

POSSUM PRESS

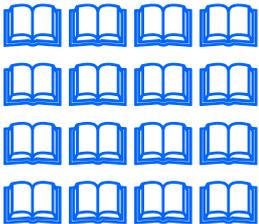
NEWS FROM JANTIENA

It is amazing to think that this week marks the halfway point of the term. This week we recognised Reconciliation Day and would like to acknowledge the Ngunnawal People as the traditional owners of the land on which the school is built. It is a privilege to be on the ancestral lands of the Ngunnawal people, whose culture is among the oldest living cultures in human history. We pay our respect to their elders, past, present and emerging, and to all Aboriginal and Torres Strait Islander members of the wider Maribyrnong community, including our students who are growing to be future community leaders.

The Power of Reading

It's undeniable that a child's reading skills are important to their success in school, work and life in general. Reading to young children is proven to improve the process of intellectual growth. Cognitive development is the emergence of the ability to think and understand; it's "the construction of thought processes, including remembering, problem solving, and decision-making, from childhood through adolescence to adulthood" (HealthofChildren.com). It refers to how a person perceives and thinks about his or her world through areas such as information processing, intelligence, reasoning, language development, and memory. Reading daily to young children, starting in infancy (or even before!), can help with language acquisition and literacy skills. This is because reading to your children prior to or from birth stimulates the part of the brain that allows them to understand the meaning of language and helps build key language, literacy and social skills.

When you begin reading aloud to your child, it essentially provides them with background knowledge on their young world, which helps them make sense of what they see, hear, and read. In fact, many educators and researchers recognise that it is the talk that surrounds the reading that gives it power, helping children to bridge what is in the story and their own lives. Introducing reading into your child's life, and the conversations that it will prompt, helps them to make sense of their own lives, especially at a young age. In fact, a recent brain scan study found that reading at home with children from an early age was strongly correlated with brain activation in areas connected with visual imagery and understanding the meaning of language. Consider the table below:

Why Read 20 Minutes a Day at Home?		
Student A reads	Student B reads	Student C reads
20 minutes per day	5 minutes per day	1 minute per day
3600 minutes per school year	900 minutes per school year	180 minutes per school year
1 800 000 words per year	282 000 words per year	8000 words per year
		

If students start reading for 20 minutes a night in kindergarten (this includes being read to or sharing reading a book), by the end of year 6 Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days and Student C will have read for 3 school days. Which student would you like your child to be?



THURSDAY 31 MAY: Term 2 Week 5



ACT
Government
Education

CONTACTS

Maribyrnong School

Ph: 6142 0570

www.maribyrnongps.act.edu.au

FACEBOOK: Maribyrnong Primary School-Kaleen



Board Chair Lauren Newman
laurennewman_13@yahoo.com.au

P&C President TBA
maribyrnongpandc@gmail.com

Possum Pantry Canteen

Wednesday to Friday Ph: 6241 5974
<http://www.flexischools.com.au>

Communities@Work ph:0405 124 312
Breakfast Club and After School Care

Westpac School Bank Account
BSB 032 777 Account 001615

DATES TO REMEMBER

JUNE

- 1 Annual Walkathon Day
Assembly year 3-6 @2.00 pm
- 4 **Hats Off** for winter
- 5 Walkathon for Gondolopes & Tumbletops
- 7-8 Year 3 Camp Warrumbui
- 8 **Whole School Assembly @2.00 pm**
- 11 Queen's Birthday Public Holiday
- 15 **Assembly year K-2 @2.00 pm**
- 22 K-6 Athletics Carnival at Dickson
No Assembly
- 29 **Assembly year 3-6 @2.00 pm**

For the full calendar please visit:

http://www.maribyrnongps.act.edu.au/our_community/calendar

Rostrum

Jenny and I had the absolute pleasure of adjudicating the Maribyrnong Rostrum Finals on Friday. The Rostrum Primary Schools competition has been running for nearly 50 years for schools in the ACT and surrounding NSW. The major objective of the competition is to help students speak more effectively to their peers, their teachers, their families and the public in general. Speeches are judged on two criteria, content (preparation, structure, purpose, innovation and English expression) and presentation (visual impact, vocal impact and appeal). The calibre of the speeches was outstanding which made our job incredibly hard. Congratulations Astrid who will represent Maribyrnong at the Quarter Finals on Tuesday 12 June 7.00 pm at Giralang Primary School. Anaya was our runner up with honourable mentions to Paul and Alice. Our students presented interesting speeches showing their understanding of the topic and effective devices, such as rhetorical questions. Congratulations to our year 4, 5 and 6 students who prepared and delivered speeches. Thank you to Ms Van Galen for coordinating this event and to all of our teachers and parents who helped students craft their speeches.

