separate fruit container.
- Lunch: ensure your child can open their own foods and has their own utensils if needed.
- Hats: very clearly labelled. Students are responsible for their own belongings on the playground and classroom.
- Illness: many children have been away sick or having a rest day. Please keep an eye out for illness in your child as we wish to eliminate the spread of sickness.

Lights on Learning!

Focusing on LSUA

Hello from everyone at the LSUA! The students have had a wonderful start to the year. All students have been working hard in their integration classes ensuring that they show the school values of respect, responsibility, inclusion, excellence and resilience at all times.



We are currently reading the Evil Inventions of the Horrible Science series of books. After reading about each invention, we all discuss how and why the invention was created and whether or not the invention had a positive or negative effect on the course of history. The students have all provided deep and interesting answers which have made for amazing conversations!



Melanie Rees our resident artist has run the first of two sessions focusing on creating a sunset over water using cool and warm colours coupled with a layered brushing technique. The students have focused hard and have produced interesting and wonderful results so far!



In numeracy the students have each completed a pre-test in their integration classes and have been busily working on their mental computation skills ready for maths groups.



In literacy we have been focusing on procedures. We have looked at how written procedures are useful for all people in a wide range of professions from pilots to chefs. We also explored the usefulness of written procedures in our own lives and recognised where we have seen them at home and at school. Shopping lists and To Do lists, recipes, instructions for chores, instructions of all kinds... Procedures are everywhere!

Have a great day!

Chris and Sally.

FRONT OFFICE NEWS

2018 BOOK PACK AND VOLUNTARY CONTRIBUTION PAYMENTS

Number of Children at School	BOOK PACK	School Based Consumables	Library Trust Fund (Tax Deductible)	Total Contribution (Fee Code VCBP18)
1	\$50.00	\$67.00	\$83.00	\$200.00
2	\$100.00	\$83.00	\$117.00	\$300.00
3	\$150.00	\$100.00	\$150.00	\$400.00
4	\$200.00	\$117.00	\$183.00	\$500.00

**Book Packs for 2018 are \$50.00 per child from preschool to year 6
(the school matches your contribution dollar for dollar).**

Payments can be made by cash, Eftpos, internet banking (BSB 032 777 Account 001615) and via our website using Quickweb
<http://www.maribyrongps.act.edu.au/payment>

POSSUM CANTEN NEWS



Week 4 Term 1	Wednesday 28 Feb	Thursday 1 March	Friday 2 March
9.00 am - 1.30 pm			
9.00 am - 12 pm			
11.00 am - 1.30 pm			Emma
Week 5 Term 1	Wednesday 7 March	Thursday 8 March	Friday 9 March
9.00 am - 1.30 pm			
9.00 am - 12 pm			Jane
11.00 am - 1.30 pm			

Welcome back and with the New Year we also welcome a new Canteen Manager, Andrew!

In the Canteen this year we have simplified the menu, offering one meal deal option per day. The full menu is still available so that you can order your favourites Wednesday to Friday.

As the School is growing we could really use some extra volunteers in the canteen. If you are available to help in the canteen, or if you would like to be included on future canteen rosters please see Rouvaye or Andrew in the canteen, call on 62415974 or email on maribyrongprimarycanteen@gmail.com. Any help would be greatly appreciated, either for a whole shift or any time you can spare. Volunteers who help out for a shift will be issued with a voucher for 1 Meal Deal.

We look forward to seeing you in the canteen. Thank you.

COMMUNITY NEWS

LIZ'S BEAUTY + MAKEUP SKIN . MAKEUP . TAN . NAILS . BEAUTY

FOR APPOINTMENTS: 0428 279 119
MOBILE SERVICES

Stockists of Youngblood Mineral Cosmetics, IMAGE Skincare, Sunscape Tanning + Pure Fiji.

Mention this ad to receive \$10 off your first service.



<https://www.facebook.com/lizquademakeup/>

Come play AFL with the Belconnen Cats in 2018. Registration now open!