Preservice Teachers

This term we will provide practicum placements for many preservice teachers at different stages of their university studies. Professional experience is a period of time spent in schools and classroom settings where preservice teachers engage in a developmental process of observing and experimenting with teaching practice and learning about the skills, knowledge, philosophies and attitudes of their mentor teacher and other teaching colleagues. These periods of personal and professional growth are characterised by increasing confidence gained through the immersion in, and reflection upon, the practice of teaching. Our teachers take their roles as mentors to preservice teachers very seriously. The mentoring role involves a commitment to model, mentor, coach and give feedback to preservice teachers. We are very lucky to have many teachers who take on this role and we would like to acknowledge how valuable their contribution is.

Reports

Teachers have been engaging in collegial conversations and moderation sessions as they prepare to write their reports for Semester one. The teachers have used their time to moderate student work samples, observations, conversations and assessment tasks by following the achievement standards outlined in the Australian Curriculum. Our reports contain two components; the Maribyrnong Primary School report and the A to E grading component. The outcomes-based report and an A to E report will be posted home in week eight of this term. Parents and carers have the opportunity to opt out of receiving the A to E report by returning the note emailed out last Thursday by tomorrow.

Swap not Shop

Thank you to our fantastic volunteers who coordinated the Swap not Shop event on Monday 21 May. While we acknowledge the team who helped prepare this event, it would be remiss of me not to mention the leadership of Liz Moyle in getting this event up and going. It was wonderful to see many attend the session and engage with this sustainable shopping initiative. Thank you to Francesca Droulias for presenting an informative workshop and of course to her models Gemma and Taryn. We picked up some great tips and new outfits!

Thank you, Maribyrnong!

As you know tomorrow is my last day at Maribyrnong. I have thoroughly enjoyed the last six and a half years here and have learned so much from the students, families and educators here. There are so many 'thank yous' I would like to share:

- Thank you to our students who continue to inspire me through their social concern and action. I have enjoyed hearing about your concerns for others and the environment. The letters and notes that arrive on my desk fill me with hope for the future! Keep asking questions and seeking answers, you have the power to do this. Thank you for being curious, creative and critical thinkers. These are skills you will have for life.
- Thank you to our parent community who have worked with us all over the years. I have appreciated the honest conversations we have engaged in over the years. The emails with ideas or queries have ensured I have been able to address concerns or themes. Over the years I have written many Mythbusters or Kidsmatter articles based on issues you have identified. Thank you for sharing these with me!
- Thank you to our educators who tirelessly support and challenge our students. The focus on improving outcomes for all students while making the learning visible has been wonderful to be a part of. The strong focus on evidence-based approaches excites all who work with you. Yes, it is contagious! Thank you for your passion, commitment and ability to laugh on the tough days. You're an amazing team to work with and I will miss you!
- Thank you to our leadership team who have been great to work with. I have enjoyed our conversations where we challenged research, engaged in our own and considered the impact of our approaches. The focus on Pedagogy Circles as a vehicle for continuous school improvement has been exciting to be a part of. Thank you for the laughs and the learning!

Keep smiling!

Jantiena (also known as Juanita, Youmanda, Jacinta, Jeanetta, Cantina, Lambtina, Mrs Batman and The Book Lady – I have loved all the special names!)

Negativity and your Child's Brain

As a parent, it's never easy to hear your child express negative thoughts or for them grapple with feelings like self-doubt, sadness or anger. Unfortunately, science says it's natural for people to dwell *more* on negative thoughts than on positive ones, and this can be even more true for children. This negativity is usually driven by fear, doubt or shame, which produce stress chemicals in the brain. Ultimately, a negative attitude can shape how a child sees themselves and the world they experience.

However, there are many actions we can take to help our children develop a more positive attitude about themselves and their world. We know that there are no 'bad' emotions. All thoughts and feelings are valid. Both positive and negative thoughts and emotions play a valuable role in how we process the world around us. Trying to be happy all the time alienates us from our emotions, which simply isn't healthy. In fact, recent psychological research indicates that emotional avoidance is one of the main causes of many psychological issues. For these reasons, there's no need to pressure children to avoid or dismiss negative emotions. Instead, we can teach our children to accept negative emotions and process them in a healthy way.

Research suggests three ways to increase positive thinking in children:

1. Learn how to have a great day

Taking time to be with family and friends and doing the things you enjoy helps deepen relationships. Encourage children to design a day with you or someone close to them that would make both people happy. At the end of the day, help them savour their positive experiences by reflecting on the things they most enjoyed.

2. Develop their best selves

When children imagine themselves at their best, their confidence increases. We help children become their best selves by showing interest in them and the kind of young people they want to become. Especially at times when children feel good about themselves, help them recapture their thoughts and feelings. What feels good to them? Tell them what you noticed about them. Another aspect in developing best selves is by children becoming self-aware. Self-awareness allows children to see themselves as uniquely different from other people. They will come to know their own minds, feelings, bodies and sensations, which leads to better emotional health and a positive outlook.

3. Foster gratitude

When children learn to recognise and appreciate the good things in life, they develop satisfaction and a sense of optimism. When children are inspired to speak about their gratitude aloud, it becomes even more powerful and transformative.

Give these strategies a go and see if your, and your child's, thinking becomes more positive!



Myth # 7 Phonics is the most important skill to master when learning to read.

We often hear about the importance of phonics in the media. What is often NOT reported is the connection between phonics, phonemic awareness and phonological awareness.

The purpose of phonics instruction is to teach children sound-spelling relationships and how to use those relationships to read words. Phonics instruction should be explicit and systematic. It is explicit in that sound-spelling relationships are directly taught. Students are told, for example, that the letter 's' stands for the /s/ sound. It is systematic in that it follows a scope and sequence that allows children to form and read words early on. The skills taught are constantly reviewed and applied to real reading.

Phonics are part of phonemic awareness which is the understanding or insight that a word is made up of a series of discrete sounds (phonemes). This awareness includes the ability to pick out and manipulate sounds in spoken words.

Phonological awareness is an 'umbrella' term that includes phonemic awareness, or awareness of words at the phoneme (sound) level. It also includes an awareness of word units larger than the phoneme. Therefore, phonological awareness includes:

- words within sentences
- rhyming units within words
- beginning and ending sounds within words
- syllables within words
- phonemes, or sounds, within words (phonemic awareness)
- features of individual phonemes such as how the mouth, tongue, vocal chords, and teeth are used to produce the sound.

Children sometimes come to school unaware that words consist of sounds. Phonological awareness activities help children learn to distinguish individual sounds, or phonemes, within words. This awareness is a prerequisite skill before children can learn to associate sounds with letters and manipulate sounds to blend words (during reading) or segment words (during spelling). From this you can see that phonics on their own or as isolated knowledge is not enough to support readers.



So.....this myth is BUSTED! Phonics are part of the reading process but not all of the process!

Focus on managing emotions

Being resilient is not always about feeling better or having fewer emotional reactions. It's about managing and responding to emotions in a healthy and positive way. You and other adults in your child's life play a role in helping children articulate, respond to and manage emotions.

It's important to remember the following:

- Improving children's resilience is not about helping them feel less. It's about helping children to manage their feelings in a healthy way.
- Children with a sensitive temperament can be just as resilient as any other child.
- Children respond to 'difficult events' in different ways and may need different types of support.

Here are some examples of how you might support children to manage their emotions:

[Use open-ended questions with your child](#)

Use open-ended questions when talking with your child. For example, you could ask, "What's the best thing that happened today?", "What was the toughest thing about today. This helps kids learn to acknowledge and articulate their feelings.

[Encourage your child to talk about feelings](#)

Encourage your child to talk about how they're feeling. If your child finds it difficult to talk about their feelings, try to remember times when your child did talk about how they felt – what helped your child open up? Can you use that strategy again? It's important to make sure that you listen attentively when your child talks about things that are concerning them.

[Acknowledge when your child is distressed](#)

When your child is distressed, acknowledge their experiences and feelings in the moment. For example, "I can see you're sad", and "It's OK to cry". It's important for children of all ages to learn how to identify their emotions and reactions to different situations.

[Talk to your child about preparing for events](#)**Pre-school aged kids (1-5 year olds)**

Talk to your child about how they can prepare for events they feel nervous or anxious about. For example, if a child is worried about getting lost, talk to them about what they can do in that situation. Remind them about those strategies at a later point: "Remember those ideas you came up with for if you get lost?"