Develop skills, coordination, teamwork, and have fun with your mates.

For age groups 5 to 16 yrs.

Information and contact details please visit:

www.belconnencatsafl.com.au



WORKIN' GEAR SCHOOLS

OPEN 6 DAYS A WEEK

www.WorkinGear.com.au Phone 02 6255 1029

Schools
Local and regional school uniforms, kids hats, jackets and more!

Workwear
Boots & Jackets
Safety Gear
and more!

PLUS Balloons!

2 LUKE ST HOLT

NOW OPEN!



P&C NEWS

PRELOVED
THE JOY OF SECOND HAND

The Preloved uniform shop is open every Wednesday morning from 8.30 am until 9.15 am. We are in need of more 2nd hand uniforms to sell and are accepting all preloved, washed, re-sellable uniforms. Hats can be purchased through the canteen Wednesday to Friday.

SAVE THE DATE!

Swap not shop
Clothes swap night

Haribyrnong
Primary School Hall
Monday May 21



Dollarmites

Name:

New and existing school bankers are very welcome in 2018!

School Banking is in the Canteen every Wednesday from 8.45 am to 9.00 am.

This year in School Banking, your child will join the Dollarmites on a Super Savers adventure, developing strong savings skills.

School Banking encourages children to learn the value of saving and rewards those who demonstrate a regular savings behaviour.

New Super Savers reward items.

Introducing an exciting new range of reward items with two released every term. Available in Term 1:

- Twister Power Handball
- Secret Scratch Notepad.

Your child can redeem one of these rewards, while stocks last, after making 10 School Banking deposits.



To explore more about School Banking visit commbank.com.au/schoolbanking

STAFF EMAILS

School Executive

jennifer.howard@ed.act.edu.au
jantiena.batt@ed.act.edu.au
anna.thorpe@ed.act.edu.au

School Psychologist

judy.marriott@ed.act.edu.au

Front Office

leanne.rankine@ed.act.edu.au
roslyn.riddle@ed.act.edu.au

DSTA

jacqueline.sampson@ed.act.edu.au

5/6

emma.wild@ed.act.edu.au
mia.grant@ed.act.edu.au
emily.vangalen@ed.act.edu.au
jasmine.paunovic@ed.act.edu.au
jane.carr@ed.act.edu.au
justine.minchin@ed.act.edu.au

Year 4

henry.warre@ed.act.edu.au
michelle.ashworth@ed.act.edu.au
amy.craven@ed.act.edu.au
elissa.penfold@ed.act.edu.au

Year 3

kylie.apps@ed.act.edu.au
fiona.mcewan@ed.act.edu.au
megan.durham@ed.act.edu.au
rebec.kirpson-colley@ed.act.edu.au
natalie.walker@ed.act.edu.au

Year 2

symone.chipreo@ed.act.edu.au
tanya.maybury@ed.act.edu.au
lisa.riepon@ed.act.edu.au
alison.nilon@ed.act.edu.au
sophie.dash@ed.act.edu.au
leeanne.walls@ed.act.edu.au

Year 1

jane.baillie@ed.act.edu.au
emma.jelbart@ed.act.edu.au
sarah.baird@ed.act.edu.au
peter.knights@ed.act.edu.au
alexandra.avis@ed.act.edu.au

Kindergarten

camille.wise@ed.act.edu.au
tegan.arnold@ed.act.edu.au
karina.harris@ed.act.edu.au
kacey.tait@ed.act.edu.au

LSU

stacey.howard@ed.act.edu.au
jacque.mengel@ed.act.edu.au
nicholas.neeson@ed.act.edu.au

LSUA

christopher.moon@ed.act.edu.au
sally.longworth@ed.act.edu.au

Preschool

merrin.walsh@ed.act.edu.au
taryn.cameron@ed.act.edu.au
stacey.hodgson@ed.act.edu.au
niomi.ceely@ed.act.edu.au
kelly.perrett@ed.act.edu.au
nicola.toms@ed.act.edu.au
merrilyn.pepper@ed.act.edu.au