Primary school aged kids (6–12 year olds)

Talk to your child about how they can prepare for events they are nervous or anxious about. For example, if your child is worried about doing a presentation at school, encourage them to do a practise run at home. It can be helpful to expose children to experiences of failure rather than protect them from it. When they do fail at something, help them put the failure into perspective. [Help your child to realise that difficult times are a part of life](#)

Primary school aged kids (6–12 year olds)

Help your child to realise that difficult times are a part of life, that they'll pass, and that things will get better. You might be able to help your child with this by talking about how you, people you know, or even famous people have gone through difficult times. Have discussions to practice how to handle difficult situations.

Information for this article has been taken from Beyond Blue.

<https://healthyfamilies.beyondblue.org.au/healthy-homes/building-resilience/focus-on-managing-emotions>

Jackie Sampson – Defence School Transition Aide.

Keep connected to news with:

- Download the **Skoolbag-Maribyrnong Primary App** to keep up to date with news, alerts, complete absence or excursion notes.



- Like us on **FACEBOOK** for updates: Maribyrnong Primary School-Kaleen



- The Maribyrnong website <http://www.maribyrnongps.act.edu.au/home>

**NOTES SENT / EMAILED HOME**

- ✓ Yr 3 Camp Warrambui - notes and payments required asap
- ✓ Walkathon donations due
- ✓ School Athletics Carnival on Friday 22 June.
- ✓ 5/6 Qwestacon Excursion
- ✓ Australian Maths Competition (years 3/4/5/6)

It's about you. Always!
Communities@Work



Ph: 0405 124 312

Please notify After Hours care if your child is not attending their booking.

Lights on Learning!

Focusing on Preschool

Term two is well underway and we have been busy exploring new provocations during indoor and outdoor investigations. The children have been engaging in a variety of new learning programs including numeracy and social and emotional learning (SEL) with Ni each week. Ask your child about the word 'resilience' and what it means to them.

Arboretum Excursion

The preschoolers were very excited about their first ever school excursion to the National Arboretum. We enjoyed exploring the many playgrounds and open spaces together. We went on a guided tour and learnt about many different species of trees and that trees produce seeds. We also got to explore many types of seed pods and had so much fun searching for acorns in the oak forest. Our pockets were very full getting back on the bus!

The preschool children had an opportunity to listen to a story in the Bonsai display, and imagine living in a miniature world as we explored the amazing bonsai collection.

Thank you to all the parents who volunteered on the excursion.



Dramatic Play

Investigations are an important element of our preschool program. Preschool teachers work in collaboration to plan learning experiences that stimulate our students and allow for imaginative and creative play whilst providing opportunities for students to follow their interests, extend their knowledge and learn to understand the world around them. Play experiences enhance concentration skills, increase fine motor development, promote problem solving, leadership skills and also allow children to interact socially.

The preschool children have loved exploring the class vet which has been set up in one of our dramatic play space. They have role played caring for the many sick animals, given numerous injections, applied multiple bandages, written up notes and taken countless x-rays. It has been wonderful to observe the children engage in such creative and imaginative play with their peers.



A few reminders

- With the cold weather approaching please be mindful of others and if your child is unwell, please keep them home to assist in minimalizing the spread of germs!
- As children start to wear coats we have noticed many do not have names. Don't forget to label them.
- School holiday program run by Communities @ Work is beginning in the July school holidays. Places are limited for preschool children so keep an eye out in the coming weeks for more information.

The Preschool Team:
Merrin, Stacey, Taryn, Ni, Kelly and Nicola.



Lights on Learning!

Focusing on Kindergarten

Kindergarten is up to their 67th day at school today! We are very excited to be getting closer to our 100 day party! The students have settled back into school after returning from the holidays and are ready to learn to start another exciting term...

Each fortnight we begin reading a new big book and focus on reading and writing activities. We are learning about capital and lower case letters, spaces between words, punctuation and story structures.

On Fridays we have enjoyed many Mystery Readers visiting our classroom. Mums, Dads, teachers and also staff members have volunteered to read to the children and we love it! The Kinder kids are very excited to see who may pop around the corner each Friday morning. Who will it be this week?? Check out the photo below of one of the props our mystery reader used last week.



During term 2 our Inquiry unit is about National Parks and their significance to the community personally and nationally.



Please come and join us tomorrow, Friday 1 June, for our annual Walkathon. Please remember your hat!

Camille, Kacey, Karina, Sophie and Tegan.



We have begun to learn our numbers to 20. This includes reading, writing, ordering, grouping and adding these numbers.

The children are very excited to begin addition problems and using the plus and equal signs. Ask your child a simple addition problem at home and see what they can do!

This week we are focusing on length and students will be able to explain to you which objects are longer or shorter. We have been using all types of items to do informal measuring.



FRONT OFFICE NEWS

2018 BOOK PACK AND VOLUNTARY CONTRIBUTION PAYMENTS

Number of Children at School	BOOK PACK	School Based Consumables	Library Trust Fund (Tax Deductible)	Total Contribution (Fee Code VCBP18)
1	\$50.00	\$67.00	\$83.00	\$200.00
2	\$100.00	\$83.00	\$117.00	\$300.00
3	\$150.00	\$100.00	\$150.00	\$400.00
4	\$200.00	\$117.00	\$183.00	\$500.00

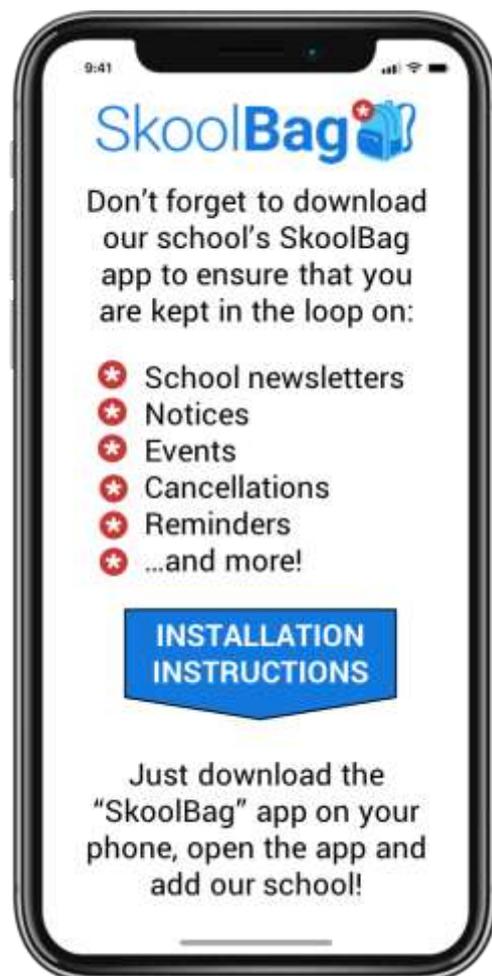
Book Packs for 2018 are \$50.00 per child from preschool to year six (the school matches your contribution dollar for dollar).

Payments can be made by cash, Eftpos, internet banking (BSB 032 777 Account 001615) and via our website using Quickweb
<http://www.maribyrnongps.act.edu.au/payment>

NEW ENROLMENTS TO MARIBYRNONG IN 2019

Enrolment applications for term one of 2019 opened on Monday 30 April 2018 and must be submitted online by 9.00 am Monday 11 June at
<https://www.education.act.gov.au/home>

All ACT children are guaranteed a place in an ACT Public School, from preschool through to college. Information about the enrolment assessment criteria and priority enrolment areas can be found at
https://www.education.act.gov.au/school_education/enrolling_in_an_act_public_school



Just download the "SkoolBag" app on your phone, open the app and add our school!

P&C NEWS

P&C SWAP NOT SHOP NIGHT

Many thanks to all those who come along for some fun swapping not shopping on Monday 21 May. This was a new event for the P&C and it created a real buzz in our community. Over \$300 was raised, which goes towards the yearly P&C fundraising effort.

A huge thanks to Francesca Droulias for the insightful, fun styling workshop. We all loved the tips!

Also, huge thanks to the donations of prizes from Anna Thorpe from *Wattle & Daub*, Karolyn Odlum from *Pendana Designs*, Liz Quade *Make up*, Keilly Pownall and Camille Wise. Your generosity was greatly appreciated.

Many thanks to all that helped collect clothes, sort the clothes, set up and pack up the event. Thank you to those that donated the tasty baked treats for us to share after the excitement of our swapping.

Have a go at swapping, not shopping! It's really fun!

Liz Moyle.