Specialist Teachers

sarah.dorrough@ed.act.edu.au
elissa.penfold@ed.act.edu.au
keilly.pownall@ed.act.edu.au
lynette.lisacek@ed.act.edu.au
leslie.carr@ed.act.edu.au
rowena.king@ed.act.edu.au

COMMUNITY NEWS

It's about you. Always! **Communities@Work**

Out of Hours School Care Comms@Work

If your child is not attending after school care please let the team know. It is easy to forget to let them know when your child is home sick or going home with a visiting relative but when Mark and the team do not have this information they spend a lot of time trying to find your child. This involves classroom searches, checking in with class teachers, inspecting the sign out folder at the front office and phone calls to you. Messages can be left with Communities @ Work as soon as you can. Thanks!



Comms@Work ph: 0405 124 312



Being a parent is the hardest job we'll ever have. All parents at some time experience difficulties and stress.

Parentline ACT is a confidential and free telephone and face-to-face counselling and information service.

Phone Parentline if you would you like:

- To talk with someone about those parenting issues.
- Help with some ideas on raising children.
- Support in the important job you are doing.
- To know what is available for parents, teenagers and children.
- To build better relationships in your family.
- Help to understand your child or teenager's behaviour.
- Make an appointment for a counselling session.

Parentline ACT. Phone: 6287 3833

**Monday to Friday (except on public holidays),
9.00 am to 5.00 pm.**

LOCAL NEWS



A Maribyrnong family is in need of a clothes dryer.

If you are able to donate a 2nd hand dryer to help this family, please email Jen Howard at jennifer.howard@ed.act.edu.au



Mainly music is a fun, interactive music session for young children. The children and their parents/caregivers join together for a fun, thirty-minute music session, then afterwards enjoy refreshments in a relaxed setting. **Mainly music** is an activity you and your children (0-5 yrs) can participate in.

Our **mainly music** group meets on **Thursday** mornings from **10.00am to 11.00am** at St Simon's Anglican Church, Georgina Cres, Kaleen. The cost is \$5 per family per week. Contact 6241 2034 for further information.

WEST BELCONNEN CHILD AND FAMILY CENTRE

Tuning Into Kids

A six session parenting program for parents of children aged 3yrs - 8yrs

THIS PROGRAM WILL BE DELIVERED AT WEST BELCONNEN CHILD & FAMILY CENTRE.

Would you like to learn how to:

- improve how you talk with your child?
- better understand your child?
- support your child learn to manage their emotions?
- support your child to deal with conflict?

Tuning in to Kids supports in developing your child's emotional intelligence. Children with higher emotional intelligence:

- have greater success with making and keeping friends
- have better concentration at school
- are more able to calm down when upset or angry
- tend to have fewer childhood illnesses

Where:

West Belconnen Child & Family Centre, 6 Luke Street Holt.

When:

Thursday's 1:00pm – 2:30pm

22nd February – 29th March 2018

To Register Contact:

West Belconnen Child and Family Centre

Speak to Intake on: 6205 2904



ACT
Government
Community Services

West Belconnen Child and Family Centre
6 Luke Street Holt
Call us on phone: 6205 2904



\$500 to help with education costs for you or your children

Find out more

saverplus

Saver Plus is a free financial education program delivered by The Smith Family that can help families on lower incomes pay for school costs such as bookbags, uniforms, laptops and excursions, by matching their savings, dollar for dollar, up to \$500.

To find out more about Saver Plus visit <https://www.thesmithfamily.com.au/programs/financial/saver-plus> or contact myself, the ACT Saver Plus Coordinator, Kathleen Watson, on 0448 730 305 or kathleen.watson@thesmithfamily.com.au.

Saver Plus is an initiative of Brotherhood of St Laurence and ANZ, delivered in partnership with The Smith Family, Berry Street and The Benevolent Society and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to www.dss.gov.au for more information.