SCHOOL UNIFORM SHOP

The Preloved uniform shop is open every Wednesday morning from 8.30 am until 9.15 am.

We are in need of more 2nd hand uniforms to sell and are accepting all preloved, washed, re-sellable uniforms.



Hats can be purchased through the canteen Wednesday to Friday.

STAFF EMAILS

School Executive

jennifer.howard@ed.act.edu.au
jantiena.batt@ed.act.edu.au
anna.thorpe@ed.act.edu.au

School Psychologist

judy.marriott@ed.act.edu.au

Front Office

leanne.rankine@ed.act.edu.au
roslyn.riddle@ed.act.edu.au

DSTA

jacqueline.sampson@ed.act.edu.au

5/6

emma.wild@ed.act.edu.au
mia.grant@ed.act.edu.au
emily.vangalen@ed.act.edu.au
jasmine.paunovic@ed.act.edu.au
jane.carr@ed.act.edu.au
justine.minchin@ed.act.edu.au

Year 4

henry.warre@ed.act.edu.au
michelle.ashworth@ed.act.edu.au
amy.craven@ed.act.edu.au
elissa.penfold@ed.act.edu.au

Year 3

kylie.apps@ed.act.edu.au
fiona.mcewan@ed.act.edu.au
megan.durham@ed.act.edu.au
rebec.kirpson-colley@ed.act.edu.au
natalie.walker@ed.act.edu.au

Year 2

symone.chipreo@ed.act.edu.au
tanya.maybury@ed.act.edu.au
lisa.riepon@ed.act.edu.au
alison.nilon@ed.act.edu.au
sophie.dash@ed.act.edu.au
leeanne.walls@ed.act.edu.au

Year 1

jane.baillie@ed.act.edu.au
emma.jelbart@ed.act.edu.au
sarah.baird@ed.act.edu.au
peter.knights@ed.act.edu.au
alexandra.avis@ed.act.edu.au

Kindergarten

camille.wise@ed.act.edu.au
tegan.arnold@ed.act.edu.au
karina.harris@ed.act.edu.au
kacey.tait@ed.act.edu.au

LSU

stacey.howard@ed.act.edu.au
jacque.mengel@ed.act.edu.au
nicholas.neeson@ed.act.edu.au

LSUA

christopher.moon@ed.act.edu.au
sally.longworth@ed.act.edu.au

Preschool

merrin.walsh@ed.act.edu.au
taryn.cameron@ed.act.edu.au
stacey.hodgson@ed.act.edu.au
niomi.ceely@ed.act.edu.au
kelly.perrett@ed.act.edu.au
nicola.toms@ed.act.edu.au
merrilyn.pepper@ed.act.edu.au

Specialist Teachers

sarah.dorrough@ed.act.edu.au
elissa.penfold@ed.act.edu.au
keilly.pownall@ed.act.edu.au
lynette.lisacek@ed.act.edu.au
laura.wilson@ed.act.edu.au
rowena.king@ed.act.edu.au

POSSUM CANTEEN NEWS

We need a hand in the Canteen!



Wednesday, Thursday and Friday timeslots ...



9.00 am – 10.00 am
10.00 am – 11.00 am
11.00 am – 12.00 pm
12.00 pm - 1.30 pm

Any time is appreciated!!!

If you are available to help in the canteen, or if you would like to be included on future canteen rosters please see Rouvaye or Andrew in the canteen or call on 62415974. Any help would be greatly appreciated, either for a whole shift or any time you can spare. Volunteers who help out for a shift will be issued with a voucher for 1 Meal Deal. We look forward to seeing you in the canteen. Thank you.

ENTERTAINMENT BOOK FUNDRAISER

ENTERTAINMENT BOOK

Support Maribyrnong by purchasing the 2018/2019 Entertainment Book packed with loads of entertainment ideas and discounts.

20% of every membership sold contributes to our School. Help us achieve our goal by sharing this link with your Friends and Family.

Thanks for your support!

<https://www.entertainmentbook.com.au/orderbooks/27692k>



For more information, contact Leanne on 6142 0570 or leanne.rankine@ed.act.edu.au



Kiss & Go is a P&C Parking Initiative.

Watch this space for more details....



School Banking is in the Canteen every Wednesday from 8.45 am to 9.00 am.



To explore more about School Banking visit commbank.com.au/schoolbanking

The next **Maribyrnong P&C Meeting** is on Thursday 21 June at 7.00 pm in the Library. All welcome to join in...



COMMUNITY EVENTS & NEWS

Oooh! Trivia!



Trivia Night!

Saturday 23 June from 6pm
Eastlake Football Club, Griffith
Tickets \$25 from eventbrite.com.au

Join us for a fun filled evening of trivia, games and prizes, all in support of orangutan conservation.
act@orangutan.org.au

orangutan.org.au

COMPASSION

PROTECTION

FREEDOM



Could \$500 help you with school costs?

Join Saver Plus and we'll match your savings, dollar for dollar, up to \$500 for school costs.

- laptops & tablets
- lessons & activities
- uniforms & shoes
- books & supplies
- sports fees & gear
- camps & excursions

To join Saver Plus, you must have a Centrelink Health Care or Pensioner Concession Card, be at least 18 years old, have some regular income from work (you or your partner), and have a child at school or attend vocational education yourself.

Contact
Kathleen Watson
your local Saver Plus
Coordinator

Phone
0448 730 305
02 6283 7606

Email
kathleen.watson@thesmithfamily.com.au

Web
www.saverplus.org.au



Saver Plus is an initiative of the Commonwealth of Australia in partnership with Saver Plus, The Retirement Society and The Smith Family and other local community agencies. The program is funded by AAS and the Australian Government Department of Social Services. Go to www.saverplus.org.au for more information.

Communities@Work

School Holiday Program at Maribyrnong PS

As you are aware, Communities@Work provides Out of School Hours Care at Maribyrnong Primary School. This includes Before and After School Care. The exciting news is from July 2018, we are expanding into providing a School Holiday Program onsite.

Enrolments for School Holiday Program (SHP) will be open later in Term 2. More information will be provided closer to the open date, as well as highlights of activities will be listed on the website.

Please note – numbers for Preschool age children are very limited. Priority of access for pre-schoolers will be given to those that have siblings in older years.

What we do:

Communities@Work School Holiday Programs deliver quality care with engaging and exciting activities for children. As well as being lots of fun, the service provides an environment that encourages children to meet new friends, try new things, participate in sports-oriented activities, excursions, incursions, as well as include a variety of programmed daily experiences ranging from music, cooking, gardening, arts, and more. Activities are designed upon the children's interests and comply with the National Quality Framework for school age children. We focus on play and leisure, providing the children with opportunities to relax and play, as well as keep entertained outside of school time!

For further information visit:

<https://www.commsatwork.org/services/children/?category=school-holiday-programs#services>

or contact Children Services Enrolments Team (CSET)
enrolments@commsatwork.org ph: 1300 212 273

Australian Girls Choir - June Open Day

The Australian Girls Choir is excited to be opening in Canberra in 2018! At the AGC we encourage, challenge and inspire girls as they learn to sing, dance and perform. Primary school aged girls are invited to come along to our Open Day on Sunday June 24 to try our fun and inclusive classes and learn more about being part of the AGC. Contact us if you would like to attend! Ph 1800 338 142 or email headoffice@asagroup.com.au



OPEN DAY
SUNDAY JUNE 24

Mental Health Issues and Young People: FREE Parenting Forum

Carers ACT is hosting a unique opportunity for parents, carers and friends to learn how to recognise the warning signs and better understand depression, suicide, eating disorders, deliberate self-harm and other mental health problems in young people.

Mental illness in our youth – often known as the 'invisible disease' - is growing at an alarming rate with many parents at a loss on how to deal with it. The speaker will be

Dr Michael Carr-Gregg, one of Australia's leading experts in parenting and child and adolescent mental health and founder of CanTeen for teenagers with cancer.

Bookings essential.

When: Tues 19 June 2018, 7-9pm, Hellenic Club, Woden

More info: Ph 6296 9900 or email

mhcarers@carersact.org.au

Register : through Eventbrite

<http://bit.ly/2HlqSiy>

Cost: free



IMPORTANT INFORMATION

Last Chance to Order Photos

Unfortunately due to an unexpected change, Grin and Bear It has decided to close its doors. After nearly 10 years of photographing children in the Canberra region we are really going to miss it.

Grin and Bear It photos taken this year or in previous years are only available to purchase until 15 June 2018.

If you are unable to access your photos email us with your child's name and class at info@grinandbearit.com.au and we can help.

Thank you for inviting us to photograph your children and families. We have loved every minute.